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UNITED STATES NAVAL ACADEMY



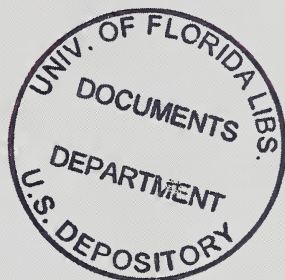
CATALOGUE 1967-1968



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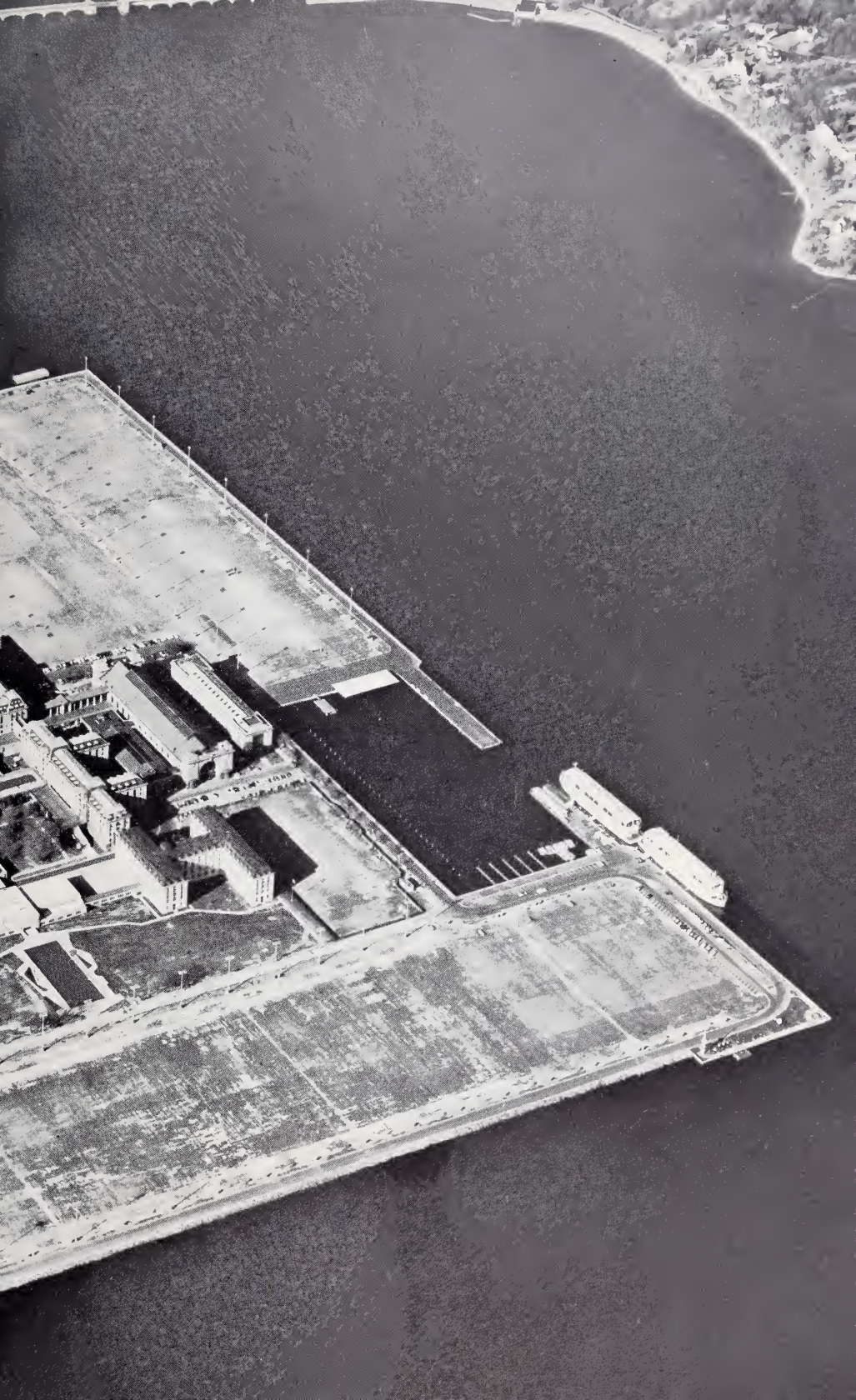
**UNITED STATES NAVAL ACADEMY
CATALOGUE
1967-1968**



MISSION

To develop midshipmen morally, mentally and physically and to imbue them with the highest ideals of duty, honor and loyalty in order to provide graduates who are dedicated to a career of Naval Service and have potential for future development in mind and character to assume the highest responsibilities of command, citizenship and government.







Gentlemen:

The Brigade of Midshipmen is the finest group of young men in the world. Not only do they receive the finest of education and training to prepare them for their careers in the Naval Service, but they comprise young men of the highest potential for development as future leaders of our Nation.

We are constantly looking for outstanding young men, young men with the intelligence, ambition, initiative, and physical stamina to meet the responsibilities and challenges of the future. If you are such a young man, then I urge you to consider a career of Naval Service and the education and training of the U.S. Naval Academy. The program is difficult, but any worthwhile goal is difficult to attain. Those with the proper motivation may gain admission to the Naval Academy, graduate, and earn a commission as Ensign in the U.S. Navy or Second Lieutenant in the U.S. Marine Corps. It leads to a stimulating and personally rewarding career in the service of our Country.

A handwritten signature in black ink, reading "Dr. L. Kauffman". The signature is fluid and cursive, with a large, stylized "K" and a long, sweeping underline.

DRAPER L. KAUFFMAN
Rear Admiral, U.S. Navy
Superintendent

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THE NAVAL ACADEMY

The U.S. Naval Academy is the undergraduate college of the U.S. Navy. Its purpose is to educate and train young men for careers as officers in the naval service. The Academy is accredited by the Middle States Association of Colleges and Secondary Schools. Graduates of its 4-year course are awarded the Bachelor of Science degree and are commissioned ensigns in the U.S. Navy or second lieutenants in the U.S. Marine Corps.

Located at the mouth of the Severn River on Chesapeake Bay in Annapolis, historic Colonial capital of Maryland, the Academy is 30 miles east of Washington, D.C., and 25 miles south of Baltimore. Visitors are welcome during daylight hours. Information and a map of the Academy are available at the entrance gates.

Through the Years, 1845–1967

As the Nation's responsibilities and need for seapower have grown through the years, the Navy has increased greatly in size and complexity. Keeping pace, in peace and war, from sail to steam, and into the nuclear age, the Naval Academy has responded to every challenge, expanding its facilities and revising its curriculum as necessary to provide the timely second-to-none leadership expected of the American Navy.

The Naval Academy was founded as the Naval School in 1845 by the Honorable George Bancroft, distinguished historian and educator and Secretary of the Navy in President Polk's Cabinet. Its site, Fort Severn, was obtained from the War Department. The first Superin-

tendent was Commander Franklin Buchanan. His seven-member faculty of four officers and three civilians taught gunnery, naval tactics, engineering, chemistry, mathematics, astronomy, French, and English. Sixty midshipmen, formed in two classes, attended the Academy's first convocation.

Prior to 1845, the majority of a midshipman's training was conducted aboard ship under the ship's chaplain. Supplementary training was provided from time to time at various schools ashore. These included a short-lived school in the Washington Navy Yard established in 1803 and a Naval School established in Philadelphia in 1839 to provide an 8-month preparatory course for midshipman promotion examinations.

Initially the course was 5 years. Of these, only the first and last were spent at the new Naval School in Annapolis. The intervening three were spent at sea. In 1850–51 the Naval School was reorganized as the U.S. Naval Academy and the course of study became 4 consecutive years. Summer practice cruises replaced the omitted sea service. Thus, today's basic 4-year curriculum first appeared at the Naval Academy over 100 years ago, long before it became general practice in American undergraduate education.

The Board of Visitors first met at the Academy in 1851. During the Civil War the Academy was moved temporarily to Newport, R.I. Following the war, it was returned to Annapolis, where it has since remained. During these early years the Academy was unique in American educational experience in that it was one of the few institutions offering a sophisticated undergraduate course in technical education. In 1879 this excellence was recognized by the Paris Exposition in the form of a certificate for "The Best System of Education in the United States."

In the late 1870's Albert A. Michelson, a graduate of the class of 1873, performed his world-famous experimental measurement of the velocity of light while serving as an instructor in the Department of Physics and Chemistry at the Academy. Michelson continued his brilliant scientific work after leaving the Navy, and in 1907 he became the first American to receive the Nobel Prize in Physics. The supreme compliment was paid by Albert Einstein who once noted that the inspiration for his theory of relativity came directly from Michelson's work. Thus, it comes as no surprise to note that the name selected for the Academy's new science building, currently under construction, is Michelson Hall.

Other distinguished graduates have included Mahan, whose profound writing on seapower and its influence on history is still the world stand-

ard in its field, and an uninterrupted succession of distinguished military leaders going back through peace and war for over 100 years. Such men as Admirals Dewey, Sims, King, Nimitz, Halsey, Burke, and Rickover need no introduction. Neither do astronaut Shepard and Gemini 6 and 7 astronauts Schirra, Lovell, and Stafford. Their successors and heirs to their greatness are midshipmen today.

From 1873 to 1912 the academic course was 6 years, with the last 2 being spent at sea. In 1912 the requirement for 2 years at sea was eliminated and the curriculum reverted to 4 years. And, with the exception of temporarily shortened curriculum during the war years, it has remained 4 years until today.

Naval Academy graduates won a record six Rhodes scholarships in 1930. In 1933 a congressional law authorized the Academy to award the Bachelor of Science degree. The College Entrance Examination Board Tests were adopted in 1958 in lieu of entrance examinations prepared by the Academy.

In 1964 the Academy's Ph.D. Program was instituted under which highly qualified midshipmen may be selected to go directly to graduate studies leading to a Ph.D. degree at the university of their choice. Other programs have been initiated in recent years under which midshipmen are preselected for nuclear power training and other postgraduate study. The most recent, initiated in the fall of 1966, is the Immediate Masters Program under which midshipmen who have pursued advanced work at the Academy may be selected to enroll for the masters program immediately after graduation at participating civilian universities or at the U.S. Naval Postgraduate School. Over 200 midshipmen in the Class of 1966 were pre-selected for graduate study.

An Academic Advisory Board of distinguished Americans was appointed in 1966 by the Secretary of the Navy to advise the Superintendent on academic matters. The Board meets tri-yearly.

Midshipmen have won an impressive number of recent academic honors. Two Rhodes scholars were selected from the Class of 1962. In 1964, and again in 1965, five midshipmen won Fulbright scholarships, enabling them to undertake study and travel in Europe, South America, and the Middle East. The Brigade Commander for the Class of 1965 is currently studying at Oxford as a Rhodes Scholar. In addition, 2 of the 10 Churchill Scholarships awarded in the United States in 1966 were awarded to 1965 graduates of the Academy. And finally, in 1966, a graduate of the Class of 1966 and a midshipman in the Class of 1967 were selected for Rhodes Scholarships. In all, midshipmen of the most



Scholarship award winners, Class of 1966

recent graduating class, the Class of 1966, were awarded 36 major scholarships at graduation, including 15 Burke, 13 Fulbright, 5 Atomic Energy Commission, 2 National Science Foundation, and 1 Guggenheim.

During the 1963-64 season a midshipman debate team ranked fourth in the Nation. Academy debaters won 15 awards in national competition during the 1965-66 season. And, during the past season, midshipmen debaters have continued to carry off their share of honors in tournaments throughout the United States.

In recent years the Academy has established a notable record in the study of international affairs. Last spring 160 students from more than 100 schools attended the Academy's seventh annual Foreign Affairs Conference. High State Department officials as well as ambassadors and representatives from 20 foreign embassies took part.

Recent Curriculum Changes

The rush of science and technology in recent years has spurred revolutionary changes in the Navy and in the Academy's curriculum. Discussed in greater detail on succeeding pages, these changes began in 1959 with provision for incoming midshipmen to validate previous college-level work. Concurrently with validation, there was a broad-

ening of course offerings and qualified midshipmen were encouraged to carry more than the minimum number of courses.

This was followed in 1963 by the appointment of a civilian Academic Dean (pro tem); the initiation of the Trident Scholar program, under which a small number of exceptional students are permitted to pursue independent research during their first class (senior) year; and the conversion of the Academy's traditional 4.0-based marking system to the more widely used letter-grade system.

The 1964-65 academic year brought the Academy's most recent organizational changes and continued the liberalization of the curriculum. Changes included the establishment of the civilian line positions of Academic Dean and Dean of Admissions reporting directly to the Superintendent. Academic departments were placed directly under the Academic Dean.

Although sweeping, the most recent curriculum changes follow logically the provisions for validation and electives initiated in 1959. In order to reduce formal course requirements, and thus facilitate study of individual subjects in greater depth, total semester hours required for graduation were reduced from 164 to a more realistic 137-143. In addition, greatly increased flexibility was assured for individual programs of study by providing that 15 percent of these required semester hours be devoted to electives. Concurrently, the number and depth of elective courses was increased, and 23 minors and 21 majors (now 23) were offered. And, finally, selection of a minor by midshipmen at the completion of their fourth class (freshman) year was made mandatory beginning with the Class of 1968.

Increasing numbers of midshipmen have taken advantage of the flexibility offered by the Academy's validation and elective programs to pursue advanced undergraduate elective study. Reflecting this trend, members of the last three entering classes (1967, 1968, and 1969) validated 1,026, 1,130, and 1,423 courses, respectively. Similarly, members of the last three graduating classes (1964, 1965, and 1966) fulfilled academic requirements for 152, 209, and 412 majors.

Facilities

Physical and academic facilities have kept pace with the demands of the curriculum and the Fleet. Fort Severn's original 10 acres has grown to today's 302 acres. Much of this increase has resulted from a series of landfills in the Severn River. The most recent landfill, completed in 1959, added 56 acres for athletic fields and new buildings.



Naval Academy 1853 and 1908. Michelson Hall: Completion 1968.

Construction of buildings in the present French Renaissance style began in 1899 with a congressional appropriation of \$10 million. The renowned Ernest Flagg of New York was the architect.

Recent years have seen the addition of new wings to Bancroft Hall, the midshipmen's dormitory; the construction of a new Brigade Library and Assembly Hall; the construction of a new athletic field house, large enough to accommodate the entire 4,000-man Brigade of Midshipmen with families and friends of First Classmen (seniors) when used at graduation; and the construction, with privately donated funds, of the nearby Navy-Marine Corps Memorial Stadium. A complete multi-million-dollar renovation of six of Bancroft Hall's eight wings was completed in 1965.

Currently, a \$55 million construction and rehabilitation plan is underway. Key structures in this plan to help the Naval Academy fulfill its obligation in the nuclear age are the new science building, Michelson Hall, and a new library. Michelson Hall will be completed in 1968.

The center of midshipman activity in today's Yard is Bancroft Hall, the largest and surely one of the most beautiful dormitories in the world. Stretching over many acres, and so large that it must be viewed from the air to be seen in its entirety, it houses the entire Brigade as well as providing facilities for recreation and basic daily needs.

Sharing the spotlight in the Yard is the tall, beautiful, and familiar Chapel dome, beneath which lies the crypt of America's renowned Revolutionary War hero, John Paul Jones. Throughout the Yard stand other monuments and mementos commemorating great men and deeds of our Navy and perpetuating its traditions.





HOW TO BECOME A MIDSHIPMAN

Candidates for Admission Must:

- Meet general eligibility requirements
- Obtain a nomination
- Qualify scholastically
- Qualify medically

General Eligibility Requirements

Citizenship

All candidates for admission to the U.S. Naval Academy must be male citizens of the United States, except as provided by law for limited numbers of citizens of other American Republics and the Philippine Republic.

Age

Candidates must be at least 17 and not have passed their 22d birthday on 1 July of the year of admission.

Marriage

Candidates must never have been married. Any midshipman who marries will be discharged from the Academy.

Moral Character

Candidates must be of good moral character.

Obtaining a Nomination

General

U.S. citizens are appointed to the Naval Academy without regard to race, creed, or national origin. It is necessary for a young man to obtain a nomination in order to be considered for appointment. The sources of nominations are described below. The applicant should study carefully the various sources to determine those through which he is eligible to apply. Results of the College Board tests, taken for purposes of qualifying for the Naval Academy, apply to all nominations a candidate may hold.

Types and Sources of Nominations

Congressional. Each Senator, each Representative, and the Resident Commissioner of Puerto Rico individually may have a maximum of five midshipmen attending the Naval Academy at any one time. The applicant should address his request directly to the official concerned. Eligibility for congressional nominations is restricted by law to the two Senators from an individual's home state and to the Representative of the congressional district in which he lives. A sample letter of application is included on page 16.

Vice Presidential. The Vice President may have a maximum of five midshipmen attending the Naval Academy at any one time. He may nominate candidates from the United States at large. A letter requesting nomination should be addressed directly to the Vice President. It should contain the same information required of a congressional applicant.

District of Columbia. The Commissioners of the District of Columbia may have a maximum of five midshipmen attending the Naval Academy at any one time. Applications should be made directly to the Commissioners of the District. A letter requesting nomination from the Commissioners should contain the same information required of a congressional applicant.

The Governors of Puerto Rico and the Canal Zone each may have one midshipman attending the Naval Academy at any one time.

The Governors of the Virgin Islands, Guam, and American Samoa may collectively have one midshipman attending the Naval Academy at any one time. Applications to these nominating authorities should contain the same information required of congressional applicants.

Presidential. The President may appoint 100 midshipmen each year. These appointments are limited by law to sons and adopted sons of officers and enlisted personnel, Regular or Reserve, of the Army, Navy Air Force, Marine Corps, or Coast Guard who either (1) are on active duty (other than for training) and have served continuously on active duty for at least 8 years, or (2) are retired, or who die while they were retired with pay or granted retired or retainer pay, other than those granted retired pay under Section 1331 of Title 10, USC.¹

A person who is eligible for selection in the Sons of Deceased/Disabled Veterans category is not eligible in the Presidential category.

Adopted sons to be eligible must have been adopted prior to their 15th birthday. The Secretary of the Navy is authorized to approve waivers of this policy where adoption proceedings had been initiated but the adoption had not occurred prior to the 15th birthday through circumstances beyond the control of the foster parents. Stepsons are not eligible. Applications should be addressed to the Chief of Naval Personnel, Department of the Navy, Washington, D.C. 20370. A sample letter of application is included on page 17.

Regular Navy and Marine Corps. The Secretary of the Navy may appoint 85 enlisted men of the Regular Navy and Marine Corps to the Naval Academy each year. These men must meet all of the entrance requirements and may not have passed their 21st birthday as of 1 July of the year of entrance to the Naval Academy. Applicants must have enlisted in the Navy or Marine Corps on or before 1 July of the year preceding the desired year of entrance to the Naval Academy. All applicants from the Regular Navy and Marine Corps must attend the U.S. Naval Preparatory School in order to compete for these appointments. Since the selection of candidates for this school begins in the spring, enlisted men who fulfill the age and service requirements should make their desires known to their commanding officers as early in the year as possible. Recruits enlisted prior to 1 July are eligible and encouraged to apply for consideration for this program.

Naval Reserve and Marine Corps Reserve. The Secretary of the Navy may appoint 85 enlisted men of the Naval Reserve and Marine Corps Reserve each year. These men must be qualified as to age and must have served in the Reserve for at least 1 year by 1 July of the year of entrance to the Naval Academy. In addition to all other normal requirements for appointment, these men must be on active duty, or

¹ Retirement under this law provides for retirement at age 60 for combined active and inactive service of at least 20 years.



Candidate discussing his qualifications with the Dean of Admissions

must be members of a drilling unit of the Reserve, be recommended by their commanding officers, and have maintained efficiency in drill attendance with their Reserve units. The Naval Preparatory School has a limited number of openings available each year for applicants from the Reserve.

Midshipmen USNR of the Regular NROTC Program and members of the Aviation Cadet Program are *not* eligible for appointment under this quota.

For further information about enlistment in the Naval Reserve or Marine Corps Reserve, applicants should apply to their nearest Navy or Marine Corps Recruiting Station.

Sons of Deceased or Disabled Veterans. The President may have a maximum of 40 midshipmen who are sons of deceased or disabled veterans attending the Naval Academy at any one time.

Eligibility for nomination under this quota is limited to sons of members of the Armed Forces of the United States who were killed in action

or died of, or have a service connected disability rated at not less than 100 per centum resulting from, wounds or injuries received or diseases contracted in, or preexisting injury or disease aggravated by active service.

The determination of the Veteran's Administration as to service connection of the cause of death or percentage of disability is binding upon the Secretary of the Navy. A sample letter of application is included on page 18.

Honor Naval and Military Schools. The Secretary of the Navy may appoint annually 10 honor graduates of educational institutions designated as "honor schools" by the Department of the Army, Navy, and Air Force. Each honor school may nominate three honor graduates to compete for these appointments. Included in the three may be students who are expected to be honor graduates in June of the year of admission to the Academy. However, these nominees will not be considered for appointment unless they subsequently fulfill the requirements enabling them to be honor graduates at the time of their graduation. Eligible students should apply to the heads of their schools for nomination.

Naval Reserve Officers' Training Corps. The Secretary of the Navy may appoint 10 midshipmen annually from among members of the Naval Reserve Officers' Training Corps. Three candidates may be nominated each year by the Professor of Naval Science of each educational institution in which an NROTC unit is established. Each candidate must be a regularly enrolled student in the NROTC and must have completed 1 year of scholastic work in the Corps at the time of entrance to the Naval Academy.

Sons of Medal of Honor Winners. The sons of persons awarded the Medal of Honor may be appointed, provided they are in all other respects qualified. No recommendation or endorsement from any source is required. Applications for these appointments should be addressed to the Chief of Naval Personnel, Navy Department, Washington, D.C. 20370.

Qualified Alternates and Competitors

General. The Secretary of the Navy is authorized to appoint 150 qualified congressional alternates. These appointments are awarded to the best-qualified alternates as recommended by the Academic Board of the Naval Academy.

Additional appointments from qualified alternates and competitors

may be made by the Secretary to bring the Brigade of Midshipmen to its authorized strength. If these additional appointments are necessary, at least 75 percent must be selected from congressional nominees. The remainder may be made from noncongressional sources. The qualifications of all qualified alternate and competitive candidates will be carefully evaluated. No special application for these appointments by the individual is necessary or desired.

Foreign Students

Republic of the Philippines. On behalf of the President of the United States, the Secretary of the Navy is authorized to permit up to four Filipinos at a time to receive instruction at the Naval Academy. Applications for these appointments must be addressed through diplomatic channels. The appointments are on a competitive basis.

American Republics other than the United States. Upon designation by the President of the United States, the Secretary of the Navy is authorized to permit up to 20 persons at a time from foreign American Republics to receive instruction at the U.S. Naval Academy. Not more than three persons from any one Republic may receive instruction at the same time. Applications for these appointments must be addressed through appropriate diplomatic channels. The appointments are on a competitive basis.

Nominating Methods

Congressional. Members of Congress may nominate by either of the following methods:

- **Principal-Alternate Method**

The Congressman may nominate one principal candidate and five alternate candidates listed in order of his preference. If the principal candidate meets the eligibility criteria and qualifies on the entrance examinations, he will be offered the appointment. If he does not, the next designated alternate candidate who qualifies will be chosen.

- **Competitive Method**

The Congressman may nominate a maximum of six competitors for each vacancy. In evaluating these candidates for the Congressman, the Academy analyzes the "whole man," assigning appropriate weighted values to several factors, including examination scores,

previous academic work, extracurricular activity, participation in sports, the holding of class office, and the recommendations of principals and teachers. The candidate with the best whole man composite score is offered the appointment.

Other Categories. The choice between the Principal-Alternate and Competitive Methods is also available to the District Commissioners and the Governors of Puerto Rico and the Canal Zone. The Governors of the Virgin Islands, Guam, and American Samoa must nominate by the Competitive Method in selecting the nominee for their one common appointment.

Candidates are selected for appointment on a strictly competitive basis from nominees entered in the several service-connected categories: Presidential, Sons of Deceased or Disabled Veterans, Regular and Reserve Components, Honor Military and Naval Schools, and NROTC. Factors considered in evaluating these nominees are the same as those discussed in the Competitive Method "whole man" analysis used for the evaluation of congressional candidates. There is no limit on the number of eligible candidates who may compete in the Presidential, Sons of Deceased or Disabled Veterans, or Regular and Reserve categories.

Nominating Schedule. A candidate is advised to apply early for nomination. If seeking a congressional nomination, it is particularly important to apply early, *preferably during the spring of the junior year in high school.* Senators and Representatives may submit the names of their nominees any time between 1 July 1967 and 31 January 1968 for the class entering in June 1968. A majority of them will make their selections for nominations early in this period. It is, of course, too late to apply once the Congressman has selected his quota of nominees.

In any case, all nominations from all sources must be received by 31 January 1968 for the class entering in June 1968.

Civil Service Commission Examinations for Congressional Nominations. Some Congressmen and other authorized nominators utilize competitive examinations of the U.S. Civil Service Commission to assist them in evaluating and selecting their candidates. These special competitive examinations do not determine the candidate's scholastic qualifications for admission to the Naval Academy. The Naval Academy requirements must still be met fully.

Requesting a Congressional Nomination

Date _____

Honorable _____

House of Representatives

Washington, D.C. 20515

OR

Honorable _____

United States Senate

Washington, D.C. 20510

Dear Mr. _____:

Dear Senator _____:

It is my desire to attend the United States Naval Academy and to make the United States Navy my career. I respectfully request that I be considered as one of your nominees for the class that enters the Academy in June 1968.

The following personal data are furnished for your information:

Name: (As recorded on birth certificate)

Address: (City, County, State)

Name of Parents:

Date of Birth:

High School Attended:

Date of High School Graduation:

Approximate Grade Average:

My high school transcript of work completed to date is attached.

I have been active in high school extracurricular activities shown on the attached list.

I shall greatly appreciate your consideration of my request for a nomination to the U.S. Naval Academy.

Sincerely yours,
Signature

Requesting a Presidential Nomination

Date

Chief of Naval Personnel
Department of the Navy
Washington, D.C. 20370
ATTN: Pers-B66

Dear Sir:

I request a nomination under the Presidential category for the class that enters the Naval Academy in June 1968 and submit the following information:

Name: (Give name as shown on birth certificate. If different from that which you use, attach a copy of court order, if applicable)

Address: (Give permanent and temporary address)

Date of Birth: (Spell out month)

Date of High School Graduation:

If Member of Military: (List rank, serial number, component, branch of service, and organizational address)

If Previous Candidate: (List year)

Information on Parent:

Name, Rank, Serial Number, Component, and Branch of Service:

Organizational Address:

Retired or Deceased: (Give date and attach copy of retirement orders or casualty report)

Officer Personnel: (Attach statement of service prepared by personnel officer specifying that officer is on active duty and has been on active duty for at least eight years)

Enlisted Personnel: (Attach statement by personnel officer listing dates of enlistment and expiration of enlistment, component and branch of service, and specifying that member is on active duty and has been on active duty for at least eight years)

Sincerely yours,
Signature

**Requesting Son of Deceased/Disabled
Veteran Nomination**

Date

Chief of Naval Personnel
Department of the Navy
Washington, D.C. 20370
Attn: Pers-B66

Dear Sir:

I request a nomination under the Sons of Deceased/Disabled Veterans category for the class that enters the Naval Academy in June 1968 and submit the following information:

Name: (Give name as shown on birth certificate. If different from that which you use, attach a copy of court order, if applicable)

Address: (Give permanent and temporary address)

Date of Birth: (Spell out month)

Date of High School Graduation:

If Member of Military: (List rank, serial number, component, branch of service, and organizational address)

If Previous Candidate: (List year)

Information on Parent:

Name, Rank, Serial Number, Component and Branch of Service:

If Parent is Deceased:

Date, Place, and Cause of Death:

Veterans Administration Claim Number: (Forwarding a copy of death certificate, preferably the casualty report, will expedite processing of application)

Address of VA Office where case is filed:

If Parent is 100% Disabled:

Veterans Administration Claim Number, and copy of retirement order or other documentary evidence showing 100% service-connected disability:

Address of VA Office where case is filed:

Sincerely yours,
Signature

Scholastic Requirements

A candidate's previous academic record and his performance on specified College Entrance Examination Board Tests are the factors used to determine scholastic qualification for admission. The results of any College Board Test taken to qualify for the Naval Academy are applicable to all nominations which a candidate may hold. Acceptable Test dates are noted on the following page.

There are two methods of qualifying scholastically for admission to the Naval Academy: the Examination Method and the College Certificate Method. These two methods are described on succeeding pages.

Submission of Scholastic Records

Each candidate is responsible for insuring the submission of detailed records of his completed high school, preparatory school, and college work and lists of any current or proposed courses. The official college transcript should be used for submitting college records.

Official forms for submitting high school records will be provided by the Navy Department following receipt of the nomination from the Member of Congress or other authorized appointment source. These certificates should be filled out and submitted to the Naval Academy by the school or schools as soon as practicable after receipt. It is important to each candidate that records be supplied promptly and that previous school records include academic marks and class standing or estimated class standing through the first semester of the final year. In the event that class standing for the end of the junior year is the latest available, it will be acceptable. Recommendations from the candidate's high school principal, teachers, extracurricular advisers, and coaches should be furnished on the forms provided. These records and recommendations are considered in conjunction with the College Entrance Examination Board Tests in order to establish the relative priority of qualified candidates in the various competitive lists and for the purpose of selection under the qualified alternate law. They must be received not later than 15 March.

It must be appreciated that, except for qualified congressional principals and qualified sons of Medal of Honor holders (who receive out-right appointments), all candidates who have succeeded in qualifying scholastically, medically, and physically must be evaluated and arranged in order of precedence. The method utilized by the Academy to determine the relative merit of these qualified candidates is the iden-

tical "whole man" analytical process described previously under the Competitive Method on Page 14.

Once candidates have been fully evaluated and assigned an appropriate numerical selection score, and their names placed on a master list in order of their scores, their relative positions on the list do not change. Thus the single master list serves to determine a candidate's relative position on any competitive list for which he is eligible.

Acceptable Scholastic Record. Each candidate must present an acceptable secondary school certificate from an accredited secondary school, or its equivalent, including at least 15 units of credit in college preparatory subjects and indicating ability to do college-level work successfully. While not an absolute requirement, standing in the top 40 percent of one's high school class is of great importance in determining qualification for admission. (The great majority of midshipmen come from the top 20 percent of their high school classes.) Candidates should, insofar as is practicable, include as many as possible of the following studies in their secondary school programs:

- At least 3 years but preferably 4 years of mathematics, including the elements of advanced algebra, geometry, and trigonometry.
- Four years of English.
- Two years of a foreign language, preferably modern.
- One year of chemistry.
- One year of physics.

It is expected that the secondary school official will recommend only those candidates who, in his opinion, have excellent character and the scholastic background needed to pursue a difficult course of college level in which the emphasis is placed on engineering subjects as well as the humanities.

Deficiencies in the secondary school certificate can often be offset by offering acceptable college work. Conversely, evidence of inability to do acceptable college work can be cause for disqualification.

Examination Method. The basic method of qualifying is by presenting an acceptable secondary school certificate and by scoring acceptably in the scholastic entrance examination consisting of the 2 December 1967, 13 January or 2 March 1968 administrations of the following tests of the College Entrance Examination Board: The Scholastic Aptitude Test (Verbal and Mathematics sections), the English Composition Test, and either the Level I (Standard) or Level II (Intensive) Mathematics Achievement Test. The Level II Test

is offered on 2 December and 13 January only. It is the candidate's responsibility to insure that he takes these required tests. No substitutes will be considered in qualifying for entrance to the U.S. Naval Academy.

Tests must be taken during the school year preceding admission. Candidates are encouraged to choose the mathematics achievement test on which they feel they can attain the higher score. Level I is recommended for candidates without advanced high school mathematics. No additional weight is given to the results of the test in Level II Mathematics over those in Level I Mathematics.

Basic qualifying scores in the College Entrance Examination Board Tests for any class will be determined by the Academic Board of the Naval Academy. No candidate will be admitted to the Naval Academy unless in the opinion of the Academic Board he shows the requisite scholastic qualifications.

Each candidate is responsible for registering with the College Entrance Examination Board for the Tests. The Naval Academy will accept scores from the December (1967), January (1968), and March (1968) administrations, only, *and will credit a candidate with the highest scores achieved.* The candidate, however, must insure that the Naval Academy receives the results from each test taken during the current school year. He should indicate at the time he registers for the test that he wishes the scores furnished to the Naval Academy or, in the event he did not so indicate, he should write to the College Entrance Examination Board and request that his scores be forwarded to the Naval Academy.

Candidates must pay for their own College Entrance Examination Board Tests. A candidate who is unable to pay for such tests should promptly advise the College Board so that special arrangements may be made.

General information on the tests, including dates of administration, location of testing center, dates by which candidates must register, method of application, fees, etc., is published in a booklet entitled *Bulletin of Information*. This booklet, published annually by the College Board, may be obtained without charge by writing to:

The College Entrance Examination Board at

Post Office Box 592
Princeton, N.J. 08540

or

Box 1025
Berkeley, Calif. 94701

In addition to the above-mentioned *Bulletin*, the College Board publishes two booklets, one entitled *A Description of the College Board Scholastic Aptitude Tests* and one titled *A Description of the College*

Board Achievement Tests. Supplies of these two booklets are provided by the College Board to all high schools. Candidates may obtain the booklets from their high schools or may write to the College Board for individual copies free of charge.

For the majority of candidates, the examining points are in the communities in which they live. It is expected that few, if any, candidates will have to travel more than 75 miles.

Duly nominated candidates who have registered for and are unable to take the December, January, or March administrations because of sickness, injury, weather, or other extenuating circumstances should promptly advise the Chief of Naval Personnel.

College Certificate Method. A candidate who holds a nomination as a Congressional, District of Columbia, or Vice Presidential principal or alternate, or who is seeking admission as the son of a Medal of Honor winner, may fulfill the scholastic requirements for admission by submitting an acceptable secondary school certificate and an acceptable college certificate. He is also required to take the College Entrance Examination Board Tests specified above for the information of the Naval Academy.

A candidate competing under any source of nomination other than those outlined in the previous paragraph *must* qualify by the Examination Method; this includes all Congressional candidates nominated by the Competitive Method. All candidates planning to use the College Certificate Method should advise the Dean of Admissions, U.S. Naval Academy, of their intent to do so *prior* to March 15, 1968.

An acceptable college certificate is one attesting at least 1 year's attendance at an accredited junior college, college, university, or technical institution of college grade during which the candidate completed courses totaling at least 24 semester hours of credit for subjects acceptable to the Naval Academy with grades substantially better than the college minimum passing grade. Six semester hours must be in pure mathematics, such as college algebra, trigonometry, analytical geometry, calculus, etc., and six semester hours must be in English or history, or a combination thereof. The remaining credits necessary to complete the certificate may be offered from a wide range of college liberal arts or engineering subjects. The overall quality of the college record must be acceptable to the Naval Academy.

The length of college attendance prescribed is defined as requiring actual full-time attendance for one regular school year during which the candidate pursues courses constituting a normal year's load.



Candidates enter from every state

A candidate who contemplates qualifying by the College Certificate Method, but who has not completed the required year of college at the time of receipt of his nomination, should have his high school record and a preliminary college record submitted showing the courses contemplated or in progress and the amount of credit in semester hours to be assigned for each course. A form for submitting the high school record will be provided by the Navy Department. The official transcript form of the college should be used for submitting the college record. An early review by the Naval Academy of the record of completed work and of courses proposed for completion may reveal defects which can be corrected by slight changes in the final semester schedule. Certificate action reports issued by the Naval Academy indicate steps which the candidate should take. If in doubt, a candidate should address a letter to the Dean of Admissions, U.S. Naval Academy, Annapolis, Md.

Qualifying in Previous Year. Former midshipmen who have successfully completed the first year of the Naval Academy's course need not requalify scholastically for admission, but they must demonstrate to the satisfaction of the Academic Board that they are qualified for readmission. All other former candidates must requalify scholastically and medically for the class to which they seek admission.

Medical Qualification

Candidates are required to be physically fit, well-formed, and of sound constitution. The medical requirements are exacting, thus protecting the best interests of the Government, the Navy, and the individual.

All candidates are encouraged to undergo thorough private medical and dental examinations using the special medical examination considerations set forth herein (see page 26) as a guide in determining their medical and dental conditions before pursuing nomination and before taking the Qualifying Medical Examination. This will serve to identify obviously disqualified applicants as well as those who may have remediable defects. Defects must be corrected at the candidate's expense. The candidates who are obviously disqualified will benefit themselves and the U.S. Government by not pursuing candidacies further.

Qualifying Medical and Physical Aptitude Examinations

The Chief of Naval Personnel, Navy Department, Washington, D.C. 20370, will send an authorization designating the time and place of Qualifying Medical Examination to each duly *nominated* candidate. In addition Members of Congress may authorize Qualifying Medical Examinations for applicants seeking to qualify for their nominations.

Qualifying Medical Examinations are conducted at more than 200 authorized Medical Examining Centers of the Army, Navy, and Air Force located throughout the United States and overseas. (See page 30 for a listing of these Centers). The Medical Examinations are standardized, and results are accepted by each of the three services, regardless of which service has conducted the examination. Examinations are conducted starting on 1 July of the year preceding admission.

The Qualifying Medical Examination includes a separate Physical Aptitude Examination. The Physical Aptitude Examination varies from service to service and may vary from year to year, but basically, for all services, it includes such exercises as sit-ups, pull-ups, push-ups, arm-hang, squat-walk and related exercises. In addition, tests given at Air Force and Army Examining Centers include evaluation of other areas. Examinations conducted by the other services are fully accepted

by the Navy. Candidates should bring sun glasses for use after eye examinations and shorts and supporter for use during the Physical Aptitude Examination.

At Naval Examining Centers, the Physical Aptitude Examination is given in conjunction with all Qualifying Medical Examinations, and thus one examination suffices. On occasion it is necessary to schedule Physical Aptitude Examinations separately for candidates examined at Army and Air Force Centers.

Candidates ordered to report for Medical and Physical Aptitude Examinations, who are unable to take the Physical Aptitude Examination at the time scheduled, will be required to produce substantiating medical evidence. Insufficient evidence will be cause for their disqualification. Also, formally nominated candidates, who are injured or ill for any reason and unable to comply with instructions to report for Medical and Physical Aptitude Examinations, must communicate with the Chief of Naval Personnel and the designated examining center to explain the circumstances of the injury or illness before further examination will be authorized.

Candidates having orthodontic appliances in place are not required to have them removed prior to reporting for Qualifying Medical Examination. Candidates who have undergone major surgery involving knee, shoulder, or spine will not be scheduled for examination until 6 months have elapsed following surgery. Medical and Physical Aptitude Examinations will terminate on 15 March 1968. Injury and surgical cases will not be considered after this date.

While candidates may be scheduled for Medical and Physical Aptitude Examinations at Army, Navy, or Air Force facilities, the majority of Naval Academy candidates will be scheduled for examination at Naval medical examining facilities. Candidates are expected to report prior to 7:00 a.m. on the day of examination except as otherwise directed in reporting orders. Normally, candidates examined at Naval medical examining facilities will be required to spend 1 day under examination. Candidates ordered to Army and Air Force Examining Centers will be required to spend at least 2 days to complete examinations.

Candidates are required to pay their own transportation, meals, berthing and related expenses in connection with these examinations. *Only one Medical and Physical Aptitude Examination will be authorized for any candidate*, except for reexaminations required by the Chief of Naval Personnel.

Qualifying Medical Examinations of candidates for the Academy receive prompt review by the Naval Academy's Permanent Board of Med-

ical Examiners. Each candidate is notified of the finding in his case by the Bureau of Naval Personnel. Successful candidates are advised to notify the Permanent Board at the Academy of any subsequent change in their physical condition requiring hospitalization or the service of a physician. Candidates reporting to the Academy for appointment as midshipmen with disqualifying medical defects will not be enrolled.

Review and Waiver Procedure

The results of all medical examinations of candidates for the Naval Academy are subject to review by the Permanent Board of Medical Examiners, U.S. Naval Academy. Medical qualification decisions made by that Board are final. In this respect, where the disqualifying defect is subject to medical or dental correction, the candidate may be conditionally rejected subject to later certification by a registered physician or dentist that the defect has been corrected with complete restoration of function. It is mandatory that such certification reach the Permanent Board of Medical Examiners as soon as possible and not later than 15 March in any case. Final reports of applicants certified by that Board will be forwarded to the Chief of Naval Personnel and to the Academic Board, U.S. Naval Academy. *The Academic Board may grant waiver of a very minor defect to a candidate who is outstanding in all other respects.*

Since waiver action is predicated upon the overall quality of a candidate's record, it is important that transcripts of secondary school or college work, the report of extracurricular activities, and the required letters of recommendation be submitted as soon as possible. In some instances it will be necessary to delay evaluation of a record until results of the March College Board tests have been received. *It is emphasized that review and waiver procedures are automatic for all candidates who were found not medically qualified because of minor medical defects upon formal Qualifying Medical Examination and that queries regarding the status of waiver action will only delay final determination.* Notification of Medical and Physical Aptitude Disqualification will be made to all candidates by the Chief of Naval Personnel. Reexamination of those candidates who fail the medical examination can be approved only by the Chief of Naval Personnel and only under extremely extenuating circumstances.

Special Medical Examination Considerations

The following special medical examination considerations are listed in order that candidates, prospective candidates, and their private

physicians and dentists may have the basic medical requirements for entrance to the Academy readily available.

Medical History: The medical history will be compiled with particular care, with elaboration where indicated. Inquiries will be made in detail concerning all illnesses, injuries, and operations which the candidates may have incurred. Failure to fully document these items results in disappointment when medical disqualification is determined later. A history of familial diseases will be investigated with thoroughness. If the candidate has received medical care which significantly affects his physical status he will be required, whenever practicable, to submit evidence from attending physicians or from hospital records concerning this medical care. *A candidate who has defects which are remediable, including dental defects, should have them corrected prior to taking the Naval Academy Qualifying Medical Examination.*

Weight Standards:

Height (inches)*.....	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78
Weight (pounds):															
Minimum.....	105	106	107	111	115	119	123	127	131	135	139	143	147	151	153
Maximum.....	183	187	191	196	202	208	214	219	225	231	237	243	248	254	260

*Waiver for height up to 80 inches may be granted to a limited number of candidates with exceptional scholastic and leadership achievements.

These weight standards are necessarily arbitrary. Waiver may be granted in unusual cases under circumstances as follows: When a generally large bony structure and large well-distributed and proportioned muscle masses with little evidence of thick layers of subcutaneous fat account for the apparent excessive weight, exception to the standards may be granted by the Permanent Board of Medical Examiners at the Naval Academy or recommendation may be made by the Permanent Board of Medical Examiners to the Academic Board at the Naval Academy for waiver. Likewise, when weight is under the prescribed standards, if the skeletal structure is relatively slight but muscle development and strength are excellent, as manifested by demonstrable performance of physical aptitude tests and history of athletic participation, similar action may be taken.

Eyes and Vision: A cycloplegic refraction is required on all prospective nominees and candidates. Unaided visual acuity of 20/20 is required. In all cases, the actual vision of each eye and the correction lens, if required, must be reported. Both eyes must be free from any disfiguring or incapacitating abnormality and from acute or chronic

disease. Candidates wearing contact lenses will remove them at least 36 hours prior to reporting for medical examination. Normal color perception is required. Results of color tests will reflect the name of the test, the number of plates correctly read, and the number of plates in the test; i.e., 14/17. Use of Farnsworth Lantern is required where available. (Waivers for visual acuity up to 20/40, correctable to 20/20, may be granted to a limited number of candidates with exceptional scholastic and leadership achievements.)

Ears and Hearing: Auditory acuity of all candidates will be determined by audiometer if available. Whispered voice at 15 feet right and left ear is acceptable if audiometric equipment is not available. Maximum acceptable hearing loss is indicated on the following chart:

Frequency	500 512	1000 1024	2000 2048	3000 2896	4000 4096	8000 8192
Maximum loss: in decibels						
Better ear.....	15	15	15	35	(1)	(1)
Worse ear.....	15	15	15	35	(1)	(1)

¹ Record for baseline information only.

Both ears must be free from any disfiguring or incapacitating abnormality and from acute or chronic disease.

Nares: Septal deviation, hypertrophic rhinitis, or other conditions which result in 50 percent or more obstruction of either airway, or which interfere with drainage of a sinus on either side, are causes for rejection.

Skin: Chronic skin diseases such as severe acne or eczema or unsightly congenital markings are cause for disqualification. Pilonidal sinus, if evidenced by presence of mass or discharging sinus, is cause for rejection.

Heart and Vascular System: An electrocardiogram is required of all candidates. The following conditions are either not acceptable or require extensive medical workup: all organic valvular diseases of the heart, including those improved by surgery; EKG evidence of variations from normal heart beat; hypertension evidenced by predominant blood pressure reading of 140 mm or more systolic or 90 mm or more diastolic; varicose veins if severe or symptomatic; heart rate greater than 100 on repeated examinations; substantiated history of rheumatic fever within the previous 2 years, recurrent attacks of rheumatic fever

or evidence of residual cardiac damage; history of recurring rapid heart beat within the preceding 5 years (paroxysmal tachycardia).

Serologic Tests: A serologic test for syphilis is performed on all candidates. An authentic history of syphilis of any type is cause for rejection without further laboratory procedure.

Genitourinary System: Persistent or recurrent albuminuria of any type or the persistence of casts in the urine will be cause for rejection, even though the etiology cannot be determined. Other causes for rejection: marked phimosis, epispadias or pronounced hypospadias; atrophy, deformity, or maldevelopment of both testicles; or an undescended testicle of any degree. Bed wetting persisting into late childhood or early adolescence is cause for rejection.

Neurological Examination: A history of motion sickness (i.e., air, sea, swing, train, or carnival ride) should be thoroughly investigated. A history of head injury in the past five years resulting in unconsciousness must be completely evaluated and an electroencephalogram is required. Investigate for degenerative disorders; these, as well as established migraine, are not acceptable.

Asthma: Asthma, or recurrent asthmatic bronchitis by diagnosis or history since age 12, is cause for rejection.

Abdominal Wall Examination: If physical findings include hernia of any type, candidate is disqualified until corrected; history of operation for hernia within past 60 days is disqualifying. Other abnormal diseases and conditions which are not acceptable include stomach or small bowel ulcer or history of same; acute or chronic gall bladder disease; history of removal of the spleen for reason other than trauma.

Miscellaneous Medical Findings of Significance That Are Not Acceptable Unless Remedied: Deviated nasal septum resulting in greater than 50 percent obstruction to either airway or obstruction to the drainage of any sinus; obesity, even though the candidate's weight is within the maximum shown in the height-weight table; and acute communicable diseases, until recovery.

Miscellaneous Medical Findings That Are Disqualifying: Anemia; abnormal bleeding states; diabetes mellitus or history of diabetes in both parents; persistent sugar in urine regardless of cause; ununited fractures; history of surgery to a major joint within past 6 months; history of derangement of knee joint not corrected by surgery, or evidence of instability subsequent to surgery; total loss of either thumb; tuberculosis, active in past 5 years; hay fever, if severe, or having undergone

hyposensitization therapy for severe hay fever during the 3 years prior to examination; nasal polyps; personality disorders; symptomatic immaturity disorders such as stammering or stuttering; arthritis; and herniated nucleus pulposus or history of operation for this condition.

Dental Standards: A candidate for appointment must have a minimum of 16 natural permanent teeth, of which a minimum of 8 must be in each arch. All missing teeth causing unsightly spaces or significantly reducing masticatory or incisal efficiency must be replaced by well-designed bridges or partial dentures which are in good condition. Except for minor or questionable carious areas, all required dental treatment *must* be completed. Candidates undergoing active orthodontic treatment will be temporarily disqualified. Each such applicant will be considered on an individual basis by the Permanent Board of Medical Examiners at the Academy. Disqualifying defects are as follows:

- Lack of satisfactory incisal or masticatory function.
- Less than a minimum of 8 natural permanent teeth in each arch.
- Edentulous spaces which are unsightly or which significantly reduce masticatory function.
- Carious teeth, except minor or questionable carious areas.
- Infectious or chronic diseases of the soft tissue of the oral cavity.
- Marked malocclusion resulting in severe dentofacial deformity.
- Unsatisfactory restorations, bridges, or dentures.
- Severe or extensive apical or periodontal infection.
- Perforations from the oral cavity into the nasal cavity or maxillary sinus.
- Tumors or cysts of the oral tissues which require treatment or may require treatment in the foreseeable future.

Medical Examining Centers

ALABAMA

Brookley AFB, Mobile
Fort Rucker, Daleville
Maxwell AFB, Montgomery

ALASKA

Elmendorf AFB, Anchorage
USNAS, Adak
USNAS, Kodiak

ARKANSAS

Blytheville AFB, Blytheville
Little Rock AFB, Jacksonville

ARIZONA

Davis-Monthan AFB, Tucson

Fort Huachuca, Cochise County
Williams AFB, Chandler

CALIFORNIA

Beale AFB, Marysville
Castle AFB, Merced
Edwards AFB, Edwards
Fort Ord, Monterey
George AFB, Victorville
Hamilton AFB, Ignacio
Letterman Gen Hosp, San Francisco
March AFB, Riverside
Mather AFB, Sacramento
McClellan AFB, Sacramento
Travis AFB, Fairfield
USNAS, Alameda

USN Hosp, Camp Pendleton
 USN Air Facility, El Centro
 USN Aux Air Stn, Ream Fld,
 Imperial Beach
 USNAS, Lemoore
 USN Hosp, USS Haven,
 Long Beach
 USNAS, Los Alamitos,
 Long Beach
 USNAS, Moffett Field
 USN Air Facility, Monterey
 USN Hosp, Oakland
 USN Missile Ctr, Point Mugu
 USMCAS, El Toro, Santa Ana
 USN Hosp, San Diego
 NAS, North Island, San Diego
 USNAS, Miramar, San Diego
 Vandenberg AFB, Lompoc

COLORADO

Fitzsimons Gen Hosp, Denver
 Lowry AFB, Denver
 USAF Academy

DELAWARE

Dover AFB, Dover

DISTRICT OF COLUMBIA

Andrews AFB
 USNAF Washington, Andrews
 AFB
 Walter Reed Gen Hosp

FLORIDA

Elgin AFB, Valparaiso
 Homestead AFB, Homestead
 MacDill AFB, Tampa
 Tyndall AFB, Panama City
 USNAS, Cecil Field
 USN Hosp, Jacksonville
 USNAS, Jacksonville
 USN Hosp, Key West
 USNAS, Key West
 USN Hosp, Pensacola
 USNAS, Sanford
 USNAS, Whiting Field

GEORGIA

Fort Benning, Columbus
 Fort Gordon, Groveton
 Fort McPherson, Atlanta
 Fort Stewart, Hinesville
 Hunter AFB, Savannah
 Moody AFB, Valdosta
 Robins AFB, Warner Robins
 Turner AFB, Albany
 USNAS, Atlanta
 USNAS, Glyncro

HAWAII

Hickman AFB, Honolulu
 Tripler Gen Hosp, Honolulu
 USNAS, Barbers Point

IDAH0

Mountain Home AFB,
 Mountain Home

ILLINOIS

Chanute AFB, Rantoul
 Fort Sheridan, Highland Park
 Scott AFB, Belleville
 USN Hosp, Great Lakes
 USNAS, Glenview

INDIANA

Bunker Hill AFB, Peru
 Fort Benjamin Harrison,
 Indianapolis

KANSAS

Forbes AFB, Topeka
 Fort Leavenworth, Leavenworth
 Fort Riley, Junction City
 McConnell AFB, Wichita
 USNAS, Olathe

KENTUCKY

Fort Knox, Hardin County

LOUISIANA

Barksdale AFB, Shreveport
 England AFB, Alexandria
 USNAS, New Orleans

MAINE

Dow AFB, Bangor
 Loring AFB, Limestone
 USNAS, Brunswick

MARYLAND

Fort George G. Meade, Odenton
 USN Training Center,
 Bainbridge
 US Naval Academy, Annapolis
 USNAS, Patuxent

MASSACHUSETTS

Boston Army Base, Boston
 Fort Devens, Ayer
 Otis AFB, Falmouth
 USN Hosp, Chelsea
 USNAS, South Weymouth
 Westover AFB, Chicopee Falls

MICHIGAN

Kincheloe AFB, Kincross
K. I. Sawyer AFB, Gwinn
Selfridge AFB, Mt. Clemens
USNAS, Grosse Ile
Wurtsmith AFB, Oscoda

MINNESOTA

USNAS, Minneapolis

MISSISSIPPI

Columbus AFB, Columbus
Keesler AFB, Biloxi
USN Aux Air Stn, Meridian

MISSOURI

Fort Leonard Wood, Waynesville
Richards-Gebaur AFB,
Grandview
Whiteman AFB, Knob Noster

MONTANA

Glasgow AFB, Glasgow
Malmstrom AFB, Great Falls

NEBRASKA

Lincoln AFB, Lincoln
Offutt AFB, Omaha

NEVADA

Nellis AFB, Las Vegas

NEW HAMPSHIRE

Pease AFB, Portsmouth
USN Hosp, Portsmouth

NEW JERSEY

Fort Dix, Wrightstown
Fort Monmouth, Oceanport
McGuire AFB, Wrightstown
USNS, Lakehurst

NEW MEXICO

Cannon AFB, Clovis
Holloman AFB, Alamogordo
Kirtland AFB, Albuquerque
Walker AFB, Roswell

NEW YORK

Griffiss AFB, Rome
Plattsburgh AFB, Plattsburgh
Stewart AFB, Newsburgh
Suffolk County AFB,
Westhampton Beach, L.I.

U.S. Military Academy, West
Point
USNAS, New York
USN Hosp, St. Albans, L.I.

NORTH CAROLINA

Fort Bragg, Fayetteville
Seymour Johnson AFB, Golds-
boro
USN Hosp, Camp Lejeune
USMCAS, Cherry Point
USMC Air Facility, New River

NORTH DAKOTA

Grand Forks AFB, Meckinock
Minot AFB, Minot

OHIO

Lockbourne AFB, Columbus
Wright-Patterson AFB, Dayton

OKLAHOMA

Altus AFB, Altus
Clinton-Sherman AFB, Burns
Flat
Fort Sill, Lawton
Tinker AFB, Oklahoma City

OREGON

Portland International
Airport, Portland

PENNSYLVANIA

Carlisle Barracks, Carlisle
Olmsted AFB, Middletown
USN Air Facility, Johnsville
USN Hosp, Philadelphia
USNAS, Willow Grove
Valley Forge Gen Hosp,
Phoenixville

RHODE ISLAND

USN Hosp, Newport
USN Stn, Newport
USNAS, Quonset Point

SOUTH CAROLINA

Charleston AFB, Charleston
Fort Jackson, Columbia
Shaw AFB, Sumter
USN Hosp, Beaufort
USMCAS, Beaufort
USN Hosp, Charlestown

SOUTH DAKOTA

Ellsworth AFB, Rapid City

TENNESSEE

Fort Campbell, Clarkesville
Sewart AFB, Smyrna
USN Hosp, Memphis
USNAS, Memphis

TEXAS

Amarillo AFB, Amarillo
Bergstrom AFB, Austin
Biggs AFB, El Paso
Carswell AFB, Fort Worth
Dyess AFB, Abilene
Fort Hood, Killeen
Fort Sam Houston, San Antonio
Lackland AFB, San Antonio
Laredo AFB, Laredo
Laughlin AFB, Del Rio
Perrin AFB, Sherman
Randolph AFB, San Antonio
Reese AFB, Lubbock
Sheppard AFB, Wichita Falls
USN Aux Air Stn, Beeville
USN Hosp, Corpus Christi
USNAS, Corpus Christi
USNAS, Dallas
USNAS, Kingsville
Webb AFB, Big Spring
William Beaumont Gen Hosp,
El Paso

UTAH

Hill AFB, Ogden

VIRGINIA

Langley AFB, Hampton
Fort Belvoir, Fairfax County
Fort Eustis, Lee Hall
Fort Lee, Petersburg
Fort Monroe, Old Point Comfort
USNAS, Norfolk
USN Hosp, Portsmouth
USN Hosp, Quantico
USMCAS, Quantico
USNAS, Virginia Beach

WASHINGTON

Fairchild AFB, Spokane
Fort Lewis, Tacoma
McChord AFB, Tacoma
USN Hosp, Bremerton
USNAS, Seattle
USNAS Whidbey Island

WISCONSIN

Truax Field, Madison

WYOMING

Francis E. Warren AFB,
Cheyenne

CANAL ZONE

Albrook AFB, Balboa
Fort Clayton
USN Stn, Rodman

CUBA

USN Hosp, Guantanamo Bay

ENGLAND

S. Ruislip Air Stn, Middlesex
USN Support Activity, London

FRANCE

Evreux AB

GERMANY

US Army Hosp, Heidelberg
Wiesbaden AB, Wiesbaden

GUAM

USN Hosp

ITALY

USN Support Activity, Naples

JAPAN

Camp Zama
Tachikawa AB, Honshu
USN Hosp, Yokuska

NEWFOUNDLAND

Ernest Harmon AFB,
Stephenville
USN Stn, Argentia

PHILIPPINE ISLANDS

Clark AB, Luzon
USN Stn, Subic Bay

PUERTO RICO

Ramey AFB, Aguadilla
USNAS, Roosevelt Rds

SPAIN

Torrejon AB
USNAS, Rota



Progress Reports on Qualifications

In order to keep candidates informed concerning their qualification for admission, the Naval Academy will issue progress reports on academic, medical, and physical aptitude qualifications, when such information is complete.

Early Notification of Admission

Candidates who hold principal nominations to the Naval Academy will be notified of acceptance as soon as they meet all entrance requirements. Additionally, the most outstanding among other qualified candidates may be notified early after completed evaluation and approval by the Academic Board.

Entrance Information and Procedures

Candidates for whom there are vacancies, who have subscribed to the "Engagement to Serve," and who have met the scholastic, moral, and physical requirements, will receive appointments as midshipmen and be admitted to the Naval Academy.

- Each candidate for midshipman will be required to take the following oath of office upon entrance:

"I, _____, of the State of _____ age _____ years _____ months, having been appointed a midshipman in the United States Navy, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties of the office on which I am about to enter; So Help Me God."

- He will also be required to subscribe to the following under oath:

"For and in consideration of the privileges, opportunities, and benefits afforded me during the continuance of my service as a midshipman, I agree to and with the Superintendent of the United States Naval Academy, as follows:

"First: To enter the service of the Navy of the United States and, to the utmost of my power and ability, to be in everything conformable and obedient to the several requirements and lawful commands of the officers who may be placed over me."

“Second: I oblige myself, during such service, to comply with and be subject to the Uniform Code of Military Justice and such other laws and regulations as are or shall be established by the Congress of the United States or other competent authority.

“Third: To submit to treatment for the prevention of smallpox, typhoid (typhoid prophylaxis), and to such other preventive measures as may be considered necessary by naval authorities.”

Candidates are usually sworn in as midshipmen on the day they are accepted for admission, i.e., the date of reporting to the Naval Academy as designated in the authorization to report issued by the Bureau of Naval Personnel. Due to limited living accommodations in the city of Annapolis, candidates are urged to time their arrival at Annapolis to coincide as closely as possible with the reporting date, keeping in mind, however, that transportation facilities between Washington and Baltimore and Annapolis are not unlimited. Those arriving in Annapolis a day or two prior to their reporting date may take advantage of berthing and messing facilities usually made available in the Naval Academy at a cost of \$1 per night. Additionally, candidates may take their meals in the Midshipmen's Mess at a cost equal to the cost of a midshipman's daily ration allowance.

- In keeping with the policy of the Department of Defense and as directed by the Secretary of the Navy, candidates for appointment as midshipmen are required to execute a loyalty certificate. The purpose of this certificate is to aid in determining whether the candidate's conduct or associations, past or present, have been such as to cast any doubt whatever upon his loyalty to the Government of the United States.

The loyalty certificate includes a list of those agencies, groups, etc., designated by the Attorney General of the United States to be totalitarian, fascist, communist or subversive, or as having adopted a policy of advocating or approving the commission of acts of force or violence to deny persons their rights under the Constitution of the United States.

The admission of conduct or association, past or present, within the purview of acts as defined in the certificate, or association with any of the groups or organizations designated by the Attorney General, shall preclude appointment pending investigation and determination of eligibility by the Department of the Navy.

False representation, or failure fully to disclose conduct or associations defined in the certificate, shall constitute grounds for trial before a general court-martial with possible consequent conviction and imprisonment, or for separation from the naval service under conditions other than honorable, with or without any preceding court-martial procedure.

● *Before being admitted as a midshipman, each candidate must deposit with the midshipmen's storekeeper the sum of \$300, to be used in part payment to cover cost of uniforms, clothing, etc.* In cases of extreme hardship this sum may be reduced to \$100, in which case money allowances for the individual will be reduced until the individual's account reaches prescribed levels. The amount deposited is not refunded, but is expended for entrance outfit, clothing, uniforms, etc., which become the property of the midshipman.

● The pay of the midshipman is \$1,823.40 a year, commencing at the date of his admission. Its purpose is to permit him to cover his expenses; i.e., uniforms, books, equipment, laundry, income tax, etc., while at the Naval Academy.

● The regulation entrance outfit, plus the additional uniforms, clothing, textbooks, and expenses required the first year, are valued at approximately \$1,600. The deposit made at the time of entrance is supplemented by an entrance credit of \$600 upon first admission to the Naval Academy. The \$600 credit is an interest-free loan advanced by the Government to defray the cost of the uniforms and equipment required during the first year. Repayment of the indebtedness is accomplished by monthly deductions of \$20 from the midshipman's pay, beginning in October of the second year at the Naval Academy and continuing until the indebtedness is liquidated. Midshipmen who are involuntarily separated from the Naval Academy prior to repayment of the entrance credit, are required to turn in all articles of uniform and equipment deemed suitable for reissue, to an amount sufficient to liquidate the indebtedness. If reclaimed articles are insufficient to cover the indebtedness, parents will be given an opportunity to liquidate the remaining debt; failing this, the remainder of the debt is canceled. Midshipmen applying for voluntary separation for their own convenience are required to repay in full the amount of indebtedness prior to such separation.

● *Every candidate must present his Social Security card upon reporting for appointment.* If an individual has not obtained a Social Security number as a result of work experience prior to entering, he should obtain one based on the strength of expected employment as a midshipman.

● Shortly after entrance, each midshipman (except Foreign Nationals) will be required to complete a Statement of Personal History. Candidates should be prepared to furnish such information as:

Names and locations of all schools attended.

Family names, dates and places of birth of parents, service data if parents are or were in armed forces, naturalization numbers of parents if applicable.

Relatives in foreign countries—relationship and location.

Names and addresses of former employers.

Names and addresses of three credit and five personal references. (Credit references may be those of parents.)

Residences during past 15 years. (Dates, street addresses, and cities are required.)

- Candidates admitted as midshipmen will be required to submit evidence of birth to the Superintendent, U.S. Naval Academy, for transmission to the Bureau of Naval Personnel upon admission, or as soon as practicable thereafter. A certified copy of the public record of birth is the best evidence. Supporting evidence will be required if the name on the evidence of birth is not identical with the name being used.

- Upon entrance, midshipmen will be required to obtain from the midshipmen's storekeeper a regulation entrance outfit. Slide rules and drawing sets are furnished as part of the outfit. Candidates are advised, therefore, not to purchase these items prior to entering the Academy.

- After being admitted to the Naval Academy, midshipmen receive travel and transportation allowances as prescribed in *Joint Travel Regulations* (ordinarily, mileage allowance of 6 cents per mile for authorized travel). The reimbursement will be paid to the midshipman. Reimbursement will be made for the actual cost of passage fares on commercial vessels if sea travel is involved and provided no Government transportation was available. In the event travel originates outside the United States, candidates must contact the nearest naval activity for information as to the availability of Government transportation before endeavoring to procure commercial transportation. When Government transportation is not available, a certified statement to this effect must be presented in order for the candidate to be reimbursed after he has become a midshipman.

- The course of instruction at the Naval Academy is of 4-years' duration and is designed for the purpose of educating and training students to become officers in the Navy. The word "officers" as used in the foregoing sentence means officers of the line and does not include officers of the Medical Corps, Dental Corps, etc. The curriculum provides a basic education in naval science; science and engineering;

and the humanities and social sciences. In addition, there is opportunity for advanced work through validation of college-level courses successfully completed elsewhere, and through a program of elective courses. No midshipman can be admitted or readmitted to other than the Fourth Class (freshman). Readmitted midshipmen who previously completed successfully one or more years of the Naval Academy course may request advancement to a higher class after reentry. There can be no deviation from the statutory age limits.

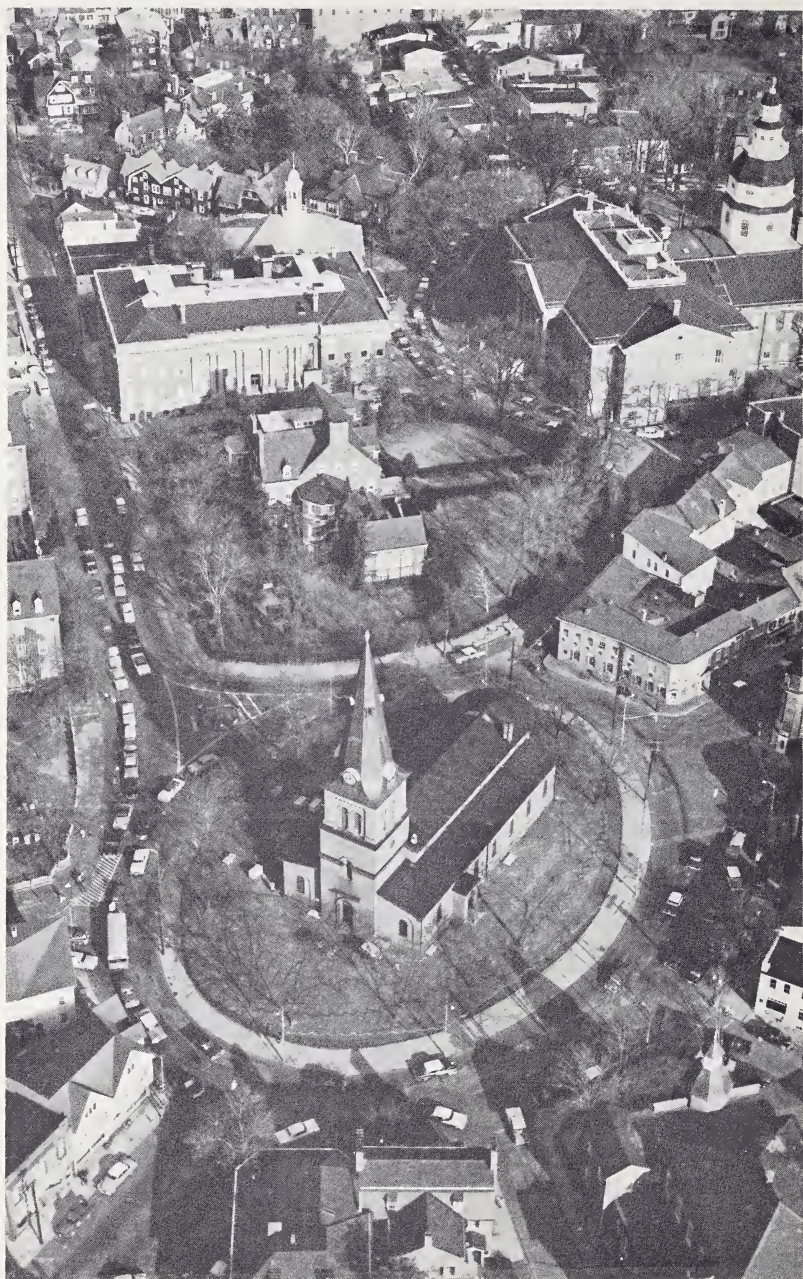
- Graduates of the Naval Academy, who meet all requirements, are commissioned as ensigns in the Navy or (a limited number) as second lieutenants in the Marine Corps. While in previous years a few Naval Academy graduates have been commissioned in the Army and the Air Force, it is now the policy of the Secretary of the Navy that, subsequent to the commissioning of the Class of 1967, no midshipman will be allowed to transfer to another service upon graduation. Their commissions may be revoked at any time during the first 3 years following graduation from the Naval Academy. On successful completion of the probationary period, officers are permanently commissioned. Officers whose commissions are revoked shall be discharged from the service, without advance pay or allowances.

Service Obligation of Midshipmen

Enlisted members of the Armed Forces who accept appointments as midshipmen at the Naval Academy will not be discharged from their enlistment contracts or from their period of obligated service while they are in the status of midshipmen, except for physical disability or because of the acceptance of a commission. (Act of 25 June 1956, §§ 1-2, reenacted 10 U.S.C. 516.)

Midshipmen in this category who are separated from the Naval Academy, except for one of the two reasons given above, will have their appointments as midshipmen terminated and will immediately resume their enlisted status. Members so reverted will be required to serve out their enlistments or obligated service, unless sooner discharged. In computing the unexpired portion of an enlistment contract or period of obligated service, the time served as a midshipman shall be counted as time served under such contract or period of obligated service.

Candidates entering the Naval Academy from civil life, who had not previously acquired a military obligation, will automatically do so upon acceptance of appointment as midshipmen at the United States Naval Academy. Under certain of the provisions of the Universal Military



View of Annapolis—the home of the Naval Academy

Training and Service Acts, any person who is enlisted, inducted, or appointed in any of the armed services or their reserve components acquires automatically a 6-year military obligation. Section IV. B. 3.f of Department of Defense Directive 1200.3 of 23 May 1958 includes appointees to the service academies among those who are subject to the 6-year obligation. Such candidates will be required to execute the following statement of understanding of this obligation prior to appointment as midshipmen:

"I understand that if my appointment as a midshipman is terminated other than for the purpose of accepting a commission, I may if directed by proper authority be transferred to a ready reserve component of the United States Navy or the United States Marine Corps, in a grade deemed appropriate by the Secretary of the Navy. I fully understand the requirement for satisfactory participation in the Ready Reserve. I also understand that upon completion of a period of satisfactory Ready Reserve service which, when added to my service as a midshipman, totals 5 years, I shall, if I request, be transferred to the Standby Reserve to complete the total military service obligation of 6 years acquired under section 4(d)(3) of the Universal Military Training and Service Act as amended (50 U.S.C. App. 454(d)(3), 10 U.S.C. 651).

"I understand further that if, after termination of my appointment as a midshipman, I should complete my total 6-year military service obligation without serving the minimum period of active duty required for exemption I may be liable for induction under Selective Service regulations to complete the 2-year active duty obligation prescribed by section 4(b) of the Universal Military Training and Service Act as amended (50 U.S.C. App. 454(b))."

Engagement To Serve (10 U.S.C. 6959)

Each midshipman who is a citizen or national of the United States shall sign an agreement that, unless sooner separated, he will:

- Complete the course of instruction at the Naval Academy.
- Comply with such provisions of law as may be directed by the Secretary of the Navy for midshipmen who voluntarily disqualify themselves for the course.
- Comply with such provisions of law as may be established for separated midshipmen.
- Accept an appointment and serve as a commissioned officer of the Regular Navy or the Regular Marine Corps for at least 5 years

immediately after graduation.

- Accept an appointment as a commissioned officer in the reserve component of the Navy or the Marine Corps, and remain therein until the sixth anniversary of his graduation (if an appointment in the regular component of that armed force is not tendered to him, or if he is permitted to resign as a regular commissioned officer before the sixth anniversary).

If the midshipman is a minor and has parents or a guardian, he may sign the agreement only with the consent of the parents or guardian.

Officers of the Armed Services serve at the pleasure of the President. No terminal dates are established for their commissions.

Foreign Students

Persons receiving instruction under authority of this law shall receive the same pay, allowances, and emoluments, to be paid from the same appropriations, and, subject to such exceptions as may be determined by the Secretary of the Navy, shall be subject to the same rules and regulations governing admission, attendance, discipline, resignation, discharge, dismissal, and graduation, as midshipmen at the Naval Academy appointed from the United States; but such persons shall not be entitled to appointment to any office or position in the United States Navy by reason of their graduation from the Naval Academy. The entrance deposit will be required of all foreign students. Applications for appointment under provisions of this law must be addressed through diplomatic channels of the applicant's country. Nominations must reach the State Department in Washington, D.C., by 1 January 1968.

Each candidate must:

- Be an unmarried, bona fide male citizen of the nominating country and, unless otherwise approved by the Secretary of the Navy, be not less than 17 years of age nor more than 22 years of age on 1 July of the calendar year in which he enters the Naval Academy.

- Possess medical qualifications as specified in this pamphlet. All candidates must undergo a medical examination and a physical aptitude examination by a board of medical examiners designated by the Chief of Naval Personnel. Qualifying Medical and Physical Aptitude Examination will be conducted by the Permanent Medical Examining Board at the United States Naval Academy at the time of reporting for admission. Such candidates are therefore urged to undergo careful preliminary examination by qualified medical personnel informed of the physical requirements set forth elsewhere in this pamphlet before leaving

their homes for the Naval Academy. Those with obviously disqualifying defects may be spared the needless expense of the trip to Annapolis. However, in case of reasonable doubt as to whether defects are disqualifying, it is recommended that telegraphic inquiry be addressed to the Superintendent, U.S. Naval Academy, Annapolis, Md., U.S.A.

- Be proficient in reading, writing, and speaking idiomatic English.

Candidates may meet scholastic entrance requirements by either of the following two methods:

- Submitting certificates from accredited secondary schools and colleges of the United States of America, or
- Taking the College Entrance Examination Board Scholastic Aptitude Test and Achievement Tests in English Composition and Intermediate or Advanced Mathematics. Detailed certificates covering school work will not be required of candidates qualifying by the examination method.

Candidates will be given the same examination in English composition as other candidates, but due consideration will be accorded these foreign students when evaluating test results. Each candidate shall submit a certificate from his government that he is conversant with the literature of his native country and that he has completed a course in the literature of his native language equivalent in general to 2 years of secondary school work in literature in the United States. In lieu of this certification, a candidate may produce evidence of having acquired the units of literature from accredited schools of the United States.

The naval attaché or a diplomatic representative of the United States in the candidate's country shall furnish a report as to the candidate's proficiency in the use of idiomatic English.

Governments should submit the names of candidates as early as possible in order that they may qualify for entrance by the end of March and enter the Naval Academy in late June or early July, except in the cases of candidates attending secondary schools and colleges in the United States whose school records for the current year are essential to fulfillment of admission requirements. In such cases candidates may be granted until 25 June in order to permit completion of the required certificates. The nomination of the candidates should contain a statement of the method of admission under which he wishes to qualify.

In lieu of the oath of allegiance to the United States, a substitute oath will be required, in substance as follows:

"I, _____, a citizen of _____,
aged _____ years _____ months, having

been appointed a midshipman at the United States Naval Academy, do solemnly swear to comply with all regulations for the police and discipline of the Academy, and to give my utmost efforts to accomplish satisfactorily the required curriculum; do swear not to divulge any information of military value which I may obtain directly or indirectly in consequence of my presence at the United States Naval Academy to any alien government; and do agree that I shall be withdrawn from the United States Naval Academy if deficient in conduct, health, or studies."

Notification will be given to the governments that students found by proper authority to be unsatisfactory in conduct, studies, or health will be accorded the same consideration given other midshipmen regarding withdrawal from the Academy or repetition of a year's work.

Preparatory Scholarships

The U.S. Naval Academy Foundation, Inc., is a tax-exempt, non-profit organization which provides an educational assistance program to enable deserving young men to enhance their qualifications for admission to the Naval Academy. The Foundation is chartered under the laws of the State of Maryland and has no official connection with the U.S. Navy or with the U.S. Naval Academy.

The Foundation provides a limited number of post-high-school preparatory scholarships annually to highly motivated and qualified young men seeking admission to the Naval Academy to prepare for a lifetime career in the Navy. The scholarships are awarded through preparatory schools to deserving young men who need financial assistance to achieve preparatory schooling.

The parents of young men selected for this program are expected to contribute financially within their capabilities. The Foundation offers no assistance to individual boys in obtaining their appointments.

The Foundation makes annual cash grants for these scholarships to specific preparatory schools in various parts of the Nation. Application must be made directly to the U.S. Naval Academy Foundation, Inc., 48 Maryland Avenue, Annapolis, Md.

Completed applications must be provided to the Foundation by 1 April each year.



Important Dates for Candidates

1967

July 1 The Navy Department begins officially accepting the names of candidates nominated for appointment in 1968.

Medical Examining Centers commence conducting medical and physical aptitude examinations.

During July, the U.S. Civil Service Commission holds the first of several competitive tests for Members of Congress who utilize this means of selecting their candidates.

December 2 Administration of College Entrance Examination Board Tests.

1968

January 13 Administration of College Entrance Examination Board Tests.

January 31 Closing date for the nomination of candidates.

March 2 Administration of College Entrance Examination Board Tests.

March 15 Final decision reached on medical and physical qualifications by this date.

April 15 Bureau of Naval Personnel notifies candidates of the status of their candidacy and begins to issue authorizations to report for appointment as midshipmen to successful candidates.

June 26 Date on which successful candidates are authorized to report to Naval Academy for appointment as midshipmen.



THE NAVAL OFFICER'S CAREER

A Way of Life

Inscribed in Latin above the bronze doors of the Naval Academy Chapel is the motto *Not Self, But Country*—a motto which the young candidate embraces the moment he takes the oath as a midshipman and which will be a part of his being for the rest of his life. His education at the Academy has been designed for one purpose only: to prepare him for a lifetime career as a dedicated professional in the naval service. After four years of intensive study at Annapolis, he is ready to assume his responsibilities as an officer in the greatest Navy in the world.

This is a complex Navy—one whose ships range every ocean, whose officers and men not only sail the seas but who are engaged in construction and research from the tropics to the poles, whose supersonic planes have provided the training ground for America's first astronauts, whose nuclear submarines are a testimony to America's engineering genius, whose leaders advise in the highest councils of government, and whose Marines stand second to none where tales of valor are told. This is a vastly complicated and technological Navy, yet one in which the human being is, in the end, all-important. It is an organization which puts a high premium on leaders with vision, dedication, and ability. It is a Navy with a proud past and a promising future, broad enough to provide a stimulating challenge in a wide spectrum of interesting fields.

First Duty

A graduate's first career opportunity comes in his choice of branch of the service. The priority assigned his individual preference is de-

pendent upon a number of factors, including his class standing, the needs of the service, and his personal qualifications; but every attempt is made to assign him to the duty and locality of his first choice.

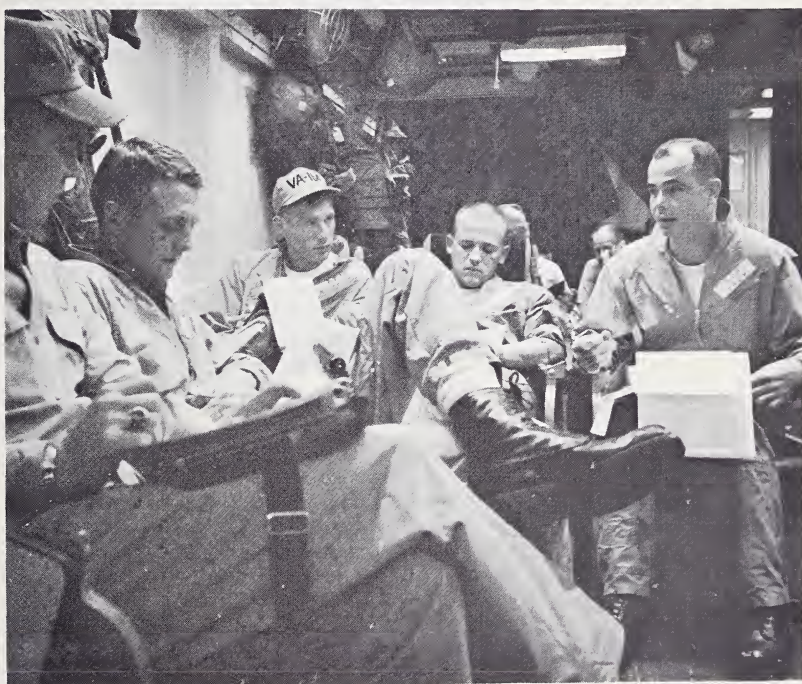
Whatever his initial operational duty, he will usually find that his responsibilities are larger than those of his contemporaries in civilian life. Most Naval Academy graduates are commissioned as ensigns in the line and are, thus, ultimately headed for command at sea. The majority go to sea initially on a combatant-type ship—i.e., aircraft carrier, cruiser, destroyer, or amphibious ship—but some are kept ashore to attend specialized schools before joining the fleet. Included in this group are those graduates entering the nuclear submarine field and those headed for flight training and a career in naval aviation.

A small number are commissioned on graduation in the Civil Engineer Corps, in the Supply Corps, or as Engineering Duty Officers. The civil engineer designees, after a short tour in a Public Works or Seabee outfit, proceed to a civilian university to pursue a postgraduate course. Supply Corps officers attend a special Navy school of several months' duration prior to their first operating assignment. The Engineering Duty Officers (specialists in ship design, construction, and repair) will normally spend several months aboard ship before returning to postgraduate work. Those commissioned as second lieutenants in the Marine Corps are ordered to a course in basic training before joining regular Marine units.

Officer Career Patterns

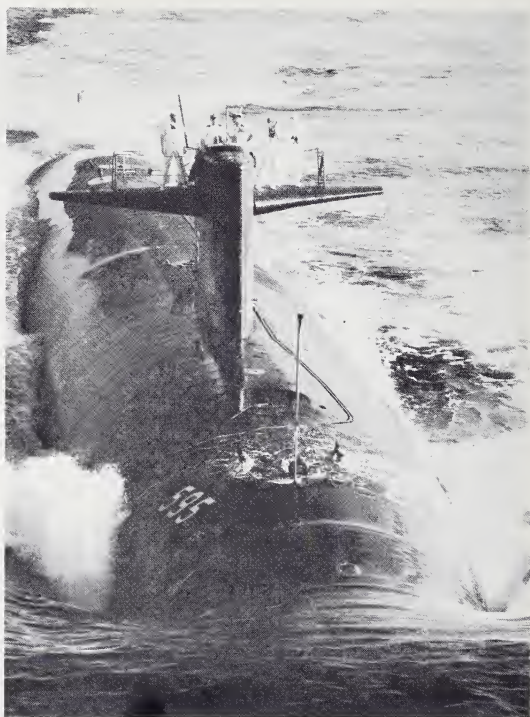
Within the framework of the needs of the service, an officer determines his own career pattern to a significant degree through his requests for assignments afloat and ashore, his advanced studies, and, of course, by his performance. Most graduates, after their first tour at sea, elect to continue as line officers, many of them requesting assignment at this time to flight or submarine training. A small number may apply to serve in more specialized fields, and are designated, as were some of their classmates at graduation, as Civil Engineer Corps, Supply Corps, or Engineering Duty officers. The careers of many of these specialists tend to concentrate in the industrial management field and, to some extent, in research and development, and much of their work is with the civilian world.

A line officer finds that tours of operational duty with fleet components are alternated with assignments to bureaus, offices, and activities in the Navy's vast shore establishment. Experience at sea is of prime importance to this officer, for it is at sea that he increases his competence



Destroyer wardroom and carrier pilots' briefing

**Nuclear
submarine**



Marines

as a mariner and as a leader. The early years of experience at sea form a basis for his career, which will include bringing his seagoing experience to the management of certain supporting shore facilities. Assignments are varied and interesting, and include not only military command but the opportunity to work with the civilian employees of the Armed Forces as well as with members of other services. In all assignments, individual preference is given careful consideration.

Officer careers continue along many paths, depending upon individual experience and background. After his postgraduate tour, a line officer may return to sea as a head of department in a destroyer or commanding officer of a smaller combatant vessel. Line officers who are aviators may expect to resume duty in an aircraft squadron based in a carrier or ashore. Others who are qualified in submarines will continue in duties preparing them for submarine command, which comes after about 12 years of commissioned service.

Every officer may expect to serve in assignments in which his education and naval training will be most valuable. Many unrestricted line officers, whose specialty is naval warfare and command at sea, qualify for a subspecialty which they exercise during periods of shore duty. These subspecialties include such varied fields as naval intelligence, oceanography, communications, meteorology, nuclear engineering, and aeronautical engineering. In addition, officers aspiring to command at sea will serve in a variety of ships or aircraft in different capacities as well as in staff and planning billets afloat and ashore, in the United States and overseas, to prepare them further for command.

It is a satisfying but demanding life. The naval officer presents many faces to the world: Fleet Commander, engineer, scientist, diplomat, and educator. His is not just a job, but a way of life—a career dedicated to the service of the United States carrying with it high professional prestige and opportunities for broad experience—a career which rewards the industrious, the sincere, the adventurous, and the imaginative. The Navy is not a career field for those who prefer a soft life and who shy away from challenges. It is, rather, one for those to whom the homely virtues of the strenuous life, patriotism, and dedication to an ideal have a real meaning which can be translated into a lifetime of service in the Navy of the United States.

Officer Education and Training

Upon graduation and commissioning, the new officer may lay his books aside momentarily, but his theoretical and practical education will

*The Navy's
senior admiral,
Admiral
Thomas H. Moorer*



continue as long as he is in the service. From graduation day forward, he will continue to prepare himself for assignments of greater responsibility and professional attainment by acquiring practical experience ashore and afloat and through advanced academic work. The extent of his attainment is limited only by his own ability, initiative, energy, and resourcefulness, commensurate with logical career planning.

The Naval Academy is considered but the first step in the educational ladder for the typical officer, and so the Navy sponsors a wide variety of programs, at both naval and civilian institutions, designed to prepare the officer for higher responsibility in the service of the United States. This move toward postgraduate education is begun in some cases before graduation, when a few midshipmen are selected to compete for scholarships in civilian universities. Most notable in this area, and one in

which Academy graduates have been most successful to date, has been the Rhodes scholarship, tenable at Oxford University.

As has been noted, a small number of officers who have been selected for a specialty career in engineering will normally proceed to postgraduate work for the master's degree shortly after graduation. For the majority, however, Navy functional and basic technical courses provide their first post-commissioning training. Mostly of short duration, they are in such fields as communications, gunnery, antisubmarine warfare, damage control, electronics, and amphibious warfare.

After the first tour (3 to 6 years) of operational duty with the Fleet, many qualified Naval Academy graduates may expect orders to postgraduate study for one or more years. Many fields of study are open to them, including, but not necessarily restricted to, those of mathematics, physics, general science, various types of engineering (nuclear and aeronautical, for example), management, international relations, and naval intelligence. For the best-qualified, the way is open to a doctorate. Courses are conducted at the U.S. Naval Postgraduate School, Monterey, Calif.; the Naval Intelligence School, Washington, D.C.; the Test Pilot School, Patuxent River, Md.; and at various civilian institutions such as Carnegie Institute of Technology, Harvard, MIT, Princeton, Rensselaer, Stanford, and Tulane.

It should be noted not only that opportunities for postgraduate work are afforded in the early years of commissioned service, but that they continue throughout an officer's career. Senior war colleges, in particular, are noted for bringing officers up to date on problems of international import and for relating these problems to our global strategy. The officer who aspires to positions of high responsibility will, of necessity, have to continue to grow intellectually and thus to be part-student all of his professional life.

Following, for information, is a brief summary of postgraduate study opportunities offered by the Navy for 1966-67. The program summarized is typical of recent years. It should be noted that additional opportunities for postgraduate study are available to highly qualified graduates through Fulbright, Olmstead, Churchill, and Rhodes scholarship programs and through National Science Foundation and Guggenheim Fellowships. Members of the most recent graduating class, the Class of 1966, were awarded thirty-six scholarships of national and international stature.

TECHNICAL CURRICULA

Curriculum	Location	Degree Attainable
Advanced Science	U.S. Naval Postgraduate School (USNPGS), Monterey (1 year), followed by study at selected civilian institutions.	M.S./Ph. D.
Aeronautical Engineering	USNPGS, Monterey	B.S./M.S./ Ae. E.
Civil Engineering (Advanced) . .	Illinois, Michigan, M.I.T., Stanford, Princeton, etc.	M.S.
Communications Engineering . . .	USNPGS, Monterey	B.S./M.S.
Management/Data Processing . . .	USNPGS, Monterey	M.S.
Electrical Engineering	University of Michigan	M.S.
Engineering Electronics	USNPGS, Monterey	B.S./M.S.
Engineering Electronics	USNPGS, Monterey, University of Michigan.	M.S.
Engineering Science	USNPGS, Monterey	B.S.
Environmental Sciences (Meteorology and Oceanog- raphy options).	USNPGS, Monterey	B.S./M.S.
Hydrographic Engineering (Geodesy).	Ohio State University	M.S.
Management and Industrial Engineering.	R.P.I.	M.S.
Mechanical Engineering	R.P.I.	M.S.
Metallurgical Engineering	Carnegie Tech.	None.
Naval Construction and Engi- neering	M.I.T. and Webb Institute of Naval Architecture.	M.S./Nav. E.
Naval Mechanical and Electri- cal Engineering.	USNPGS, Monterey	B.S./M.S.
Nuclear Engineering (Ad- vanced)	M.I.T. (may include 6-month course at Westinghouse Elec- tric).	M.S.
Nuclear Engineering (Effects) . .	USNPGS, Monterey	B.S./M.S.
Nuclear Power Engineering . . .	University of California (Berke- ley) and University of Michi- gan.	M.S.
Oceanography	USNPGS, Monterey, University of Miami (Florida), Texas A&M, and University of Washington.	B.S./M.S.
Operations Analysis	USNPGS, Monterey	B.S./A.S.
Petroleum Engineering	University of Texas	M.S.
Textile Technology	North Carolina State	M. Tex. Tech.
Weapons Systems	USNPGS, Monterey	B.S./M.S.
Ph. D. Studies	(Location and length of study determined subsequent to selection of candidates).	Ph. D.

Nontechnical Curricula

Curriculum	Location	Degree Attainable
Business Administration.....	Harvard and Stanford Universities.	M.B.A.
Defense Intelligence.....	Defense Intelligence School....	None.
Financial Management.....	George Washington University.	M.B.A.
International Relations.....	American and Harvard Universities.	M.A.
Logistics (AFIT Course).....	AFIT, Wright-Patterson AFB, Ohio.	M.S.
Naval Management.....	USNPGS, Monterey.....	M.S.
Petroleum Administration and Management.	Southern Methodist University.	M.S.
Petroleum Management.....	University of Kansas.....	M.S.
Political Science.....	Fletcher School of Law and Diplomacy, Tufts University.	M.A.
Procurement Management.....	University of Michigan.....	M.B.A.
Public Relations.....	Boston University.....	M.S.
Retailing.....	Pittsburgh University.....	M.B.A.
Subsistence Technology.....	Michigan State University....	M.B.A.
Systems Inventory Management.	Harvard University.....	M.B.A.
Transportation Management...	Michigan State University....	M.B.A.
Ph. D. Studies.....	(Location and length of study determined subsequent to selection of candidates.)	Ph. D.





THE ACADEMIC PROGRAM

The 4-year academic program of the Naval Academy is undergraduate in scope and leads to the Bachelor of Science degree. The awarding of the Bachelor of Science degree to graduates of the Naval Academy is authorized by act of Congress. The degree is accredited by the Middle States Association of Colleges and Secondary Schools.

The Basic and Core Curriculums, Minor and Major

The *basic* curriculum consists of a *core* curriculum of 34 courses plus a *minor* program of six elective courses. Every midshipman is required to complete the courses in the core curriculum (or to validate equivalent college-level work) and to complete one of the 23 minors offered. An outline summary of the Academy's basic curriculum, including related summer drills and lectures for which no academic credit is granted, appears on the following page.

The core curriculum provides midshipmen with the educational background in physical and engineering sciences, social sciences and humanities, and in naval science which they will need to perform effectively as officers in the Naval Service. This is the primary goal of education at the Naval Academy.

The minors program provides midshipmen with a choice of disciplines for study in depth. Through validation and/or the carrying of additional courses, midshipmen are able to take advanced undergraduate work for the fuller development of individual talents. Many earn majors. Normally six courses beyond the minor make up the major. Twenty-three majors are offered. A complete listing of core courses, minors and majors programs, and course descriptions, by departments, is contained on pages 101 through 187. More than 250 elective courses are offered at the Academy.

The Basic Curriculum

Fourth Class Year ¹

First Semester		Hours Class-Lab	Second Semester		Hours Class-Lab
H101	Composition and Literature	3-0	H102	Composition and Literature	3-0
L101	Foreign Languages	3-0	L102	Foreign Languages	3-0
M111	Calculus I	4-0	M120	Calculus II	4-0
N105	Air-Ocean Environment	3-0	N106	Introduction to Psychology and Management	3-0
S101	General Chemistry I	3-2	S102	General Chemistry II	3-2
T101	Physical Education		T102	Introductory Tactics	
X101	Infantry Drill and Naval Orientation		X102	Physical Education	
				Infantry Drill and Naval Orientation	
Sem Hrs		16-2 17	Sem Hrs		16-2 17

Third Class Year ²

First Semester		Hours Class-Lab	Second Semester		Hours Class-Lab
E209	Engineering Statics and Dynamics	4-0	E210	Mechanics of Materials	3-2
H201	Modern European History Since 1815	3-0	M220	Differential Equations	4-0
M211	Calculus III	4-0	N206	Navigation	3-2
S211	General Physics I	3-2	S212	General Physics II	3-2
.....	Elective (minor)	3-2 or 3-0	.....	Elective (minor)	3-2 or 3-0
T201	Physical Education		P200	Seapower II (Lecture)	
X201	Infantry Drill and Naval Orientation		T202	Physical Education	
			X202	Infantry Drill and Naval Orientation	
Sem Hrs		17-2/4 18/19	Sem Hrs		16-6/8 19/20

Summer Activity. (No *academic* credit is granted for summer work.)

¹ Fourth Class Summer includes placement and validation tests; an introduction to mechanical, aeronautical, and naval engineering (Engineering Department); library briefings and lectures on history and traditions (English, History, and Government Department); plane trigonometry for certain midshipmen (Mathematics Department); rifle and pistol instruction and an introduction to the digital computer (W100 and W101, Weapons Department); professional drills and lectures (P100 and P101, Naval Science Department); physical education orientation and indoctrination (T100, Physical Education Department); orientation and indoctrination (X100, Executive Department); and hygiene lectures (Y100, Medical Department).

² Midshipmen train at sea with the Fleet during Third Class Summer.

Second Class Year¹

	First Semester	Hours Class-Lab		Second Semester	Hours Class-Lab
H303	U.S. Government and Constitutional De- velopment	3-0	H304	Economic Analysis	3-0
M305	Vector Mechanics	3-0	N316	Naval Operations Analysis II	3-0
N315	Naval Operations Analysis I	3-0	S206	Modern Physics	3-0
S305	Introduction to Elec- trical Science	3-2	S306	Applications of Elec- trical Science	3-2
.....	Elective (minor)	3-2 or 3-0	....	Elective (minor)	3-2 or 3-0
T301	Physical Education		P302	Basic Formation Tactics	
X301	Infantry Drill and Naval Orientation		T302	Physical Education	
			X302	Infantry Drill and Naval Orientation	
	Sem Hrs	15-2/4 16/17		Sem Hrs	15-2/4 16/17

First Class Year²

	First Semester	Hours Class-Lab		Second Semester	Hours Class-Lab
E311	Elements of Thermo- dynamics	3-2	E312	Elements of Fluid Mechanics	3-2
H403	History of Sea Power	3-0	H404	Readings in Western Ideas	3-0
N409	Management and Military Law	3-0	H406	The United States in World Affairs	3-0
W411	Ballistics and Weapons Control	3-2	W413	Weapons Systems Control	3-2
.....	Elective (minor)	3-2 or 3-0	.....	Elective (minor)	3-2 or 3-0
P401	Intermediate Formation Tactics		P402	Advanced Formation Tactics	
P403	Counterinsurgency (Lecture)		T402	Physical Education	
T401	Physical Education		X402	Infantry Drill and Naval Orientation	
X401	Infantry Drill and Naval Orientation		Y402	Naval Hygiene (Lecture)	
	Sem Hrs	15-4/6 17/18		Sem Hrs	15-4/6 17/18

Summer Activity. (No *academic* credit is granted for summer work.)

¹ Second Class Summer includes aviation, submarine, and amphibious training; laboratory study of ship hydrostatics (E300, Engineering Department); instruction in speech (H300, English, History and Government Department); instruction in shiphandling, tactics, and rules of the nautical road (P300), and study of the practical methods and practices of celestial navigation (P303), both by the Naval Science Department.

² Midshipmen train at sea with the Fleet during First Class Summer.

The Academic Organization

Responsibility for direction of the Naval Academy is vested in the Superintendent. This position is held by a naval flag officer. The Superintendent is assisted by the Commandant of Midshipmen, who is responsible for directing the military and physical training and the administration of the Brigade of Midshipmen, and by a civilian Academic Dean, who supervises the academic curriculum and academic standards.

The Superintendent, the Commandant, the Dean, and other senior members of the faculty comprise the Academic Board, which makes major academic decisions and sets the academic standards of the Academy. There are seven academic departments: Engineering; English, History, and Government; Foreign Languages; Mathematics; Naval Science; Science; and Weapons, each headed by a Navy captain who reports directly to the Academic Dean.

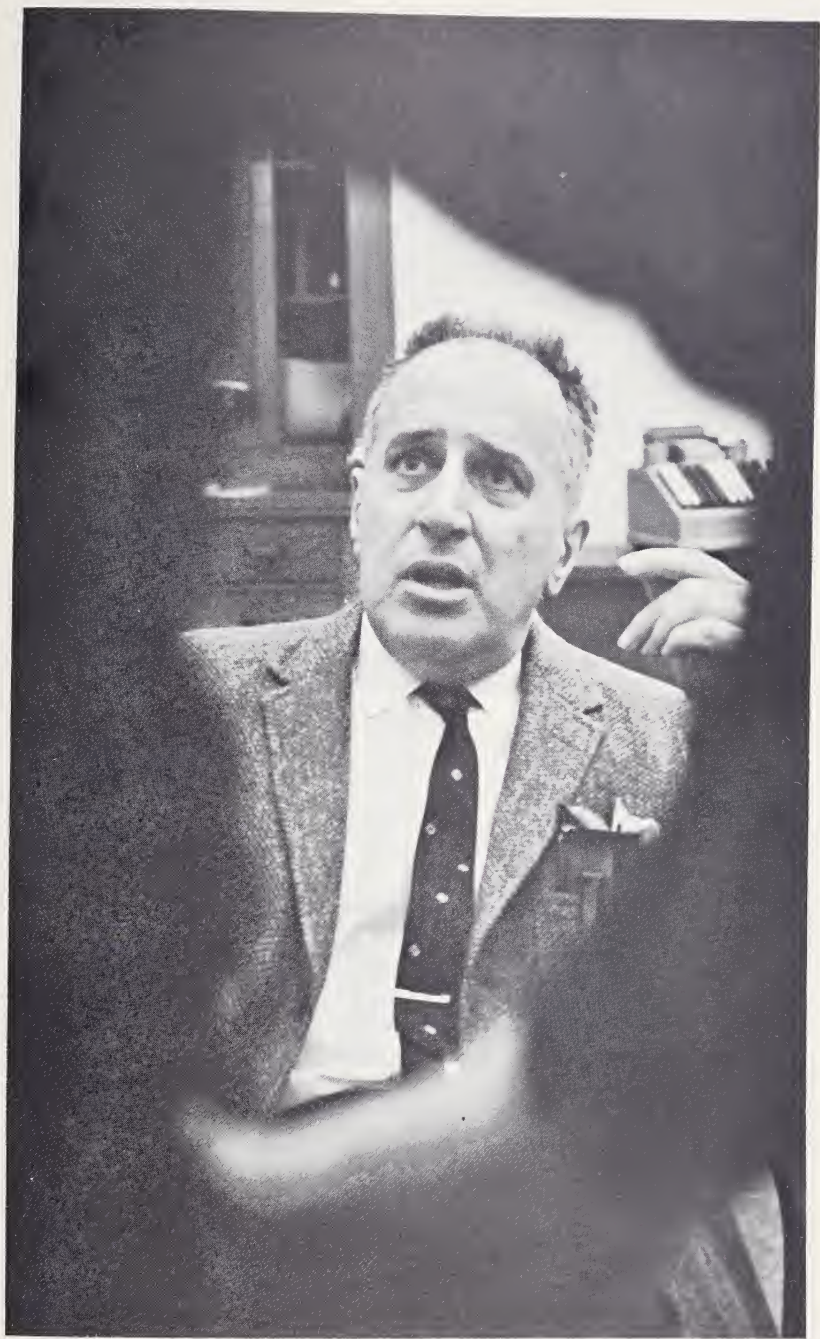
The Faculty

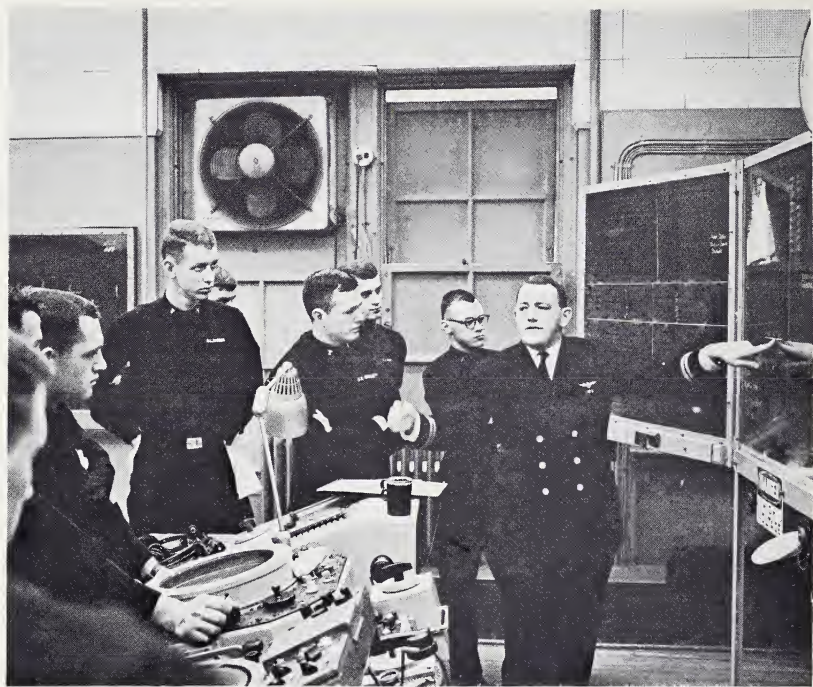
When Commander Buchanan, first Superintendent of the Naval Academy, included three civilian teachers among his seven-man faculty, he founded a policy which has borne the test of more than a century. Today the Naval Academy faculty, which has grown to more than 600, is still an integrated group of officers and civilians in approximately equal numbers. The officers, rotated at intervals of about 3 years, provide a continuing input of new ideas and experience from the Fleet. The civilians provide a core of professional scholarship and teaching experience as well as continuity to the Academy's educational program.

Well over 100 different colleges and universities in the Americas, Western Europe, and the Far East are represented in the backgrounds of the Academy's faculty. Most officer faculty members are naval (or marine) officers, but all the Armed Forces and the State Department are represented. Foreign officers also serve with the faculty through exchange programs, instructing in their native languages and providing midshipmen an early insight into the international aspects of naval life.

Officers and civilian members of the faculty are assigned to academic departments in accordance with their individual backgrounds and talents. For example, the Naval Science and Weapons Departments are staffed largely by officers, whereas civilian members of the faculty predominate in the English, History, and Government Department, and in the Foreign Languages Department.

Members of the Naval Academy faculty participate in local and





Officers bring experience from the Fleet

national meetings of educational and professional societies. As scholars and researchers they contribute to the advancement of knowledge in their disciplines. Their work and research are carried out both at home and abroad. This enriched academic background enhances their professional qualifications as leaders and teachers of midshipmen.

A complete listing of Naval Academy faculty, by departments, is given on pages 211 through 243.

The Schedule of Instruction

The calendar year for each Naval Academy class is divided into two semesters and a summer term. The academic year consists of the first and second semesters, each semester generally consisting of 16 weeks of instruction and 1 week of examination. Midshipmen normally carry about 18 semester hours of academic courses. The normal academic routine provides for 5½ days of recitations, lectures, laboratory periods, and drills each week. Academic days are divided into six periods of 50 minutes, Monday through Friday, and four periods on Saturday morning. During the seventh period in the fall and spring, the Brigade participates in military drill on Monday and a dress parade on Wednesday. An evening study period is provided every evening except Saturday. Some periods during the day are also allocated to study.

The instructional unit is a section of 12–20 midshipmen. These small sections give each midshipman an opportunity to ask questions and to take an active part in classroom discussion. A high ratio of instructors to students normally makes it possible to assign no more than three of four sections to an instructor. Individual attention is thus characteristic of education at the Naval Academy.

Grading

In September 1963, the Naval Academy converted its traditional 4.0-based numerical grading system to the letter-grade system wherein individual letter grades of A, B, C, D, and F (A denoting excellent and F, failing) are assigned numerical Quality Point Equivalents (QPE) of 4.0, 3.0, 2.0, 1.0, and 0.0, respectively.

Grades are averaged using a weighted semester hour system called a Quality Point Rating (QPR). The QPR is computed by multiplying the QPE corresponding to the letter grade received in each course by the semester hours of credit for the course and dividing the sum of these products by the total number of semester hours represented by all of the courses taken. A semester QPR is computed only for courses taken

during a given semester. A cumulative QPR is maintained for each midshipman. It includes all academic marks assigned to date. This grading system is similar to that used by most colleges and universities. A cumulative QPR of 2.00 or above is required for graduation and commissioning.

An academic probation system provides warning for midshipmen who are not making satisfactory progress toward graduation. If a midshipman's cumulative QPR is below 2.0 at the completion of a semester, he is placed on academic probation for the following semester. Midshipmen are also placed on probation for the semester following any two consecutive semesters that their semester QPR is below 2.0, even though their cumulative QPR remains above 2.0. In addition, a special letter of warning serves to alert midshipmen whose mid-semester academic records are adjudged not satisfactory.

It should be noted that grades received in aptitude, conduct, and physical education, and for professional training conducted during the summer, are not included in the computation of QPR. They are, however, assigned very significant weight in determining class standing.

A midshipman may be recommended for discharge by the Academic Board for failure of one or more required courses, failure to improve sufficiently during a probationary semester, failure to achieve a semester QPR of at least 1.5 for any given semester, and failure to fulfill probationary conditions prescribed by the Academic Board.

On the other end of the grading scale, two honor categories are available to midshipmen. The Superintendent's List honors all midshipmen attaining a minimum of 75 percent of the maximum multiple for the semester (including semester QPR, and grades for Aptitude, Conduct, and Physical Education). No grade may be below a "C." Additional liberty is granted to midshipmen on the Superintendent's List.

The Dean's List honors midshipmen with a minimum semester QPR of 3.4 in academic subjects, and with no failure ("F") in Aptitude, Conduct, or Physical Education. These "star men" may be recognized by the gold stars on their lapels.

The Advanced Placement Program

Midshipmen may be authorized to omit courses in the core curriculum which are substantially the same courses they have satisfactorily completed elsewhere before coming to the Naval Academy. This privilege, called "validation," is granted on the basis of review of previous scholastic records and/or an examination by the department which offers the course for which substitution of the validation is sought. Candidates

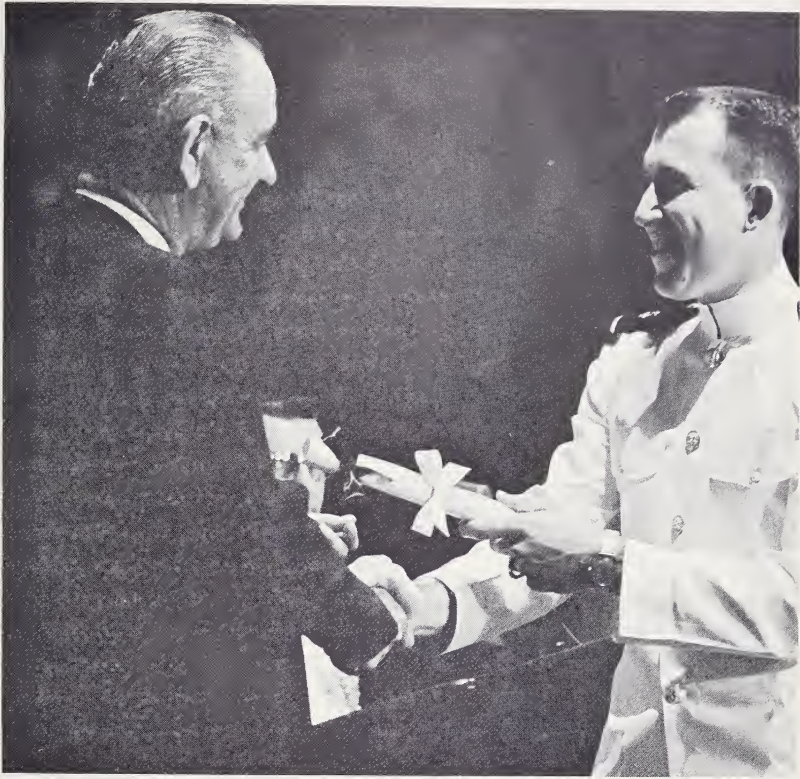


are encouraged to submit results of College Entrance Examination Board Advanced Placement Tests as substantiation for validation.

The Minors and Majors Program

As described under "The Academic Program," all midshipmen are required to take a minor, a selected sequence of six courses (electives) in one of the disciplines shown below. The majority of these programs may be expanded into a major in the same discipline through the completion of additional courses. Minor and major disciplines offered are listed below by department.

Department	Minors/Majors
Engineering Department	Aerospace Engineering Mechanical Engineering Naval Engineering <i>Naval Architecture Option (minor only)</i> <i>Marine Engineering Option (minor only)</i>
English, History, and Government Department	History Literature Foreign Affairs Politics and Economics
Foreign Languages Department	French German Italian Portuguese Russian Spanish
Mathematics Department	Mathematics (minor only) Applied Mathematics (major only) Theoretical Mathematics (major only)
Naval Science Department	Oceanography Management Operations Analysis
Science Department	Chemistry Physics Applied Science Electrical Science
Weapons Department	Systems Engineering (Weapons)



A happy graduate receives his diploma

Midshipmen being certified for a major must have a cumulative QPR of at least 2.3, and be recommended to the Academic Dean by the appropriate Head of Department.

Midshipmen validating previous work are able to substitute advanced elective courses toward a selected major or field of interest. Each midshipman is assigned a faculty counselor to assist him in selecting his electives and in planning a profitable and acceptable program for his minor and/or major.

Requirements for the Bachelor of Science Degree

In order to complete academic requirements for the Bachelor of Science degree a midshipman must complete a minimum of 137 semester hours of work. He must complete the courses of the core curriculum (or validate equivalent college-level work), and he must complete one

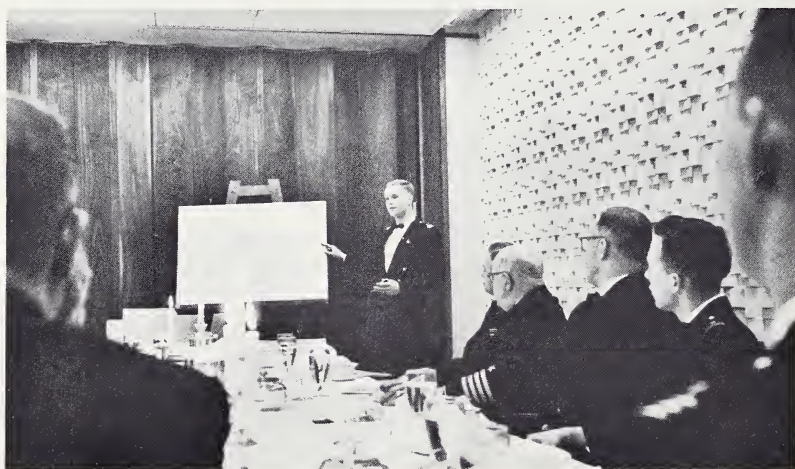
of the 23 minors offered. In addition, he must achieve a cumulative Quality Point Rating (QPR) of at least 2.0 (a "C" average).

In addition to meeting academic requirements for the degree, a midshipman must meet required standards of performance in the military and professional area, including aptitude for the service, conduct, and physical education. The degree of Bachelor of Science is conferred by the Superintendent upon recommendation by the Academic Dean as approved by the Academic Board.

Trident Scholars

The Naval Academy instituted the Trident Scholar program in 1963 in order to provide a limited number of exceptionally capable students with an opportunity to engage in independent study and research during their senior year. Under this program, midshipmen standing in the top 10 percent of their class at the end of the first semester of their junior year are invited to submit proposed research projects and programs of study for evaluation. Six Scholars were selected in both 1963 and 1964, eight in 1965, and twelve in 1966.

Scholars carry a reduced number of courses, and their research thesis constitutes the major part of their academic program for the year. Each Scholar is assigned a faculty advisor who is well acquainted with the field in which the Scholar is working. Travel in connection with research is fully supported.



A Trident Scholar discusses his research

The program is guided by a Trident Scholar Committee, composed of faculty members whose primary duty is teaching and who have shown a special interest in scholarship and research. The Scholars, their advisors, the Committee, and invited guests meet periodically at formal dinners for reports of progress by the Scholars and for critical discussion.

Project titles of the current Scholars are "A Study of Autorotative Descent"; "An Extension of Similarity Analysis to Multicomponent Boundary Layers"; "Acoustical Oscillating Systems"; "The Diffraction of Microwaves in a Circular Aperture of Depth Greater than one Wave Length"; "A Study of The Internal Conversion Spectra of Selected Nuclides"; "The Effects of Internal Waves on Underwater Sound Propagation"; "Kinetics and Mechanism of Base Catalyzed Decomposition of Peroxy-Acids"; "Optimum Suction for the Prevention of Boundary Layer Separation"; "The Correlation Between Velocity Fluctuations and Flow Noise Within the Turbulent Boundary Layer and the Effects of a Polymer Additive on the Velocity Fluctuations and the Flow Noise"; "A Sensitivity Analysis of the Definite Range Law and other Typical Search Theory Assumptions in the Determination of Optimal Helicopter Dip Tactics"; "A Theoretical Analysis and Development of Calibration Techniques for a Flush-Mounted Hot Film Anemometer"; and "The Study of Photon-Phonon Interactions by the Brillouin Effect."

The Evening Lecture Program

Midshipmen of the three upper classes are afforded an opportunity to broaden their knowledge and outlook through evening lecture programs. Lectures concern the fine arts, world affairs, science, and engineering. Recent lecturers have included such distinguished gentlemen as Dr. John Ciardi on poetry; Dr. James A. Van Allen on the magnetosphere; Mr. Nicholas Katzenbach; Dr. Wernher van Braun and Mr. James E. Webb on space; Dr. Howard Mitchell on music; Dr. Harlow Shapley on astronomy; Dr. H. L. Shapiro on anthropology; and Dr. W. Maurice Ewing on ocean research.

Naval Academy Foreign Affairs Conference

Now an eagerly awaited April event, the annual 4-day Naval Academy Foreign Affairs Conference has been an unqualified success since the initial Conference in 1961, when the subject was "United States Foreign Policy in Africa and the Middle East." The 1967 Conference considered "Problems of U.S. Foreign Policy in Europe."



NAFAC. *From over one-hundred colleges and universities . . .*

At these conferences, distinguished civilians, military leaders, representatives of the U.S. Department of State, and ambassadors and other senior foreign diplomats and embassy personnel, join with midshipmen of the Naval Academy's Foreign Affairs Club and with student representatives from more than 100 colleges and universities in a detailed study of U.S. foreign policy in the area selected for discussion. Keynote speakers are distinguished leaders in their respective fields.

Conferees are divided into groups for roundtable discussion of sub-areas. Roundtables are moderated by an adult specialist in the subarea. To provide additional background to conferees and to assist them in their discussions, conference schedules include addresses in plenary session and a panel discussion, all by outstanding figures. In addition, ambassadors or other ranking diplomats discuss their country's views with each roundtable.

Resolutions adopted by each table are designed to deal effectively with U.S. foreign policy problems in their subarea. Deliberations culminate in a final plenary session in which these individual resolutions are debated, amended, and adopted.

Conferences are planned and organized by midshipmen of the Naval Academy Foreign Affairs Club assisted by members of the faculty of the English, History, and Government Department. The financial support is provided by private foundations and corporations.

Invitational Debate Tournament

In February 1967, the Brigade of Midshipmen and Academy debaters



Brigade Library

hosted the Academy's ninth annual Invitational Debate Tournament. Sixty-four top debate teams from all parts of the country participated. The debate subject was "Resolved: that the foreign policy commitments of the United States should be substantially reduced."

The Library

The Naval Academy Library provides broad support to the academic program. In addition to support for the Academy's scientifically oriented curriculum, the Library includes strong sections of basic works of reference, and periodicals and source materials in history and literature and in the humanities generally. The Library is especially rich in military source material and has assembled one of the largest collections of naval books in the United States.

Midshipmen make extensive use of the Library for study and research and for recreation. Convenient facilities for the use of microfilm and other miniaturized textual reproductions for reference are available. The Main Library is located in Mahan Hall, with a nearby Annex for government documents, back files, and related titles. Construction of a new and expanded library has been approved under the Academy's current building program.

The Brigade Library, located adjacent to Bancroft Hall, is a recent and handsome addition to Academy library facilities. Open nightly until midnight, it contains a selected collection of books and magazines, reserved shelves of books specified by instructors for collateral use in



connection with regular and elective courses, excellent taping and playback equipment for recorded sound and music, and extensive display cases for special exhibits.

The Academic Computing Center

The Academic Computing Center provides broad support to the Academy's academic program. Use of the computer ranges from the computation of an assigned classroom problem to support of special research projects by midshipmen or faculty. Personnel of the Center provide expertise and assistance to academic departments and to users.

To provide midshipmen with the maximum hands-on time, the Center has two general-purpose computer systems, an IBM 1130 system, and an IBM 1620 system. Each system is equipped with disk storage allowing for a full range of library and utility routines. The primary language on each system is FORTRAN, although machine language assemblers are available.

Through the Computing Center, the Naval Academy has entered into research in computer-assisted education (CAE). An IBM 1500 instructional system has been installed. The initial experimental CAE classroom has 12 student terminals. In addition, time rented on GE-25 computing systems based in Washington is available through remote terminals at the Academy. Currently, each academic department has at least one remote terminal available to faculty members for testing and evaluation.





THE MILITARY AND PROFESSIONAL PROGRAM

The Commandant of Midshipmen

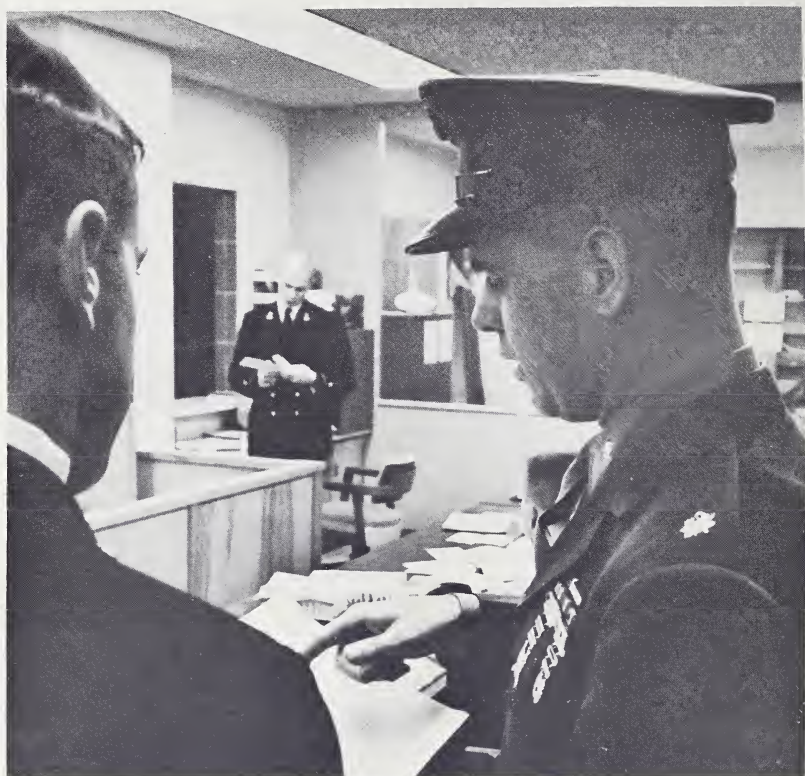
The Commandant of Midshipmen commands the Brigade of Midshipmen. He develops its character; endeavors to instill the highest ideals of duty, honor, and loyalty; provides military indoctrination and physical development; and inculcates midshipmen with the high standards of performance required of midshipmen and officers of the naval service. In carrying out these responsibilities, the Commandant coordinates the functions of the Executive, Physical Education, Medical, Dental, and Midshipmen Services Activities Departments.

The Executive Department

Headed by a senior naval officer, officers of the Executive Department work directly with the Brigade. Assigned duties in Bancroft Hall as battalion, company, and staff officers, they work and live in close daily contact with the midshipmen. Here by precept and example, the application of sound techniques of leadership, counsel and guidance, and, when required, corrective or disciplinary action, the midshipman is measured, molded, and motivated for the day when he will join the Fleet as an officer worthy of those who have gone before him.

The Brigade and the Military Program

The military and professional programs at the Naval Academy set it apart from most other institutions of higher learning. As a college designed to produce naval officers and not just graduates, the Academy



Midshipmen watchstanders learn under expert supervision

has a broader mission. True, a sound education is an essential goal, but also essential in the evolutionary process of producing naval officers is the development of character, leadership ability, motivation, moral strength, and physical skills and stamina. Thus, challenging and greatly rewarding in many ways, life at the Academy is purposeful, disciplined, and military.

For purposes of military training and administration, the 4,000-man Brigade of Midshipmen is divided into two regiments, each divided into three battalions. The six battalions are each divided into six companies. Midshipmen of all four classes are assigned to each basic military unit. The company is the basic unit for numerous competitive activities.

Each of these military units from the Brigade down to the 36 companies and their subordinate platoons is under the command of a First Classman, assisted by his midshipman staff and assistants. Midshipmen are selected by officers of the Executive Department for these commands and staffs in recognition of their leadership and officer-like qualities.

Plebe Indoctrination

The incoming midshipmen are officially designated Fourth Classmen, but are colloquially known as "plebes." In succeeding years they become Third Classmen or "youngsters," Second Classmen, and finally, in their senior year, First Classmen.

The new plebes undergo an intensive program of military training and indoctrination from their first day at the Academy, which continues unabated until the end of Plebe Year the following June. During this period they learn early that they are senior to no one and junior to all, so that the "advice" comes from all directions and in many forms.

Known as "plebe indoctrination," the primary objective of this system is to speed the transition from civilian to military life and thus provide a base for rapid development of the attributes required of a naval officer. The indoctrination includes watch standing, drills, inspections, instruction, and discipline where necessary.

Plebe Year is tough. It is a deliberate period of testing, requiring midshipmen to stand on their own two feet, to produce under pressure, to respond promptly and intelligently to orders, and, finally, to measure up to high standards of character, honor, and morality. Plebe indoctrination is administered by midshipmen of the First Class, assisted by the Second Class, and closely supervised by officers of the Executive Department.

Weekly Routine

The weekly routine for a midshipman gets off to a rousing Monday-

morning start with 6:15 reveille. Thirty minutes later, shaven and smartly dressed, he is undergoing his first inspection of the day at breakfast formation. After breakfast he straightens up his room and gets ready for his 7:55 class, beginning a day of recitations, drills, laboratory work, recreation, and study.

Morning classes end at 11:45 and the midshipman gets ready for noon meal formation, a daily military highlight. Shoes are sparkling, gold is shining, and uniforms are brushed and smartly pressed.

Following lunch and a few moments of relaxation or last-minute study in his room, the midshipman departs for his 1:15 class. Classes end for the day at 3:05. Shortly thereafter uniforms have disappeared, and a frenzy of activity seems to erupt simultaneously at athletic fields, gymnasiums, indoor athletic facilities, on nearby waters of the Severn River and Chesapeake Bay, and at extracurricular facilities . . . literally at every point of the compass. Easily the best part of the day for most midshipmen, this activity is ended too quickly by the 6:30 p.m. evening meal formation.

Following the evening meal and a brief period for relaxation, studies resume for the remainder of the evening. Taps sounds at 10 p.m., during the week, but studies may continue for limited periods until "lights out." Infantry drills and dress parades are held on Monday and Wednesday afternoons during fall and spring. Thus go Monday through Friday, a lot of fun and a lot of work.

Saturday morning classes are followed by noon formation, accompanied by a rigorous inspection marking the end of the academic week. All midshipmen have liberty in Annapolis on Saturday afternoon, but many prefer to watch or participate in athletics, to sail, or to enjoy other recreational activities.

Midshipmen First, Second, and Third Class also have liberty in Annapolis on Saturday evening. Some midshipmen attend the weekly movie in Mahan Hall (upperclassmen may bring dates). Many upperclassmen attend the scheduled "hop" or dance. Hops vary from formal during such times as June Week, Homecoming Weekend, and Christmas, to informal. Music is provided by the Academy's U.S. Navy Band and, on less formal occasions, by midshipman bands.

Midshipmen attend church services on Sunday morning, either in the Naval Academy Chapel or the church of their choice in Annapolis. Sunday afternoon offers more liberty in Annapolis for the three senior classes. In addition, there is a movie in Mahan Hall. Again, upper classes may attend with their dates. Midshipmen are free to show



**Evening
formation**

guests around the Naval Academy and are frequently found escorting family, friends, or best girl.

The Development of Leaders

Leadership is both an art and a science. There is no doubt that some men have more flair for leadership than others. At the same time, the basic principles of good leadership are well known and long established. Thus, properly instructed and trained, every man can become a more effective leader. The 4 years at the Academy provide each midshipman with the basic knowledge, guidance, motivation, and experience to become an effective leader. It all starts the first day . . .

Plebe Year

The first day of Plebe Summer is one that most midshipmen remember for many years. This is not surprising. In one short day civilians have become midshipmen. They are given haircuts, issued uniforms, taught the basics of marching, and eat their first meal in the 4,000-seat midshipmen's messhall. Their military indoctrination has gotten off to a running start. But they are too busy to worry about it. Civilian ways and days soon seem far behind.

As the summer progresses, the new midshipmen rapidly assimilate basic skills in seamanship, navigation, and gunnery. Infantry drill, firing an M-1 rifle under the supervision of U.S. Marines, sailing navy yawls, and cruising in yard patrol craft make the midshipman a proudly versatile young man. Spirit and a desire to win are developed through competition in a wide range of activities, including boxing, dress parades, seamanship, and talent shows.

Plebe Summer is completed in late August with Parents' Weekend, at which time the parents of the new midshipmen have the opportunity to visit the Academy and observe their sons' progress. A dress parade "officered" by the new plebes, exhibitions in sports, and the opportunity to go sailing with their sons go far to assure parents that their sons are taking their new life as midshipmen in stride.

September arrives. Upperclassmen return from at-sea training, leaves, and other summer activities. The academic year gets underway. A long 4 years of study, hard study, lie ahead. Plebe Summer is over, but plebe indoctrination continues.

September also brings the excitement of football and other fall sports. During the football season, selected units of the Brigade travel to away games. The entire Brigade goes to home games, and to the Academy's favorite, the season-ending Army-Navy game in Philadelphia.



Indoctrination

Christmas brings a 2-week leave. Leave provides the first chance plebes have had to visit their homes since entry in June, as well as a welcome break in the academic routine for all midshipmen. Classes resume in early January, followed by semester-ending examinations late in the month. This is followed by a 3-day period of leave and the start of the second semester. A final 3 days of leave breaks the academic routine during the spring.

The approaching end of Plebe Year brings mixed emotions. A feeling of relief that it is almost over is surely one. At the same time there are well-deserved feelings of confidence and pride that the test has not proven too great. Mystery is turning to mastery.

Graduation is at one time both the high point and the ending of June Week. It is also the time decreed by tradition that the plebes must

*The end
of Plebe Year*



place a cap on the very top of the tall polished marble spire of the Herndon Monument. This they do with a vengeance! The resulting spirited once-a-year activity at the monument provides a memorable sight for startled spectators.

Third Class Year

With the placing of the cap, the intensive first year of indoctrination is ended, and the new Third Classmen get ready to depart on two

months of at-sea training, accompanied by midshipmen of the First Class. Sea training is followed by 30 days of well-earned leave.

The sea training introduces the midshipman to navy life at sea. He meets and learns to respect the Navy's enlisted men upon whom he will later depend as an officer. He serves in many capacities and actively participates in a wide range of shipboard evolutions. He lives and works as an enlisted man performing routine ship's work; standing deck, gunnery, operations, and engineering watches; operating ship's boats; and exercising at general shipboard drills. He finds he is expected to master the required practical factors for the basic enlisted rates of seaman and fireman.

With the completion of at-sea training and summer leave, Third Classmen return to the Academy and begin their second academic year. Militarily, a Third Classman finds himself somewhat in between. He is too senior to be subject to plebe indoctrination and too junior to assist. Thus, although the new year brings him more responsibilities in infantry drills and watch standing, the lessened emphasis on indoctrination leaves him more time for sports and other extracurricular activities. It's a welcome change.

Following the completion of academic study for Third Class Year and their second June Week, the Third Classmen become Second Classmen and begin another summer of interesting indoctrination and 30 days of leave.

Second Class Year

During the summer, the Class receives professional training at the Academy; operational familiarization and flight instruction in the control of naval training aircraft at Naval Air stations in Florida; and submarine training at New London, Connecticut. The Class also has 30 days of leave during this period. Summer training ends with amphibious training at the Atlantic Fleet's Amphibious Base at Little Creek (Norfolk), Virginia.

As the Second Class midshipmen return to the Academy to begin their third academic year, still more military responsibilities are realized. Second Class midshipmen officers are selected and trained to direct the Brigade during periodic absences of the First Class. They are assigned more-demanding watches. A few may be designated squad leaders and become involved in directing the military organization. An important role in the indoctrination of the new Fourth Class is undertaken by the Second Class. In addition to contributing to the development of the Fourth Class, this responsibility makes a vital contribution to the



Summer at-sea training

Second Classman's growth as a leader. There is little time for watching the calendar. And, before long, another June Week has come and passed and First Class Year is underway.

First Class Year

During his last summer as a midshipman, the new midshipman First Class again participates in at-sea training. He stands the watches and performs the duties of a young naval officer and is exposed to the social courtesies, amenities, and customs of wardroom life aboard ship. Training programs consist of work in navigation, watch standing on the bridge and in Combat Information Center, and lectures and studies required to complete his *Journal of At-Sea Training*. In addition, he learns the duties of a junior engineering officer by standing watches throughout the engineering department and by exercising the responsibilities of an engineering division officer.

In normal years, midshipmen train at sea in foreign waters, and thus are able to enjoy visits to a number of foreign ports.¹

¹ The 1964 training units visited such places as Hawaii, the Philippines, Japan, and Hong Kong in the Pacific; Naples, Athens, Gibraltar, and Turkey in the Mediterranean; and Oslo, Portsmouth, Stockholm, Copenhagen, Hamburg, and Kiel in northern Europe. Visits of fleet training units to foreign ports were temporarily curtailed in 1965 and 1966 in an effort to assist with the country's balance of payments problem—although, in 1966, two hundred and fifty midshipmen trained with fleet units visiting Mediterranean and Northern European ports. Further easing of these restrictions is anticipated for the summer of 1967, permitting many additional training units to resume visits to foreign ports.



The important responsibility assigned the First Class for directing the Brigade has been noted. Midshipmen officers lead the Brigade in parades, ceremonies, and at daily formations. They are responsible for the conduct, military smartness, and competitive records of their units. They are in charge of the midshipman watch organization in Bancroft Hall. Selection of three sets of midshipman officers during the year increases the individual opportunity for this valuable leadership experience. The third or final set of "stripers" is selected by the Commandant from the most capable midshipmen in the first two.

In attempting to carry out these demanding responsibilities, the First Class midshipman finds himself calling upon all the indoctrination and leadership principles he has accumulated during his first 3 years. Thus, following this final year of practical experience, graduation finds him well-prepared to assume his leadership responsibilities in the Fleet as a newly commissioned officer.

The Professional Training Program

The Commandant directs and coordinates the Academy's professional training program. The program encompasses all scheduled professional instruction, training, and drills for which no academic credit is granted.

The program is designed to provide graduates with a sound foundation in the fundamental, specialized knowledge and skills required of a professional naval officer. Over 2,000 hours of instruction are devoted to providing this foundation during a midshipman's 4 years at the Academy. And, although the program does not carry academic credit,



Taking a bearing

it is closely monitored, and a midshipman's performance is reflected in his final class standing.

Included in the program are formal courses of instruction, practical training, physical education, lectures, and a variety of evolutions and drills in which the midshipmen "learn by doing." Progressing from basic military and naval knowledge to the presentation of more advanced information and concepts, the program supports and complements both the military life within the Brigade and the professionally oriented academic courses. Thus, the Academy's professional pro-

gram makes a vital contribution to the development of graduates with sound potential for future growth in the naval profession. A description of the courses, drills, and training making up the professional program begins on page 183.

Leave and Privileges

The amount of personal freedom and privilege granted a midshipman varies directly with his seniority and the degree of his authority and responsibility. A First Classman will not only have more responsibility in the administration of the Brigade but also more privileges. Midshipmen proficient in academic work and military aptitude also are rewarded with extra privileges.

There are several regular periods of leave of absence from the Academy during the year. These include Christmas leave, a period of about 2 weeks; end-of-term leave, a 3-day weekend break at the end of the first term in January; spring leave, a period of 3 days, usually in late March; and the month-long summer leave for the three upper classes.

In addition to leave of absence, midshipmen are granted liberty in the Annapolis area. Like all other privileges the amount varies with seniority and responsibility. Fourth Classmen are granted liberty on Saturday afternoons and dining-out privileges with relatives and close friends on Saturdays and Sundays. They are permitted to escort young ladies on three occasions and during June Week.

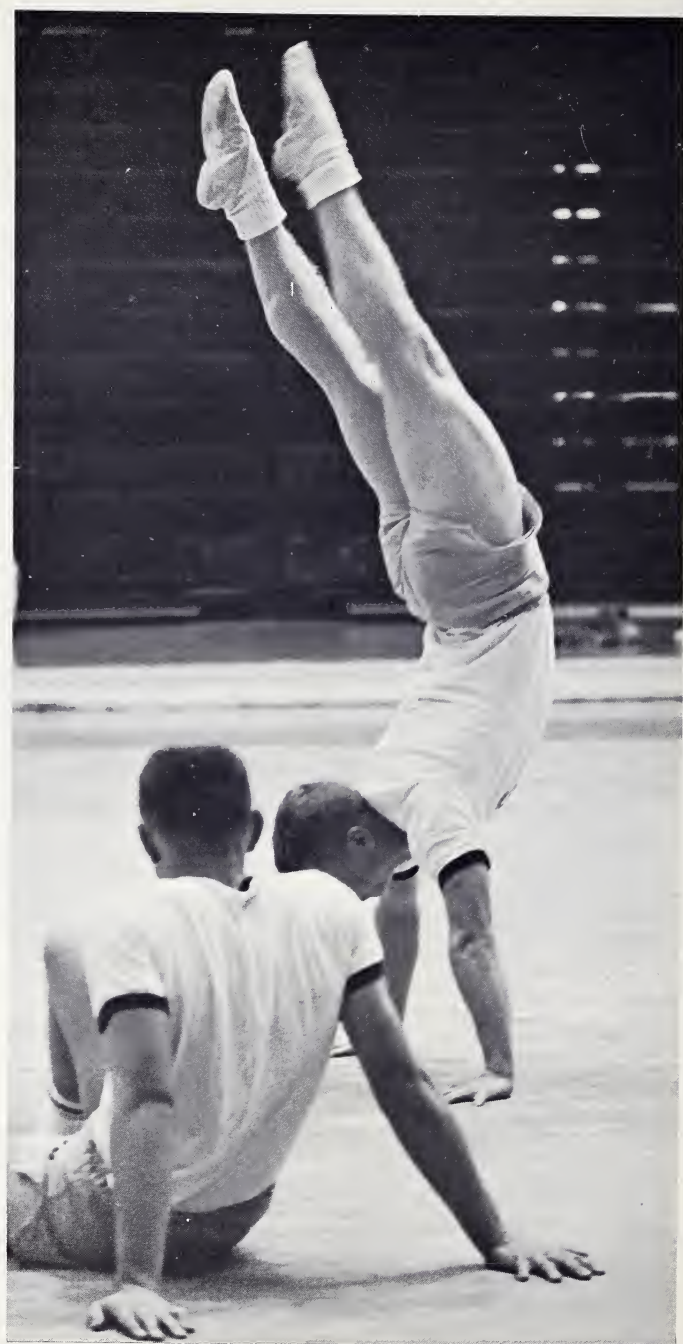
First, Second, and Third Class have liberty on Saturday afternoon and evening, and on Sunday afternoons. In addition, Second Class rate liberty on Wednesday afternoons and First Class rate liberty Friday evenings plus every afternoon. Weekday liberties begin after classes are completed for the day.

Limited numbers of weekend liberties are granted to upperclassmen. Midshipmen Third Class may take one weekend of leave each semester, Second Class midshipmen receive two each semester, and First Class receive four each semester. Additional weekends may be granted to midshipmen for noteworthy academic or other achievement.

Physical Education

In supporting the Mission of the Naval Academy, the program of the Physical Education Department makes a vital contribution to the physical development of midshipmen. The program continues throughout the 4 years. All midshipmen participate.

The program's aims for each midshipman are to develop skill, strength, confidence, teamwork, endurance, agility, and competitive



spirit; to develop useful habits of physical fitness; to develop the capability to train and instruct others; and to develop the knowledge and capability to withstand physical hardship. Equally important, the program aims to be enjoyable, to provide a "release" from the academic routine, to develop a lasting appreciation for sports in general, and to develop individual skills in "carryover" sports for enjoyment after graduation.

Things get off to a fast start Plebe Summer. Preliminary testing of posture, swimming capability, and general athletic ability is followed by instruction and indoctrination drills in boxing, wrestling, lacrosse, fencing, soccer, gymnastics, crew, golf, tennis, squash rackets, volleyball, and track.

The pace continues during the first academic year. More-advanced instruction is given in badminton, soccer, swimming, boxing, wrestling, gymnastics, golf, tennis, and volleyball. In addition, midshipmen are introduced to basketball, handball, and bowling, and are tested in applied strength, agility, swimming, boxing, wrestling, and gymnastics.

The final 3 years follow up basic instruction and physical tests of the first year with increasingly advanced instruction and more-demanding tests. Personal conditioning, athletic administration, and hand-to-hand combat are added to the area of instruction. For a more detailed description of the Physical Education Department, its mission and facilities, see page 188.

Naval Hygiene

Midshipmen are instructed in naval hygiene by medical and dental officers attached to Bancroft Hall. During Plebe Summer, Fourth Classmen are introduced briefly to the fundamentals of personal hygiene, including mental and physical hygiene and first aid. First Class instruction includes the human body as a functioning machine, care of the human machine, and the effect of various military environments.

The goal of this program is to insure that each midshipman has a thorough knowledge of the fundamental principles of hygiene, sanitation, and preventive medicine. This, plus the detailed knowledge gained of the human body and its functions, insures that the midshipman is prepared to carry out his future responsibilities for the health and welfare of himself and his men in a broad range of military environments.

Medical and Dental Facilities

Medical and dental facilities in Bancroft Hall are extensive and up-to-date. Daily sick calls and periodic physical and dental examinations



Under the experienced eyes of the doctor and the tailor

help keep the Brigade in excellent health. If hospitalization is necessary, there are the more-complete facilities of the U.S. Naval Hospital located at the Academy and the nearby U.S. Naval Hospital at the world-famous National Naval Medical Center in Bethesda, Md.

Bancroft Hall Facilities

All of the basic facilities needed for daily living and many for recreation are found in Bancroft Hall. Press shops provide rapid service on midshipman uniforms which the tailor shops keep fitted and repaired. Barber shops manage nearly 4,000 haircuts every week. The midshipmen's Store provides daily necessities and the place to buy an occasional gift. There are Chaplains' offices with small adjoining Protestant and Catholic Chapels.

The entire Brigade dines together in the spacious and modern Midshipmen's Messhall. Here, midshipmen demonstrate their enthusiasm for the appetizing, freshly prepared meals by taking a 4000-calorie daily diet in stride.

Laundry and drycleaning services are provided. There is a cobbler shop, a post office, a library, an assembly hall, a bookstore, and the midshipmen's radio station. For recreation, there are bowling alleys, squash courts, recreation rooms, clubrooms, a photo laboratory, and a band room. And there is a language laboratory. On weekends Memorial Hall and Smoke Hall provide attractive settings for dancing, and the Steerage, or soda fountain, serves as an area where midshipmen may relax with their dates.





RELIGIOUS ACTIVITIES

It is no mere coincidence that the beautiful dome of the Chapel at the U.S. Naval Academy rises above, and dominates, all other buildings in the Yard. Nor is it by chance that the Chapel was placed centrally in planning the buildings as they now stand. This is fitting, since our country was founded on religious principles cherished by all faiths, which are the foundations of our ideals of freedom and responsibility.

The present Chapel was completed in 1908. An addition was dedicated in 1940, increasing the seating capacity to 2,500 and changing the basic design of the Chapel from that of the Greek Cross to that of the Roman Cross. The much smaller St. Andrew's Chapel is located directly beneath the Main Chapel.

Because we are "one nation, under God," it is most appropriate that the midshipmen who will some day become the leaders of our Navy should regularly attend Divine Worship Services. Thus, all midshipmen of the Roman Catholic faith attend Mass in the Chapel. Midshipmen of the various Protestant denominations attend the Protestant Chapel Service or the church of their choice in the city of Annapolis. Midshipmen of the Jewish and Greek Orthodox faiths attend synagogue or church in Annapolis.

During the half hour preceding the 10:30 Morning Worship, the Naval Academy Band gives a concert in front of the Chapel. As time for services draws near, the Brigade of Midshipmen march to Chapel to the music of the band, to be greeted and reviewed by the Superintendent and his official party on the Chapel steps.

The services, both Catholic and Protestant, are enhanced by the



stately beauty of the Chapel. The Protestant worship service is interdenominational, having gradually evolved from the time of the Academy's founding into its present form.

Both services begin with the parading of the Ensign and the Brigade flag to the altar where they are dipped to the Cross, signifying our allegiance to God. This is followed by the choir marching to the chancel.

In the Protestant service the Chapel Choir is joined by the Antiphonal Choir in the balcony. These combined choirs number approximately 300 midshipmen. The prayers, responses, and creeds are those used by Christians through the ages, but there are special Naval and Naval Academy prayers including the following Midshipmen's Prayer:

Almighty Father, whose way is in the sea, whose paths are in the great waters, whose command is over all and whose love never faileth: Let me be aware of Thy presence and obedient to Thy will. Keep me true to my best self, guarding me against dishonesty in purpose and in deed, and helping me so to live that I can stand unashamed and unafraid before my shipmates, my loved ones, and Thee. Protect those in whose love I live. Give me the will to do the work of a man and to

accept my share of responsibilities with a strong heart and a cheerful mind. Make me considerate of those intrusted to my leadership and faithful to the duties my Country has intrusted in me. Let my uniform remind me daily of the traditions of the Service of which I am a part. If I am inclined to doubt, steady my faith; if I am tempted, make me strong to resist; if I should miss the mark, give me courage to try again. Guide me with the light of truth and keep before me the life of Him by whose example and help I trust to obtain the answer to my prayer Jesus Christ our Lord. Amen.

Sunday Catholic Mass is said in the Main Chapel at 8 a.m., with High Mass on the first Sunday of every month. A choir of approximately 150 midshipmen sings at the Sunday Mass.

Protestant Holy Communion services are held periodically during the week at 6 a.m. and Sunday morning at 9 a.m. in St. Andrew's Chapel. At 5 p.m. on Sunday evenings, a brief informal service is conducted with midshipmen participating. The Naval Academy Christian Association meets on the first and third Sunday evenings of the month in Bancroft Hall. A Sunday school for children of civilian and military personnel is taught by midshipmen. At Christmas time the Protestant Choir is joined by the Hood College Girls' Choir and professional soloists in presenting Handel's "Messiah."

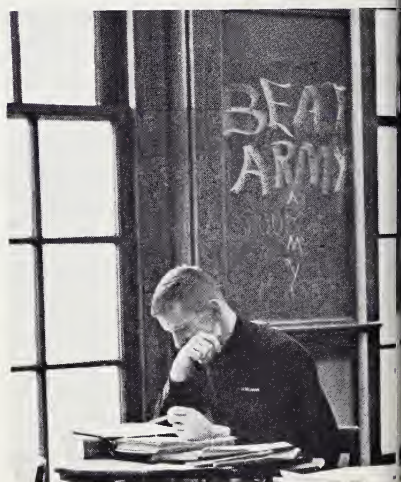
For Catholic midshipmen, Mass is said daily in St. Andrew's Chapel, Monday through Saturday. Confessions are heard daily before Mass and on Saturday afternoon and evenings. The Newman Club meets on the second and fourth Sundays to discuss various dogmas of faith and aspects of the Church in the modern world. Guest speakers are featured. An annual Lay Retreat is sponsored by the club.

Protestant and Catholic services are held each Sunday at the Naval Academy Hospital, and periodic visits are made to the patients.

Chaplains are always available for counseling at their offices in the Chapel and at Bancroft Hall. They welcome the opportunity to meet with parents and join them in the hope that the faith of their sons will grow and flourish during their time as midshipmen at the Naval Academy.

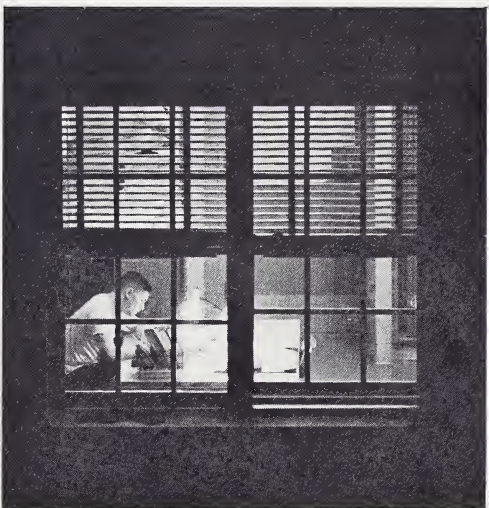


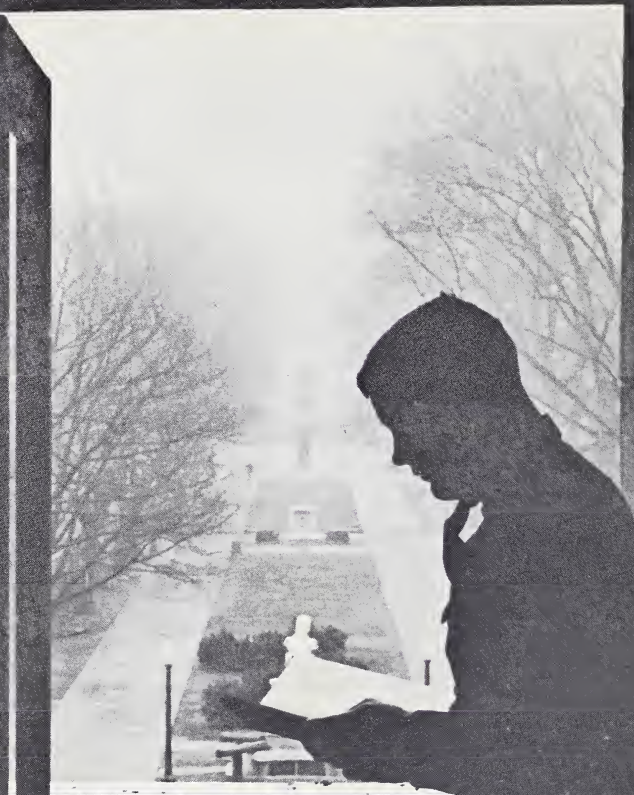
Life of a Midshipman











DEPARTMENTS AND PROGRAMS

Following is a brief description of each of the Academy's seven academic departments. Included are faculty, mission, facilities and academic programs as well as a listing of course descriptions for each department.

Courses are represented by a letter prefix followed by a three-digit number. The letter prefix identifies the department offering the course. All core courses begin with number 1, 2, 3, or 4. With minor exceptions, the first digit of a core course indicates the year offered; i.e., 1 the first (fourth class) year, 2 the second year, etc. Electives may begin with any number from 5 through 9. Seminar and research-type courses begin with a "9." Letter suffixes used with foreign language courses are self-explanatory.

Engineering Department

Head of Department: Captain W. J. Francy; **Executive Officer:** Commander F. P. Schlosser; **Senior Professor:** A. E. Bock; **Professors:** W. J. Battin, T. C. Gillmer, R. M. Johnston, M. K. Jovanovic, R. D. Mathieu; **Commanders:** R. R. Goldner, R. C. Rowley, W. S. M. Stornetta, D. W. Thurston; **Associate Professors:** J. A. Adams, A. M. Alwan, W. A. Barr, B. H. Carson, H. C. DeMart, E. E. Dodson, W. F. Eckley, W. H. Geatches, R. A. Granger, II, B. Johnson, R. F. Latham, W. M. Lee, V. J. Lopardo, J. E. Losure, A. A. Pouring, B. H. Rankin, E. O. Seaquist, Jr., F. L. Smith, Jr., J. H. Smith, J. P. Uldrick, V. V. Utgoff, R. W. Werlwas; **Lieutenant Commanders/Majors:** R. L. Clevenger, J. M. Cockey (USMC), N. A. Deam, D. E. Eckels, C. E. Giese, Jr., R. E. Goodspeed, D. S. Greiling, C. P. Hary, J. V. Jolliff, R. A. Kelley, J. D. Kertz, D. W. Mathews, D. B. Reynolds, B. E. Tabler, M. D. Tufts, B. W. Welles; **Assistant Professors:** L. M. Billow, T. D. Clark, Jr., R. H. Compton, R. T. Driftmyer, J. O. Geremia, C. O. Heller, E. G. Hieber, W. B. Huckenpoehler, Jr., H. H. Keith, Jr., B. J. Luterancik, K. F. Read, D. F. Rogers, W. H. Schulden, P. F. Wiggins, C. Wu; **Lieutenants/Captains:** T. R. Dyer, B. H. Edelson, J. R. Groves (USA), C. S. Lee (USAF), J. E. McNulla, J. E. Morrison, D. F. Pilmer, W. B. Smith, C. S. Sword, Jr., B. A. Wilcox, J. M. Willmarth (USMC); **Lieutenants (jg):** R. A. Adelman, D. L. Wehe.

Mission

The mission of this Department is to provide midshipmen with a course of study designed to give them an understanding of basic engineering concepts, to teach them to approach problems in an orderly and analytical manner, and to develop naval officers who will use this knowledge as a basis for sound professional judgment and decisions. It is the objective of this Department to furnish the basic engineering knowledge required of all midshipmen to complete a successful naval career, and also provide the opportunity for interested midshipmen to pursue additional studies in the fields of Aerospace and Mechanical and Naval Engineering. Four core courses and 43 elective courses are offered in support of the departmental mission. Midshipmen are introduced to the practical applications of engineering during summer cruises.

Facilities

Teaching facilities, other than classrooms, include 10 multi-purpose rooms which may be used for design courses or computer-aided instruction. A remote terminal providing time-sharing with computers in Washington, D.C., is in use in one of the multi-purpose rooms. Four lecture rooms have a total capacity of 472.

The Engineering Department utilizes the following seven laboratories



Nuclear reactor

for academic exercises and demonstrations:

Nucleonics Laboratory. The nucleonics laboratory consists of a subcritical reactor with 2,500 kg of natural uranium surrounded by light water and excited by a neutron source of 5 curies of plutonium-beryllium. The uranium and Pu-Be are leased from the Atomic Energy Commission. Additional laboratory equipment, such as radiation detection devices, counters, computers, 400-channel analyzer, and safety equipment, is also available.

Engineering Materials Testing Laboratory. Six identical laboratory cells are designed and equipped to accommodate up to 20 students per cell. Tests of engineering materials are performed, including tension, compression, torsion, beam flexure, beam deflection, column buckling, hardness, and impact. Equipment is also available for heat treating metals, metallography work, and other metallurgical tests.

Wind Tunnel. The closed-circuit, subsonic wind tunnel is powered by a constant-speed electric motor geared to a modified, variable-pitch aircraft propeller. It is equipped with a pyramidal strut-type electric beam balance system. The maximum velocity through the $2\frac{1}{2}' \times 3\frac{1}{2}'$

test section is 225 miles per hour. The laboratory includes a 77-seat amphitheater where students may observe demonstrations and tests.

Fluid Mechanics Laboratory. The laboratory is equipped to demonstrate basic principles involved in fluid friction, flow metering devices, turbomachinery, and the flow of compressible fluids. Equipment is also available to conduct exercises involving motor-driven centrifugal pumps, open-end subsonic wind tunnels and nozzles, and apparatus instrumented to determine head loss in pipes and valves as well as the characteristics of various flow meters.

Internal Combustion Engine Laboratory. The laboratory facility includes 5 test cells capable of handling 15–20 students each, with associated engine equipment including cooperative fuel research engines, small General Motors diesel engines, 4-stroke cycle commercial gasoline engines, and small and medium-sized gas turbines. One test cell is provided with a soundproofed amphitheater for demonstration to up to 75 students. A sixth test cell is available with services and test stand for special experimentation.

Ship Hydromechanics Laboratory. The ship model towing tank is 85' x 6' x 4', of steel construction, and equipped with both powered carriage and gravity drive mechanism. The powered carriage drive is capable of speeds to 10 feet per second and carries a dynamometer to measure hydrodynamic forces exerted on the towed model. All instrument systems read out to the control end of the tank, with speeds both visually and graphically recorded in knots to three decimals and dynamometer forces in pounds (visually) to three decimals. A wave generator is installed which produces a unidirectional wave whose height and length may be separately controlled. Waves up to 6 inches in height and 5.5 feet in length may be generated. The towing tank is equipped with special instrumentation for measuring turbulent flow in boundary layers. This equipment includes three hot-film anemometers, integrating and printing digital voltmeters, 7-channel tape recorder, amplifiers, filters, scopes, and equipment for performing spectral density analysis.

A stability tank 18' x 22' x 4' is installed for ship stability analysis of models to 20 feet in length and with displacements up to 2,000 pounds.

A circulating water channel is available for research and instruction. This test device is used for solving complex problems concerning flow around submerged and surface-piercing bodies. The water is circulated by a pump, permitting a model to remain stationary while flow conditions are being observed.

Thermodynamics Laboratory. This laboratory consists of five steam-

driven, 60-kilowatt turbogenerator sets complete with condensers and necessary auxiliary equipment. All components are instrumented so that heat balances, efficiencies, and complete performance curves can be developed for each piece of equipment. This laboratory also includes the following pieces of equipment: three two-stage, water-cooled air compressors for cycle studies, pressure-volume studies, and efficiency measurements; two 6.2-ton Freon air-conditioning/refrigerating units for heat-exchange-rate experiments, cycle studies, and efficiency studies; and one concentric ring heat exchanger for the conduct of heat-transfer experiments under conditions of parallel and counter flow.

In addition to the laboratories, model rooms display cutaways of current ships, powerplants, and shipboard equipment, as well as models of ships and powerplants of historical interest.

Core Courses

E209	Engineering Statics and Dynamics	E311	Elements of Thermodynamics
E210	Mechanics of Materials	E312	Elements of Fluid Mechanics

Minors Program

Aerospace Engineering		Mechanical Engineering	
E305	Thermodynamics (in lieu of E311)	E305	Thermodynamics (in lieu of E311)
E306	Fluid Mechanics (in lieu of E312)	E306	Fluid Mechanics (in lieu of E312)
E614	Engineering Materials	E601	Kinematics
E631	Introduction to Aerodynamics	E614	Engineering Materials
E731	Aerospace Structures I	E701	Physical Metallurgy
E735	Aero Performance	E604	Intermediate Strength of Materials
E817	Flight Vehicle Propulsion	E707	Machine Design
E....	Engineering Elective	E....	Engineering Elective
Naval Engineering (Naval Architecture Option)		Naval Engineering (Marine Engineering Option)	
E305	Thermodynamics I (in lieu of E311)	E305	Thermodynamics I (in lieu of E311)
E306	Fluid Mechanics I (in lieu of E312)	E306	Fluid Mechanics I (in lieu of E312)
E608	Engineering Design Graphics	E610	Introduction to Ship Systems and Design
E610	Introduction to Ship Systems and Design	E709	Reactor Physics I

E801	Naval Architecture I—Hydrostatics	E710	Reactor Physics II
E802	Naval Architecture II—Hydrodynamics	E821	Design Analysis of Marine Propulsion Equipment
E821	Design Analysis of Marine Propulsion Equipment	E822	Design of Marine Power Plants
.....	One technical course approved by Counselor	.....	One technical course approved by Counselor

Majors Program

Aerospace Engineering

E305	Thermodynamics (in lieu of E311)	E815	Vibration and Flutter of Flight Vehicles
E614	Engineering Materials	E817	Flight Vehicle Propulsion
E631	Introduction to Aerodynamics	E832	Aerospace Structures II
E731	Aerospace Structures I	E837	Gas Dynamics I
E736	Aerodynamics I (in lieu of E312)	M704	Math for Engineers and Physicists
E735	Aero Performance	W410	Control Systems Analysis (in lieu of W413)

Plus three of the following courses:

E831	Aerodynamics II	E838	Gas Dynamics II
E834	Orbital Mechanics	E924	Advanced Topic in Aerospace Engineering
E835	Stability and Control	E702	Systems Engineering
E836	Aero Design	W707	Digital Computers

Mechanical Engineering

E601	Kinematics	E306	Fluid Mechanics (in lieu of E312)
E614	Engineering Materials	E759	Intermediate Dynamics
E701	Physical Metallurgy	M751	Engineering Math I
E604	Intermediate Strength of Materials	E708	Heat Transfer
E707	Machine Design	E809	Mechanical Vibrations
E... Engineering Elective		W410	Central Systems Analysis (in lieu of W413)
E305	Thermodynamics (in lieu of E311)		

Plus two of the following courses:

E501	Engineering Drawing and Descriptive Geometry (or E608)	E702	Systems Engineering
E606	Theory of Engineering Experimentation	E709	Reactor Physics I
E608	Engineering Design Graphics (or E501)	E710	Reactor Physics II
		E713	Advanced Mechanics of Materials

E744	Mechanical Behavior of Materials	E813	Continuum Mechanics
M752	Engineering Mathematics II	E821	Design Analysis of Marine Propulsion Equipment
E837	Gas Dynamics I	E822	Design of Marine Power Plants
E810	Reactor Kinetics		

Naval Engineering

E305	Thermodynamics I (in lieu of E311)	E710	Reactor Physics II
E306	Fluid Mechanics I (in lieu of E312)	E801	Naval Architecture I—Hydrostatics
E608	Engineering Design Graphics	E802	Naval Architecture II—Hydrodynamics
E610	Introduction to Ship Systems and Design	E811	Ships' Structures
M704	Math for Engineers and Physicists	E821	Design Analysis of Marine Propulsion Equipment
E709	Reactor Physics I	E822	Design of Marine Power Plants

Plus two of the following courses, upon approval of Counselor

E606	Theory of Engineering Experimentation	E715	Ship Vibrations (or E809 Mechanical Vibrations)
E614	Engineering Materials	E810	Reactor Kinetics
E702	Systems Engineering	E813	Continuum Mechanics
E707	Machine Design	E902	Engineering Research Project
W707	Digital Computers	M721	Advanced Calculus
E708	Heat Transfer		

Course Descriptions

E209 ENGINEERING STATICS AND DYNAMICS. *Four Sem Hrs (4-0).* A presentation of statics and dynamics designed to prepare the engineering-oriented student for more advanced engineering courses and to provide the non-engineering student with the fundamental principles which constitute a basic description of the physical world of motion, force and energy. Notation will be introduced which will best facilitate both the analytical and conceptual understanding of the subject. The course includes a series of problems designed to develop a general problem solving capability. *Prereq: M120; Coreq: S211.*

E210 MECHANICS OF MATERIALS. *Four Sem Hrs (3-2).* The mechanics of deformable bodies involving both elastic and plastic behavior. Classroom work is concerned with axial stresses and strains, torsion, combined stresses, Mohr's circle, thermal stresses, flexure theory, beam deflections and column theory. Laboratory work is intended to show the validity as well as the limitations of elastic theory. Laboratory exercises include tensile, compressive bending and torsional loading of common engineering materials, and demonstrations, discussions, and movies on the mechanical properties and fabrication of common engineering materials. *Prereq: E209.*

E305 THERMODYNAMICS I. *Four Sem Hrs (4-0).* A first course in the principles of energy conversion, emphasizing the classical approaches to, and development from, the first and second laws of thermodynamics. The course includes properties of gases and vapors, thermodynamic processes, Clausius' inequality, consequences of the second law, and analyses of heat power and refrigeration cycles. *Prereq: M220, S212.*

E306 FLUID MECHANICS I. *Four Sem Hrs (4-0).* A first course in fluid mechanics which covers the following topics: fluid properties; fluid statics; basic flow concepts; basic equations including conservation of mass, momentum, and energy; dynamic similitude including Reynolds, Mach, and Froude numbers; and viscous effects including the boundary layer, fluid dynamic lift and drag, and frictionless compressible flow. *Prereq: E305.*

E308 ADVANCED FLUID MECHANICS. *Four Sem Hrs (4-0).* Second semester of Continuum Fluid Mechanics sequence. Topics include dimensional analysis; empirical, phenomenological and mathematical approaches to laminar and turbulent flow; hydrodynamic flow noise; ship and model testing; compressible flow; and a fluid mechanics design problem. *Prereq: E813.*

E311 ELEMENTS OF THERMODYNAMICS. *Four Sem Hrs (3-2).* A classical treatment of the first and second laws of thermodynamics. Work, heat, and other forms of energy are covered, with particular emphasis on air and water as the working substances. The theoretical coverage is supported with laboratory exercises and problem drills. *Coreq: M305.*

E312 ELEMENTS OF FLUID MECHANICS. *Four Sem Hrs (3-2).* An introduction to fluid mechanics. A direct application of the equations of momentum, energy, and continuity to the flow of fluids, including viscous effects. Supporting laboratory exercises and design analyses are included. *Prereq: E311.*

E501 ENGINEERING DRAWING AND DESCRIPTIVE GEOMETRY. *Three Sem Hrs (3-0).* An introduction to engineering graphical methods and disciplines, with emphasis on spatial visualization providing experience in creative thought and in procedures to convey ideas through graphical communications. Instruction includes the study of both abstract and mechanical forms and their representation in two-dimensional mediums by means of freehand and instrument drawing. Topical coverage includes points, lines, planes, and solids in space with representation by orthographic, axonometric, and oblique projections. Engineering applications involve practice in detail and assembly drawings of mechanical components.

E502 BASIC GRAPHICS. *One Sem Hr (0-2.)* A brief coverage of the elements of engineering graphics and descriptive geometry, with applications. Topical coverage includes use of drawing instruments, spatial reference, and visualization of points, lines, planes, and solids. The applications involve practice in drawing mechanical components.

E601 KINEMATICS. *Three Sem Hrs (3-0).* A study of displacements, velocities, and accelerations of machine elements. Topics include centros and Kennedy theorem; velocity and acceleration polygons including image method, graphical differentiation, and integration; development of plate and cylindrical cam profiles for various followers; rolling contact through friction gearing of ellipses and hyperboles, cycloidal and involute gear teeth, gear trains, rack and pinion, and flexible connectors. *Prereq: M111.*

E604 INTERMEDIATE STRENGTH OF MATERIALS. *Three Sem Hrs (3-0).* Limitations of elementary stress formulas; stresses at a point; two- and



Measuring deflection of a metal beam

three-dimensional Mohr's circles of stress; Mohr's circle of strain; indeterminate structures; theories of failure; shear center and shear flow; unsymmetrical bending; curved flexural members; torsion of noncircular bars; stress concentrations; energy methods; Castigliano's theorem. *Prereq: E605 or E210.*

E606 THEORY OF ENGINEERING EXPERIMENTATION. *Three Sem Hrs (2-2).* A course relating the theoretical, analytical, and statistical aspects of experimental work stressing the basic similarities among all types of experiments. Traditional instruments are used to introduce the concepts of error in measurement, the distribution of error in measurement, the distribution of error around a "true" value, and the propagation of errors in multiple measurement systems. The planning of measurement to minimize uncertainty and a check for precision of accuracy error will also be introduced. Test point spacing, extraneous variables, control, apparatus malfunction, and inconsistency in developing data as well as statistical, graphical, and numerical methods of reducing, studying, and interpreting engineering test data and its logical presentation will be stressed. *Prereq: M111.*

E608 ENGINEERING DESIGN GRAPHICS. *Three Sem Hrs (3-0).* A course in engineering graphical methods and disciplines with emphasis on spatial visualization. Instruction includes the study of both abstract and mechanical forms and their representation in two-dimensional mediums as a means of providing experience in creative thought and as a method of conveying ideas through graphical communication. Both freehand and instrument drawing are emphasized. Studies include the theories of orthographic, axonometric, and perspective projection. Engineering applications involve practice in detail and assembly drawings of mechanical components and the representation of fair surfaces with special emphasis on the delineation of ship's lines. *Prereq: E501 or E502, or equivalent.*

E610 INTRODUCTION TO SHIP SYSTEMS AND DESIGN. *Three Sem Hrs (3-0).* An introductory course in the primary ship's systems and their

relationship to preliminary design considerations. This study includes the basic considerations of ship form with applications to form coefficients both to the static elements and dynamic elements of ship systems. The choice and adaptation of propulsive equipment as well as the economics of shipbuilding and the design-building spiral are studied. The importance of weight control and its relation to transverse and longitudinal stability is developed leading to a study in depth of static stability. Finally, ship's control systems and responses are introduced followed by a general study of special ship types with their variations in propulsion and hydromechanics systems. *Prereq: M111.*

E614 ENGINEERING MATERIALS. *Three Sem Hrs (2-2).* A study of the principles of engineering materials including ore extraction, forming processes, atomic structure and bonding, imperfections in crystals, diffusion, liquid and solid phases and phase transformations, solid state reactions, hardening of steel and its alloys, and heat treatment of non-ferrous materials, physical properties including electrical, magnetic, thermal and corrosion resistance. Mechanical properties related to elasticity, strength, high temperature behavior, and fatigue are also covered. *Prereq: S102.*

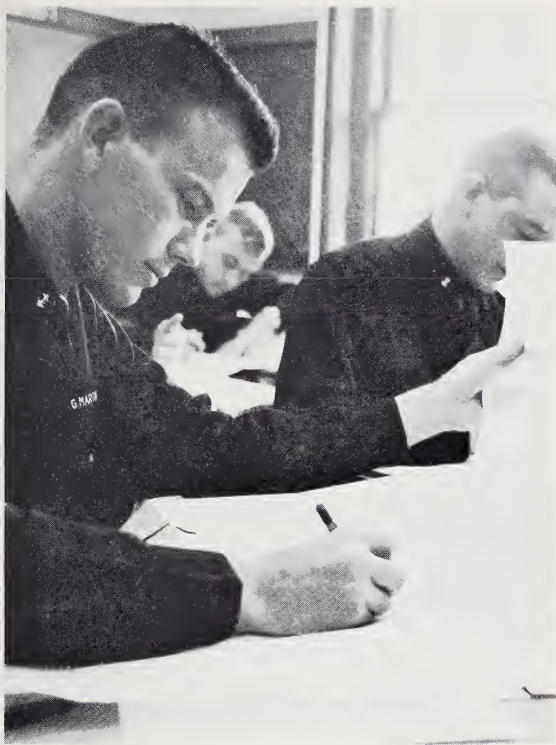
E631 INTRODUCTION TO AERODYNAMICS. *Three Sem Hrs (3-0).* Introduction to fluid mechanics as applied to the flight vehicle. Specific areas of coverage are Newton's laws, the atmosphere, introductory fluid dynamics, aeronautical nomenclature, experimental procedures, planform and viscous effects, and introductory compressibility. *Prereq: M120.*

E701 PHYSICAL METALLURGY. *Three Sem Hrs (3-0).* A study of the principles of physical metallurgy including atomic structure, energy levels in free atoms, electron energies in solids, methods of studying crystal systems, imperfections in crystal structures, liquid and solid phases of metals, phase transformations, solid-solution phase diagrams, nonequilibrium solidification, solid-state reactions, elasticity, mechanisms of plastic deformation, high temperature strength, diffusion in metals, age hardening, equilibrium heat treatment, and nonequilibrium decomposition. *Prereq: E206 or E208 or E614.*

E702 SYSTEMS ENGINEERING. *Three Sem Hrs (3-0).* Principal emphasis on the relationship between the physical system and the differential equation which expresses its behavior. First and second order systems, transfer functions for both open and closed loop systems, and frequency response methods. Emphasis on mechanical devices, with consideration given to hydraulic and electrical systems to illustrate the analogous nature of all dynamic systems. Demonstrations of simple physical devices. *Prereq: M220.*

E707 MACHINE DESIGN. *Three Sem Hrs (3-0).* Application of basic theories of mechanics of solids, kinematics, and dynamics, and correct utilization of the properties of engineering materials in the actual design of the most common machine elements. Topics include variable loads and stress concentrations, dynamic loading, thermal-differential expansion, springs, gearing, bearings, thin and thick film lubrication, strength and durability of gears, shafting, flywheels, and other selected subjects. Various design and analysis projects are assigned throughout the course. *Prereq: E601, E604.*

E708 HEAT TRANSFER I. *Three Sem Hrs (3-0).* Introductory study of engineering heat transfer. Topics include the theory of steady-state conduction in one, two and three dimensions; transient conduction; heat conduction with heat source, finned surfaces; radiation between black surfaces, radiation



**Solving a
problem in
thermodynamics**

between gray surfaces; analytical methods, numerical methods, and electrical analogies. The application of fluid dynamic principles to the study of free and forced convection; flow characteristics in ducts, over flat plates and through tube bundles; heat exchange design; aerodynamics heating. Applications to design, incorporating conduction, radiation and convection heat transfer. *Coreq: E306 or E312.*

E709 REACTOR PHYSICS I. *Three Sem Hrs (3-0).* Fundamental aspects of atomic and nuclear structures are given emphasis. Natural and induced radioactivity, laws of radioactive decay, including a demonstration of half life, binding energy and nuclear stability, compound nucleus, liquid drop model and theory of fission, cross sections including a demonstration of total cross section, Maxwell-Boltzmann distribution of thermal neutrons, center of mass system and laboratory system mechanics, slowing down density, resonance escape probability, thermal utilization factor, and the four-factor formula for k (infinite). Brief introduction to the meaning of Fermi age and diffusion length, both the physical meaning and the mathematical derivation of these probabilities on nonfast and nonslow leakage of neutrons. Material and geometric buckling. Finally, the diffusion equation and the critical equation applied to a thermal reactor. *Prereq: M220.*

E710 REACTOR PHYSICS II. *Four Sem Hrs (3-2).* The interaction of nuclear radiations with matter involving alphas, betas, and a basic mathematical

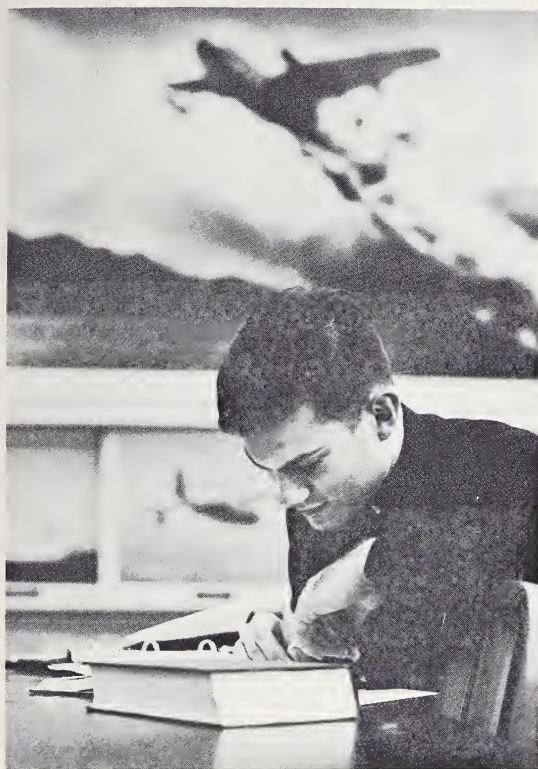
approach to the photoelectric effects, Compton scattering, and pair production of gamma radiation. Health physics and the biological effects of radiation. Radiation detection and measurement. Basic attenuation of radiations exponentially and by the inverse square laws. Laboratory work in the nucleonics laboratory involving basic training with scalars, flux mapping of the subcritical assembly both with foils and the BF_3 probe. *Prereq* E709.

E713 ADVANCED MECHANICS OF MATERIALS. *Three Sem Hrs (3-0).* A third course in the area of strength of materials plus an introduction to the theory of elasticity. The course covers the concept of stress vector and stress tensor, strain tensor and stress-strain relationships, strain energy and energy methods, including principle of virtual work, Castigliano's theorem and principle of minimum strain energy; equations of elasticity and the use of Airy stress functions, applications of elasticity equations to beams, beams on elastic foundations; buckling and the Rayleigh-Ritz method, thick walled cylinders, rotating discs, curved beams and stress concentrations; torsion of noncircular cross sections and the membrane analogy; introduction to the theory of plates and shells. *Prereq*: E604.

E715 SHIP VIBRATIONS. *Three Sem Hrs (3-0).* This study of vibrations begins with a review of simple harmonic motion and combinations of simple harmonic motions. The necessary material in differential equations (second order, linear) and complex numbers completes the review. The undamped free and damped vibrations of a general system with a single degree of freedom will then be covered followed by a similar study with damping introduced. The forced vibrations of a single degree of freedom system will precede coverage of two degrees of freedom systems. With the above basics covered, a more detailed study of the particularly important case of torsional vibration as it affects typical marine engine shafting systems will be made, considering both lumped and distributed mass techniques. The dynamic balancing of reciprocating and rotating machinery will also be included. Techniques for measuring and evaluating vibration characteristics will be mentioned. Numerical analysis techniques and their implementation on digital computers will be studied in connection with the mechanical aspects of vibration as well as the widespread application of analog computer techniques. Application of the above numerical techniques to problems of ship response to the sea (i.e. its irregular random forcing function) and the analysis of slamming and other wave loadings on a ship hull girder will be indicated. *Prereq*: M704.

E731 AEROSPACE STRUCTURES I. *Three Sem Hrs (3-0).* An application of the principles of solid mechanics to the lightweight structures of flight vehicles. Specific topics include loads on flight vehicles, space trusses, symmetrical and unsymmetrical beams; shear stresses in thin-walled structures, continuous beams, deflection analysis. Methods of analysis are: slope-deflection, moment distribution, matrix techniques, strain energy, conjugate beam, "P-delta." *Prereq*: E210.

E735 AERO PERFORMANCE. *Four Sem Hrs (3-2).* The basic principles of aerodynamics are extended to include a detailed analysis of aircraft drag. The several types of flight vehicle powerplants are described and their performance characteristics are introduced. Drag analysis and powerplant characteristics are combined to determine vehicle performance, including the performance envelope, generalized performance methods, range and endurance, take-off and landing, and maneuvering flight. The performance of a specific aircraft is determined as a course project. Static stability and control is introduced.



**A study break
between labs**

Laboratory wind tunnel experiments are included to support and supplement the theoretical analysis of performance, stability and control.

Prereq: E631.

E736 AERODYNAMICS I. *Four Sem Hrs (4-0).* A study in perfect fluid theory. The basic principles of aerodynamics are introduced and applied to specific problems. Topics covered include the fluid medium, kinematics of a fluid field, dynamics of a fluid field, the flow about a body, thin airfoil theory, finite wing theory, and an introduction to the dynamics of a viscous fluid. Laboratory work is included. *Prereq: E631.*

E744 MECHANICAL BEHAVIOR OF MATERIALS. *Three Sem Hrs (3-0).* A treatment of the mechanical properties and behavior of materials. Elastic, plastic, viscous, and viscoelastic behavior will be treated with the emphasis placed on gaining an insight into the reasons for the different types of behavior rather than mathematical rigor. Modes of failure including brittle fracture, ductile fracture, rupture, stress corrosion cracking, creep, and fatigue will also be considered in the laboratory. *Prereq: E701.*

E759 INTERMEDIATE DYNAMICS. *Three Sem Hrs (3-0).* Beginning with the basic kinematical relationships, the principles of dynamics will be developed through the general mass properties and general motion of a rigid body.

Major emphasis will be on equations on motion and principles of work-energy and impulse momentum as applied to rigid bodies. Applications will be to idealized systems in order to generalize the presentation and not align the course to a particular area of present-day technology. In the latter part of the course Lagrange's equation for a particle and system of particles will be introduced. *Prereq: M305.*

E801. NAVAL ARCHITECTURE I—HYDROSTATICS. *Three Sem Hrs (3-0).* Hull form types; ship geometry, nomenclature and hydromechanic parameters; form coefficients; hull form delineation; fairing and lofting practices. Form calculations; methods of determining areas, volumes, moments. Computations for displacement, center of buoyancy, center of gravity and wetted surface. Transverse and longitudinal stability. Stability curves and corrective factors. Free surface and free communication effects. Preparation of hydrostatic curves, floodable length curves; watertight subdivision. *Prereq: E306, E608.*

E802 NAVAL ARCHITECTURE II—HYDRODYNAMICS. *Four Sem Hrs (3-2).* A basic study of ship's hydrodynamics with particular emphasis on the study of various resistance components and flow phenomena, both in still water and in regular waves. The study further includes ship motions among waves, submerged control surfaces, propulsive theory, dynamically supported craft, and hydrofoils. Laboratory work includes exercises in basic towing tank techniques, with tests relating model resistance to full-scale prototype's effective horsepower, horsepower augmentation in a head sea, normal rudder forces, synchronous rolling, and hydrofoil phenomena. The study further demonstrates the uses of Taylor's standard series, Schoenher's line, and other friction formulations. *Prereq: E801.*

E805 HEAT TRANSFER II. *Three Sem Hrs (3-0).* A continuation of Heat Transfer I, with emphasis on convection. Topics include principles of fluid dynamics necessary for the study of convective heat transfer; free convection; forced convection through and over tubes; heat exchanger design; aerodynamic heating; and mass transfer. *Prereq: E708.*

E809 MECHANICAL VIBRATIONS. *Three Sems Hrs (3-0).* A study of vibrations including two or more degrees of freedom in conservative and non-conservative systems. Classical and operational (Laplace) mathematical techniques will be used. The analog approach will be given. Although primary emphasis will be upon mechanical vibrations, solution of similar fluid, heat transfer and electrical problems will also be stressed. *Prereq: M220, M305.*

E810 REACTOR KINETICS. *Three Sems Hrs (3-0).* Elementary physics of nuclear reactor control. General philosophy of control problems as applied to nuclear power plants. Review of the items affecting reactivity such as delayed neutrons, xenon poison build-up, negative temperature coefficient, fuel burn-up, and control rod effectiveness. Control systems—open and closed loops. Differential equation approach and use of Laplace transforms. Transfer functions. Solution of the reactor kinetics equations for: (a) step function input in delta k , (b) ramp functions, and (c) sinusoidal changes in power level. Basic elements of the nuclear power plant with reference to the thermodynamics of the primary and secondary loops of the PWR. Effect of gamma radiations on instrument responses. Start-up, power operations, shut-down, and scram basic principles. *Prereq: E710.*

E811 SHIPS' STRUCTURES. *Three Sem Hrs (3-0).* The theory of the



strength of ships including: longitudinal bending moments in still water and among waves, and analysis by ships strength curves; the beam theory as applied to ships and the longitudinal strength numbers. Section modulus calculations. Deflection of ships, transverse strength, and strength of plating. The general and local structural reactions with considerations to materials, hull configurations, modes of failure, plate theory, framing systems, etc. Development and optimization of the primary longitudinal structure. The transverse structure with structural analysis of the continuous frame, web frames and transverse bulkheads. Structures under dynamic loadings with emphasis on the primary longitudinal hull structure. *Prereq: E605 or E612; E801.*

E813 CONTINUUM MECHANICS. *Three Sems Hrs (3-0).* An introduction to the mechanics of linear and non-linear fluids. Emphasis on constructing mathematical models of real materials. Topics include vectors, matrices, Cartesian tensors, index and dyadic notation, Jacobians, fluid kinematics, potential flow, stress, conservation of mass, linear momentum and energy; inertial and non-inertial systems, invariance requirements, constitutive equations for Newtonian and non-Newtonian fluids, normal stress effects, and rheological behavior, and Navier-Stokes equations. *Prereq: M305 or equivalent.*

E815 VIBRATION AND FLUTTER OF FLIGHT VEHICLES. *Three Sem Hrs (3-0).* Fundamentals of vibrating systems with applications to aircraft and spacecraft components. Introduction to aeroelasticity, wing divergence, control effectiveness and reversal, and wing flutter. *Prereq: E832, E732.*

E817 FLIGHT VEHICLE PROPULSION. *Three Sems Hrs. (3-0).* The principles of fluid dynamics and thermodynamics are specialized to the problems of propulsion of aircraft and space vehicles. The various kinds of flight vehicle propulsion devices are described and their performance characteristics in the operating environment are examined in some detail, with a view towards establishing optimization parameters. The analysis and design of engine components is briefly considered. *Prereq: E305, E306.*

E821 DESIGN ANALYSIS OF MARINE PROPULSION EQUIPMENT. *Four Sem Hrs (3-2).* The study of the principles of design and operation of energy conversion equipment. This course covers the chemistry of combustion, the theories of heat transfer and thermodynamics, and the principles of fluid flow and flow measurement as applied to the design of marine power equipment. The engineering problems connected with the design of steam generators, condensers, and other heat exchange equipment are studied. The course also covers the theory and design of pumps, blowers, compressors, ejectors and turbine prime movers, including studies of nozzle and blade cascades, turbine losses, efficiency and state lines. The laboratory work consists of development of experimental procedures and verification and analysis of design specifications. *Prereq: E306.*

E822 DESIGN OF MARINE POWER PLANTS. *Four Sem Hrs (3-2).* A preliminary design study of the machinery for a marine power plant. Through use of an actual design situation, or case problem, the student integrates the machinery component design problems studied in E821, Design Analysis of Marine Propulsion Equipment, thereby giving the student an understanding of the overall design problem of a ship's machinery plant and its thermo-fluid system relationship. Concurrently, the study of heat balances is undertaken arriving at an overall plant heat balance, thermodynamic efficiency and performance. Along with the preliminary design, a complete performance analysis is made utilizing the design of the machinery components making up the propulsive system. The laboratory is utilized to verify design assumptions and derived performance criteria. *Prereq: E821.*

E831 AERODYNAMICS II. *Three Sem Hrs (3-0).* An advanced course in aerodynamics covering the Navier-Stokes equations and the boundary layer approximation. Incompressible and compressible laminar boundary layers. Transition; turbulent boundary layers. Convective heat transfer in laminar and turbulent flow. An introduction to supersonic wing theory and hypersonic and high temperature flows. *Prereq: E732, E807.*

E832 AEROSPACE STRUCTURES II. *Three Sem Hrs (3-0).* Advanced concepts in the analysis of flight vehicle structures. Specific topics include multicell section, rings and frames, columns, beam-columns, flat plates, pressure-containing vessels, skin-stringer systems. Methods of analysis are: elastic center, matrix techniques, Lagrange's equation, membrane theory. *Prereq: E731; Coreq: M704 or M751.*

E834 ORBITAL MECHANICS. *Three Sem Hrs (3-0).* An introductory treatment of the elements of space flight. The orbits of planets and satellites, including the suborbital and escape cases, are approached from consideration of classical mechanics. Orbital control, effects of earth oblateness and the optimization of rocket-propelled vehicle trajectories are considered. *Prereq: M704 or M751 and M752.*

E835 STABILITY AND CONTROL. *Three Sem Hrs (3-0).* The aerodynamic and inertial forces and moments acting on the flight-vehicle and its parts are analyzed to determine their effect on static and dynamic stability.

Control power required and control forces necessary for maneuvering flight and to overcome instability are considered. The resulting flying qualities of the aircraft are then examined. Finally, the concepts developed are briefly specialized to aerospace vehicles. *Prereq: E734.*

E836 AERO SPACE DESIGN. *Three Sem Hrs (1-4).* Preliminary design of a flight vehicle. Includes preliminary layout, weight and balance estimates, performance analysis, stability analysis, and structural analysis. Detailed consideration will be given to one aspect of the design, e.g., performance, stability, or structure. *Prereqs E731, E734.*

E837 GAS DYNAMICS I. *Three Sem Hrs (3-0).* This course is intended to give an over-all view of the methods of modern gas dynamics and their relation to propulsion systems. Topics covered include thermodynamics of perfect and real gases; fundamental theorems of one-dimensional compressible subsonic and supersonic flows; flow in ducts with viscous and thermal effects; nozzle and diffuser theory; shock wave; Prandtl-Meyer flow and characteristics theory in nozzle design. *Prereq: E306 or E732, and M704 or M751.*

E838 GAS DYNAMICS II. *Three Sem Hrs (3-0).* Generalized methods in gas dynamics, detonation and deflagration theory; one-dimensional nonsteady flows; characteristics and waves in nonsteady flows; shock tube theory; pressure exchange and combustion in nonsteady flows; dynamic flow machines; steady and nonsteady thrust generators. *Prereq: E807.*

E902 ENGINEERING RESEARCH PROJECT. *Three Sem Hrs (3-0).* A scientific research project in the field of the student's interest, approved by the Department's Engineering Research Council.

E903 ENGINEERING RESEARCH PROJECT. *Three Sem Hrs (3-0).* Extension of E902 in a field of the student's interest. Project must have shown sufficient progress and promise to warrant approval for additional credit by the Academic Dean. *Prereq: E902.*

E924 ADVANCED TOPIC IN AEROSPACE ENGINEERING. *Three Sem Hrs (3-0).* Selected topic of theoretical nature in Aerospace Engineering which is not covered by regular courses of the curriculum and is designed to emphasize the application of advanced mathematical methods. Topic can be changed from year to year. Possible topics include aerodynamics of V/STOL vehicles, rarefied gas flows, magnetoaerodynamics, high temperature flight structures, space flight dynamics, and ion/electric propulsion. *Prereq: Approval of instructor and Academic Chairman.*

English, History, and Government Department

Head of Department: Captain W. Hoof; **Executive Officer:** Commander F. E. Day, Jr.; **Senior Professor:** W. W. Jeffries; **Professors:** E. B. Potter, E. M. Hall, E. J. Mahoney, J. R. Fredland, D. R. Lacey, N. T. Kirk, A. S. Pitt, R. S. West, Jr., H. H. Adams, T. P. Carpenter, P. E. Coletta, A. B. Cook, J. R. Cutting, R. W. Daly, W. L. Heflin, W. B. Lewis, R. L. Mason, R. M. Paone, J. R. Probert, J. C. Reed; **Foreign Service Officer:** D. Gleysteen; **Commander:** M. W. Faessel; **Associate Professors:** J. A. Arnold, H. H. Bell, Jr., W. M. Belote, R. A. Bender, J. P. Boatman, T. Boyajy, W. L. Calderhead, E. H. Clark, Jr., C. L. Crane, Jr., W. M. Darden, J. W. Huston, R. M. Langdon, R. Megargee, J. T. Pole, A. A. Richmond III, A. M. Rose, W. H. Russell, R. Seager II, R. A. Williams, H. A. Wycherley, J. N. Wysong; **Lieutenant Commanders/Majors, USMC:** C. Albans (USMC), J. W. Campbell (USMC), R. E. Johe, T. E. Powers; **Assistant Professors:** G. P. Atkins, A. C. Ballas, C. L. Cochran, J. H. Dukes, H. C. Durham, Jr., J. A. Fitzgerald, Jr., C. Gibb, M. Jasperson, K. J. Kerin, R. E. Knight, P. R. Marshall, C. E. Morris, Jr., R. J. Parkinson, C. G. Reynolds, J. P. Thomas, P. W. Warken, A. R. Whitaker, L. C. Wilson; **Lieutenants:** D. R. Adams, L. E. Chappuie, J. M. B. Cutting, D. A. Davis, R. G. Farina, W. O. Hagerty, P. D. Flynn, Jr., H. L. Harder, W. H. Hardesty, R. C. Hughes, J. J. Moynihan, W. E. Tobin; **Lieutenants (jg)/1st Lieutenant, USA:** J. W. Bliley, W. L. Hickman, H. E. Kahler, J. F. Lee (USA), G. W. Sutton; **Ensign:** D. C. Fuller, Jr.

Mission

The mission of the English, History, and Government Department is to educate the midshipman as a discriminating individual with an understanding of history, government, economics, and literature, and to develop in him a mature ability to read with comprehension and appreciation, to write with clarity and style, and to speak with conviction and poise. In support of this mission, the Department offers some 57 electives in addition to the standard course of 24 semester hours required of every midshipman.

Facilities

The English, History, and Government Department occupies Maury Hall adjacent to the Naval Academy Library. In addition to the usual recitation rooms, there are rooms with motion picture, slide, microfilm, and tape-recording equipment to give midshipmen an opportunity to view events of historical and educational note and hear readings of great literature. There are also auditoriums in the immediate vicinity of the Department available for large group presentations.

Core Courses

H101	Composition and Literature, <i>or</i>	H303	United States Government and
H103	Composition and Literature, Advanced Course	H304	Constitutional Development
H102	Composition and Literature, <i>or</i>	H403	Economic Analysis
H104	Composition and Literature, Advanced Course	H403	History of Seapower
H201	Modern European History Since 1815	H404	Readings in Western Ideas
		H406	The United States in World Affairs

Minors Program

Foreign Affairs

H639	International Relations and Organizations
H642	United States Diplomatic His- tory
H737	Modern Middle Eastern Prob- lems, <i>or</i>
H739	Far Eastern Relations of the United States, <i>or</i>
H735	Modern Far Eastern Problems, <i>or</i>
H831	Europe in the 20th Century
H746	Comparative Government, <i>or</i>
H732	Soviet History and Contempo- rary Problems, <i>or</i>
H738	Latin American History and Contemporary Problems
H938	Research Seminar in Area Studies

Any Foreign Affairs elective offered by
this or Foreign Languages Department,
series 700 or above

History

H611	Western Civilization to 1500, <i>or</i>
H632	U.S. History Since 1865
H641	Introduction to Contemporary Non-Western Civilizations
H612	History of Europe, 1500-1815, <i>or</i>
H632	U.S. History Since 1865

*Literature*¹

H721	The Western Literary Heri- tage I
H722	The Western Literary Heri- tage II
H821	The Western Literary Heri- tage III
H822	The Western Literary Heri- tage IV
H921	Seminar in Representative Contemporary Novelists, <i>or</i> any Foreign Language Liter- ature course, series 700 or above
H922	Seminar in Representative Playwrights, <i>or</i> any Foreign Language Literature course, series 700 or above
H924	Seminar in Critical Evaluation of Literature, in lieu of H404

Politics and Economics

H751	Economic Statistics
H743	Political Theory, <i>or</i>
H843	Constitutional Law
H848	Money and Banking, <i>or</i>
H846	Economics of Labor Relations
H746	Comparative Government, <i>or</i>
H744	Communism: Theory and Practice, <i>or</i>

¹ A midshipman minoring in Literature may, at his option, take the Literature major sequence of courses as his minor program.

*After dinner
speaking*



History—Continued

- H735 Modern Far Eastern Problems,
or
H737 Modern Middle Eastern Problems,
or
H831 Europe in the 20th Century
H732 Soviet History and Contemporary Problems,
or
H738 Latin American History and Contemporary Problems
Any History elective, 700 series
or above
H944 Seminar in History

Politics and Economics—Continued

- H750 Political Parties and Group Politics
H942 Research Seminar in Politics and Economics
Any Politics and Economics elective

Majors Program¹

Foreign Affairs

- H743 Political Theory,
or
H735 Modern Far Eastern Problems,
or
H641 Introduction to Contemporary Non-Western Civilizations
H638 Economic Geography
H831 Europe in the 20th Century,
or
H745 Comparative Economic Systems
H738 Latin American History and Contemporary Problems,
or
H748 International Law
H837 International Trade and Finance
Any Foreign Affairs elective offered by this or Foreign Languages Department, 700 series *or above*

History

- H611 Western Civilization to 1500,
or
H631 U.S. History to 1865
H612 History of Europe, 1500–1815,
or
H632 U.S. History Since 1865
H731 History of Russia to 1917,
or
H831 Europe in the 20th Century

Literature

- H621 Twentieth Century American Literature,
or
H625 Introduction to Philosophy and Logic
H622 Twentieth Century British Literature
H623 Major British Writers, 14th–18th Centuries
H624 Major British Writers, 19th Century
H723 Shakespeare and His Contemporaries
H724 Classic American Writers

Politics and Economics

- H635 U.S. Economic History,
or
H745 Comparative Economic Systems
H638 Economic Geography
H841 Advanced Economics and Problems of Defense Planning,
or
H753 Price Determination and Decision-making,
or

¹ Courses listed under major are additional to those required under the corresponding minor.

History—Continued

- H834 Modern European Revolutions,
or
H835 American Colonial History, or
H642 United States Diplomatic His-
tory
Any History elective, 700 series
or above
Any History elective, 900 series

Politics and Economics—Continued

- H743 Political Theory
M770 Introduction to Mathematical
Economics, or
H752 Econometrics, or
H748 International Law
H837 International Trade and Fi-
nance, or
H849 National Security Policy.
Any Politics and Economics
elective, 700 series or above

Course Descriptions

H101 COMPOSITION AND LITERATURE. *Three Sem Hrs (3-0)*. Primary emphasis is on developing efficiency in reading and in oral and written communication. Reading and discussion of selections from major American writers, with frequent quizzes. Weekly themes based on the readings and exemplifying basic forms of exposition; definition, classification, analysis, argument, criticism, comparison and contrast, etc. Individual conferences on composition in class. Practice in the use of the dictionary, social and naval correspondence, and public speaking. Library visits, with drill in research techniques.

H102 COMPOSITION AND LITERATURE. *Three Sem Hrs (3-0)*. A continuation and development of H101. Primary emphasis is on developing efficiency in reading and in oral and written communication. Reading and discussion of selections from British writers, with frequent quizzes. Extensive practice in writing themes based on the readings and exemplifying basic forms of exposition. Individual conferences on composition in class. Library visits, with drill in research techniques.

H103 COMPOSITION AND LITERATURE, ADVANCED COURSE. *Three Sem Hrs (3-0)*. This course is designed for midshipmen with exceptional aptitude for composition and literature (approximately 10 percent). The general objectives are the same as those of H101, except that there is more emphasis on critical writing, and selected American authors are studied more intensively.

H104 COMPOSITION AND LITERATURE, ADVANCED COURSE. *Three Sem Hrs (3-0)*. This course is designed for midshipmen with exceptional aptitude for composition and literature (approximately 10 percent). The major types of English literature are studied in complete works by outstanding men of letters. The general objectives are the same as those for H102, except that there is more emphasis on critical writing.

H201 MODERN EUROPEAN HISTORY SINCE 1815. *Three Sem Hrs (3-0)*. The objective of this course is to give midshipmen a knowledge of the historical development of Europe since 1815. Attention will be given to the impact of events in Europe upon the rest of the world and also to the effect 20th-century developments have had upon European nations and their roles in world affairs. Lectures, collateral readings, and a course paper broaden the scope of the textbook.

H303 UNITED STATES GOVERNMENT AND CONSTITUTIONAL DEVELOPMENT. *Three Sem Hrs (3-0).* The objectives of this course are (1) to implant in the midshipmen an understanding of the basic concepts of American democracy; (2) to establish an understanding of the *Constitution* and a knowledge of constitutional development; (3) to familiarize the student with the structure and functions of his government and the forces and factors which influence its operation; (4) to acquaint him with the nature and effects of administrative law; and (5) to compare his government with other types of government.

H304 ECONOMIC ANALYSIS. *Three Sem Hrs (3-0).* The elements of economics: national income, the theory of income determination, money, deposit-creation, public finance, business organization, prices and production, income-distribution, international trade, and economic growth.

H403 HISTORY OF SEAPOWER. *Three Sem Hrs (3-0).* The objective of this course is to provide the midshipmen with information basic to their profession, such as (1) the development of naval ships and weapons; (2) the evolution of naval tactics and amphibious doctrine; (3) the reasoning behind historic strategic decisions; (4) the influence of seapower upon history; and (5) the qualities of character and professional competence which have made great naval leaders. The nature and significance of seapower are studied in terms of their historical development successively in the Mediterranean, Atlantic, and Pacific regions. The major portion of the course is devoted to the evolution after 1900 of the surface, air, and undersea components, but the influence of changing technology on tactics and the relation of both to naval strategy provide the basic frame of analysis throughout the course. U.S. naval leadership and operations are emphasized, and the course is concluded with a consideration of the problems of integrated American defense.

H404 READINGS IN WESTERN IDEAS. *Three Sem Hrs (3-0).* The objective of this course is to develop the midshipmen's intellectual maturity (1) by exploring some of the problems of human existence; (2) by deepening their understanding of human personality; (3) by sharpening their perceptions of literary values through writings and discussion; and (4) by perfecting their ability to communicate their own ideas and to evaluate those of others. There is no single standard textbook. Course work involves the reading and the discussing of at least five masterpieces selected from world literature, past and present. The readings and the discussions in any one class section are related to a single thematic objective. The instructor makes his own title selections for the class section; he then directs the classroom discussion toward the objective adopted. Examinations and formal essays emphasize advanced composition.

H406 THE UNITED STATES IN WORLD AFFAIRS. *Three Sem Hrs (3-0).* This course covers the major problems and policies of the United States in its contemporary world relations. It includes the historical development of American foreign policies and their current projection in international power politics. American foreign policy is studied in terms of (1) its geographic, economic, political, and cultural determinants, (2) the decision-making process by which it is shaped, (3) its reciprocal relationship with national security policy in an age of nuclear technology, and (4) its implementation in the context of the interests and actions of the other world powers and of the geopolitical forces which underlie them.

H502 READINGS IN THE LITERATURE OF DEMOCRACY. *Three Sem Hrs (3-0).* A study of selections of literary merit dealing with ideas basic

to democratic government: books tracts, essays, letters, documents, speeches, and public pronouncements. Literary qualities of the selections are emphasized. This course carries credit in all majors programs in this Department.

H611 WESTERN CIVILIZATION TO 1500. *Three Sem Hrs (3-0).* A survey of the history of Western civilization during the ancient and medieval periods. Attention is given to political, economic, and social developments and to the cultural contributions of each people and period.

H612 HISTORY OF EUROPE, 1500-1815. *Three Sem Hrs (3-0).* A survey course in which the following major developments will be studied: the rise of Spain, England, and France as national states, the development of absolute monarchy, the era of oceanic exploration and of overseas colonization, the rise of capitalism, the Protestant Revolt or Reformation, the Scientific Revolution, the development of constitutional government, the rise of Russia and Prussia, and the French Revolution and Napoleon. Readings presenting differing points of view will be used as a basis of discussion.

H621 TWENTIETH CENTURY AMERICAN LITERATURE. *Three Sem Hrs (3-0).* Readings in drama, poetry, the essay, and the novel from 1900 to the present, with emphasis on such writers as Dreiser, Lewis, Hemingway, O'Neill, and Faulkner. *Prereq: H101, 102.*

H622 TWENTIETH CENTURY BRITISH LITERATURE. *Three Sem Hrs (3-0).* Readings from the major British writers of fiction and poetry since 1900. Especial attention to representative novels of Conrad, Lawrence, Joyce, Huxley, Waugh, Green, and Caryl. *Prereq: H101, 102.*

H623 MAJOR BRITISH WRITERS, 14th-18th CENTURIES. *Three Sem Hrs (3-0).* Intensive study of selected works of principal figures in the literature of England such as Chaucer, Malory, Spenser, Donne, Milton, Pope, and Fielding; their thought and art, their historical background, their significance as representatives of their times, and their contributions to the culture of the English-speaking nations. *Prereq: H101, 102.*

H624 MAJOR BRITISH WRITERS, 19th CENTURY. *Three Sem Hrs (3-0).* Intensive study of selected works of principal figures in the literature of England in the nineteenth century such as Wordsworth, Keats, Scott, Dickens, Tennyson, Browning, Arnold and Hardy; their thought and art, their historical background, their significance as representatives of their times, and their contributions to the culture of the English-speaking nations. *Prereq: H101, 102.*

H625 INTRODUCTION TO PHILOSOPHY AND LOGIC. *Three Sem Hrs (3-0).* A survey of Western secular philosophy based on readings in representative philosophers from Plato to William James. The main objective is to acquaint the student with the basic problems of philosophical inquiry and a variety of solutions to them. The principles of logic are introduced at appropriate points.

H631 UNITED STATES HISTORY TO 1865. *Three Sem Hrs (3-0).* An historical study of the development of American civilization from 1763 through the Civil War. Attention is paid to the historical foundations of the Nation and its culture including the American Revolution, the growth of nationalism, the westward movement and the sectional crisis. Emphasis is placed upon the development of the major institutions of the United States which had their origins within this period.



H632 UNITED STATES HISTORY SINCE 1865. *Three Sem Hrs (3-0).* A continuation of the study of American civilization from the Reconstruction Period to the present, emphasizing the course of industrialization, the settlement of the West, and the emergence of the United States as a world power. In the 20th century attention is paid to the development of our present society through the impact of the two World Wars and the depression.

H635 UNITED STATES ECONOMIC HISTORY. *Three Sem Hrs (3-0).* A study of the American economy from Colonial times to the present, with special emphasis on the interrelations between the ways Americans have made a living and their social and political attitudes, America's role in the world economy, and the rise of the large corporation, and the development of the labor movement.

H638. ECONOMIC GEOGRAPHY. *Three Sem Hrs (3-0).* The study of earth science insofar as it affects man's patterns of production, distribution, and consumption: population, climatology, soil characteristics, and distribution of mineral resources.

H639 INTERNATIONAL RELATIONS AND ORGANIZATION. *Three Sem Hrs (3-0).* This course deals with the principles, theories, machineries, and major problems of international relations. It also stresses the development of international organization, particularly the United Nations and regional organizations, and their roles in international affairs. Extensive opportunity is provided for the study of policy and the appropriate diplomatic strategy to be applied to major international problems.

H641 INTRODUCTION TO CONTEMPORARY NON-WESTERN CIVILIZATIONS. *Three Sem Hrs (3-0).* This course is designed to provide the midshipman with a basic knowledge of the civilizations of Asia and Africa. Emphasis will be placed upon the understanding of cultural patterns and ways of life and thought in the areas concerned. Subject matter will include treatment of religion and philosophy, social structure, economic conditions, political forms and attitudes, and the role of the area in world affairs.

H642 UNITED STATES DIPLOMATIC HISTORY. *Three Sem Hrs (3-0)*. This course is designed to give a thorough knowledge of the historical development of the basic United States foreign policies from the American Revolution to the present. It stresses the fundamental principles and forces which have shaped these policies and the evolving role of the United States.

H721, H722, H821, H822 THE WESTERN LITERARY HERITAGE, I, II, III, IV. The basis of the Literature minor is a four-semester sequence called The Western Literary Heritage, which comprises a study of the most significant and characteristic literary productions of Western civilization from ancient times to the present. There are four divisions of the course (corresponding to the four semesters of Second and First Class year) with the subtitles:

H721 I, Classical Literature

H722 II, Medieval and Renaissance Literature

H821 III, Continental Literature, 17th-19th Centuries

H822 IV, Continental Novels, 19th-20th Centuries

H721 THE WESTERN LITERARY HERITAGE I: Classical Literature. *Three Sem Hrs (3-0)*.

Greece.

Greek mythology. Homeric Epic: *Iliad*. Hellenic humanism: the tragedies of Aeschylus, Sophocles, Euripides. Satiric comedy: Aristophanes. The historians: Herodotus, Thucydides, Xenophon.

Rome.

Roman Epic: Virgil, *Aeneid*. Roman comedy: Plautus and Terence. Caesar, *Commentaries*. Roman poetry: Catullus, Martial, Horace, Ovid. Hebrew and Christian Scriptures.

Prereq: H101, 102.

H722 THE WESTERN LITERARY HERITAGE II: Medieval and Renaissance Literature. *Three Sem Hrs (3-0)*.

Medieval Europe.

Medieval Epic: *Beowulf*; *The Nibelungenlied*. Romance Literature: *The Song of Roland*; *The Cid*; *Aucassin and Nicolette*; *The Romance of the Rose*; François Villon. Marco Polo, *Travels*. Dante, *The Divine Comedy*. Medieval drama. Goliardic verse.

The Renaissance.

Petrarch, *Sonnets*. Boccaccio, *Decameron*. Castiglione, *The Courtier*. Machiavelli, *The Prince*. Erasmus, *The Praise of Folly*. Rabelais, *Gargantua and Pantagruel*. Montaigne, *Essays*. Cellini, *Autobiography*.

Prereq: H101, 102.

H723 SHAKESPEARE AND HIS CONTEMPORARIES. *Three Sem Hrs (3-0)*. Intensive study of the major dramatic works of Shakespeare against the background of Tudor and Stuart life and literature, especially the plays of Shakespeare's fellow dramatists of the English Renaissance. Special consideration of Shakespeare's thought, dramatic development, and literary stature, particularly as revealed by comparison of his plays with the dramatic works of his contemporaries. *Prereq: 101, 102.*

H724 CLASSIC AMERICAN WRITERS. *Three Sem Hrs (3-0)*. Readings in the works of the major American literary figures of the 19th century: Poe, Emerson, Thoreau, Hawthorne, Whitman, Melville, Clemens, and Henry James; their literary careers, the sources (particularly the native sources) of their ideas and art, their significance as representatives of their times, and their contributions to American civilization. *Prereq: For 1/C and 2/C only.*

H731 HISTORY OF RUSSIA TO 1917. *Three Sem Hrs (3-0).* An introduction to the political, cultural, and social history of Russia from the founding of the Moscow Principality through its expansion down to 1914. The growth of national consciousness, drive, and objectives will be emphasized, together with the factors fostering the anomalous survival of the principle of autocracy from the 13th-century Mongol invasion. *Prereq: H201.*

H732 SOVIET HISTORY AND CONTEMPORARY PROBLEMS. *Three Sem Hrs (3-0).* An examination into the development of the Soviet Union, detailing the overthrow of the Provisional Government, the Civil War, and the consolidation of power under Lenin, Stalin, and Khrushchev. Particular emphasis will be placed on the various policies adopted by the Soviet regime in meeting its foreign and domestic problems, to include economic, political, and social developments within the Union, in the Orient, and in Europe. *Prereq: H201.*

H734 MODERN AFRICAN PROBLEMS. *Three Sem Hrs (3-0).* This course is designed to provide an understanding of contemporary African problems and tensions and their international ramifications. It will offer an introduction to African cultures and social institutions, then proceed to a consideration of the impact of Western culture and technology and the consequent European political and economic domination, and conclude with an examination of current African reactions to this recent past and their implications for the West.

H735 MODERN FAR EASTERN PROBLEMS. *Three Sem Hrs (3-0).* This course is designed to provide an understanding of the recent history and contemporary problems of the Far East. It will present a brief introduction to traditional Oriental culture and institutions, then proceed to discuss the impact of Western culture, technology, and political systems in the 19th century, and conclude with an examination of the problems accompanying the emergence of Asian nationalism in the 20th century. *Prereq: H201.*

H737 MODERN MIDDLE EASTERN PROBLEMS. *Three Sem Hrs (3-0).* This course is designed to provide an understanding of the current international tensions and problems centered in the Middle Eastern area. A thorough grounding will be given in the essential elements of Middle Eastern history, culture, and sociology, and then the problems of internal and international political tensions in the area will be studied in detail. Special emphasis will be placed upon problems of naval and diplomatic importance, including Middle East oil and the penetration of Soviet influence into the area. *Prereq: H201.*

H738 LATIN AMERICAN HISTORY AND CONTEMPORARY PROBLEMS. *Three Sem Hrs (3-0).* A survey designed to provide reasonable familiarity with the origins and growth of our southern neighbors. The complex threads of the struggle for independence, fragmentation by nationalism, and the rise of national leaders will be subordinated in emphasis to the development of the forces shaping Pan-Americanism. The significance for Latin America, the United States, and the world of the ideal of "La Patria Grande" will be explored. A reading knowledge of Spanish or Portuguese is desired though not required. *Prereq: H201.*

H739 THE FAR EASTERN RELATIONS OF THE UNITED STATES. *Three Sem Hrs (3-0).* A consideration of development of the diplomatic, cultural, and economic relations of the United States and the Far East. Special emphasis is placed on developments since 1850, particularly upon the interaction of the foreign policies of the United States with those of the major Far Eastern

Powers as the latter were stimulated by imperialism, nationalism, industrialism, democracy, and communism. *Prereq: H201.*

H743 POLITICAL THEORY. *Three Sem Hrs (3-0).* A study of political philosophy, with emphasis on the roots of democracy; the writings of Plato, Aristotle, St. Thomas Aquinas, Machiavelli, Hobbes, Locke, Montesquieu, Rousseau, Burke, Hegel, Marx, the Fabians, John Dewey; the great documents—*Magna Carta*, the *Declaration of Independence*—and American theory of the Revolution. A major theme is the philosophic background for the present confrontation of individualistic democracy and Communist totalitarianism. *Prereq: H201.*

H744 COMMUNISM: THEORY AND PRACTICE. *Three Sem Hrs (3-0).* A study of the philosophy of communism from the writings of Engels, Marx, Lenin, and Stalin; history of the Internationals; the role of the Comintern and the "international party," relations of the Soviet Union with radical parties outside Russia, and with European Social Democratic parties; policies in the satellite nations; and security problems in the Western democracies. *Prereq: H303.*

H745 COMPARATIVE ECONOMIC SYSTEMS. *Three Sem Hrs (3-0).* A study of the various possible methods of economic organization—in theory and in practice. An assessment in detail of the different solutions to the problems of production, distribution and growth under free enterprise, mixed capitalism, and detailed economic planning. *Prereq: H304.*

H746 COMPARATIVE GOVERNMENT *Three Sem Hrs (3-0).* A comparative study of the governments of the United Kingdom, France, the German Federal Republic, the Soviet Union, Communist China, Japan, and India. The political institutions of each of these countries are studied in terms of (a) constitutional development, (b) policymaking machinery, (c) political parties and the formation of public opinion, (d) economic controls and social programs, (e) foreign policy, (f) military policy and administration, (g) the legal system, and (h) relations with the international community. *Prereq: H303.*

H748 INTERNATIONAL LAW. *Three Sem Hrs (3-0).* A survey of the public law of nations including the law of peace and the law of war. The history and theory of international law are studied; problems and cases are used to make the subject live and current. Attention is also given to the role of international law in international relations. *Prereq: H303.*

H749 COMMUNIST CHINA. *Three Sem Hrs (3-0).* An examination of the background and development of the Communist People's Republic of China to include the Chinese Communist Revolution and Civil War (1927-49). Further analysis will deal with the economic, political, and foreign policies used by the Chinese Communists since 1949 up to the present. This analysis will be integrated and evaluated with the original contributions of Mao Tse-tung to Communist theory to indicate the ideological content of Chinese Communist actions. Particular emphasis in this latter phase will be directed to an analysis of Mao's strategic concept of revolutionary wars of national liberation and the utilization of guerrilla warfare by the emerging nations of Asia and Africa.

H750 POLITICAL PARTIES AND GROUP POLITICS. *Three Sem Hrs (3-0).* A study of the dynamics of group politics in the American system of government. The course will demonstrate that political parties and interest groups have developed outside of the original constitutional framework to channel political power in the community and will emphasize the roles played by parties, in-



terest groups, public opinion, and elections in the American political process. The course will be empirically oriented. *Prereq: H303.*

H751 ECONOMIC STATISTICS. *Three Sem Hrs (3-0).* Introduction to summarization techniques most commonly encountered in business, finance, and economic analysis: computation and interpretation of measures of central tendency, dispersion, and skewness; graphic and tabular presentation of univariate and bivariate distribution; special attention to theory and practice of index numbers and to parametric and non-parametric descriptions of economic time series. *Prereq: H304.*

H752 ECONOMETRICS. *Three Sem Hrs (3-0).* Quantification of basic economic theory: rational criteria for the selection of economic models underlying various mathematical forms extended to describe working economies; multiple regression and correlation techniques for the construction and testing of econometric models; and study of selected alternative models of particular current economic interest. *Prereq: H304.*

H753 PRICE DETERMINATION AND DECISION-MAKING. *Three Sem Hrs (3-0).* Intermediate level microeconomics: the theory of market price, factor-pricing, the dynamics of supply and demand, the regulation of competition and monopoly, indifference curves, welfare economics, and theory of valuation, plus some applications of economic reasoning to problems of choice in decision-making in business and in defense planning. *Prereq: H304.*

H821 THE WESTERN LITERARY HERITAGE III: Continental Litera-



ture, 17th–19th Centuries. *Three Sem Hrs (3–0)*. Cervantes, *Don Quixote*. Moliere, *Comedies*. Rousseau, *The Social Contract*. Voltaire, *Candide*. Goethe, *Faust*. *Prereq: H101, 102*.

H822 THE WESTERN LITERARY HERITAGE IV: Continental Novels, 19th–20th Centuries. *Three Sem Hrs (3–0)*.

The French Novel.

Balzac, *Old Goriot*; Zola, *Germinal*; Proust, *Remembrance of Things Past*.

The Russian Novel.

Dostoevski, *Crime and Punishment*; Tolstoi, *War and Peace*; Turgenev, *Fathers and Sons*.

The German Novel.

Mann, *The Magic Mountain*.

Prereq: H101, 102.

H831 EUROPE IN THE TWENTIETH CENTURY. *Three Sem Hrs (3–0)*. An examination of the developments which gave European nations their predominant importance in the first part of the 20th century and of the impact of two world wars, the great depression, and the cold war upon the domestic status of these nations and their positions in contemporary affairs. *Prereq: H201*.

H834 MODERN EUROPEAN REVOLUTIONS. *Three Sem Hrs (3–0)*. A study of the origins, nature, and historical significance of the three great European revolutions of modern times which occurred in 17th-century England, 18th-century France, and 20-century Russia. *Prereq: H201*.

H835 AMERICAN COLONIAL HISTORY. *Three Sem Hrs (3–0)*. This course deals with the origins of American civilization from the Age of Discovery to 1763. Emphasis is placed upon the founding of the colonies and their development in the 17th and 18th centuries. Study is made of the American origins of such institutions as slavery, representative government, religion, law, and the military. *Prereq: H631*.

H837 INTERNATIONAL TRADE AND FINANCE. *Three Sem Hrs (3-0).* An introduction to the principles, practices, and institutions of international finance and trade. Included in the scope of the course are balance of payments, trade policies and agreements, financial and trade practices, and international agencies and their functioning in the area of finance and trade. *Prereq: H304.*

H838 ECONOMIC DEVELOPMENT. *Three Sem Hrs (3-0).* The study of theories of economic development as applied to contemporary problems in the field, with emphasis on population factors, geographic environment, and institutions as determinants of the rate of growth. The course includes consideration of foreign trade relationships, banking arrangements, and supply of domestic and foreign capital. Some attention is given to problems of administering an AID program. *Prereq: H304.*

H839 UNITED STATES MILITARY HISTORY AND POLICY. *Three Sem Hrs (3-0).* A survey of U.S. military history and policy from Colonial times to the present. It provides extensive opportunity to analyze major land and pertinent sea campaigns, problems of logistics, the implementation of national policy by the military forces, and the relationship between the U.S. military staffs and the civil government, the effect of airpower on strategy, and concepts of nuclear warfare. *Prereq: H932; or 1/C, with permission of instructor.*

H840 ELEMENTS OF LAW. *Three Sem Hrs (3-0).* Introduction to jurisprudence. The essentials of the law of crimes, contracts, torts, agency, real and personal property, domestic relations, testaments, negotiable instruments, and taxation, with a view of familiarizing the student with those branches of the law he is most likely to encounter in his role as citizen and officer of the Armed Forces. *Prereq: H303.*

H841 THE ECONOMICS OF DEFENSE. *Three Sem Hrs (3-0).* Intermediate level economic analysis, with emphasis on policy problems in war and cold war; production and manpower programming, allocating of materials, stockpiling, wage and price controls, rationing, wartime fiscal and monetary policies; and economic reasoning in Defense Department decision-making. *Prereq: H304.*

H843 CONSTITUTIONAL LAW. *Three Sem Hrs (3-0).* A survey of the basic principles of American constitutionalism. Included in this course are history of American constitutional development; implementation of separation of powers, federalism, and limited government; development and exercise of national powers; judicial function in constitutional cases; and introduction to civil rights and liberties. *Prereq: H303.*

H845 PUBLIC FINANCE. *Three Sem Hrs (3-0).* The study of all aspects of governmental financial activities and institutions, with emphasis on fiscal and monetary policy. Topics of study include the budget-making process, the role of the Council of Economic Advisers, the function of the Federal Reserve System, and tax policy at all levels of government. Emphasis is on U.S. institutions and practices. *Prereq: H304.*

H846 ECONOMICS OF LABOR RELATIONS. *Three Sem Hrs (3-0).* This course is designed to give the midshipman a general survey of the field of labor relations. A study is made of labor history in the United States, the organization of unions, the economics of the labor market, and the relationship between government and labor. Special attention is given to labor-management relations and current labor problems. *Prereq: H304.*

H848 MONEY AND BANKING. *Three Sem Hrs (3-0)*. A systematic study of monetary standards, credit instruments, check clearance, deposit creation, interest rates, currencies, exchange notes, credit policies, and the role of central banks. *Prereq: H304*.

H849 NATIONAL SECURITY POLICY. *Three Sem Hrs (3-0)*. A study of the theory and application of strategy and policy formulation and of the interrelationship of foreign and military policies in U.S. national security. It stresses the roles of the intelligence function, diplomatic goals, economic and military capabilities, and of government institutions and agencies in the creation of national policy and strategy. *Prereq: 1/C only, or permission of instructor*.

H921 SEMINAR IN REPRESENTATIVE CONTEMPORARY NOVELISTS. *Three Sem Hrs (3-0)*. Intensive study of selected works of six modern novelists, Moravia, Camus, Silone, Faulkner, Greene, and Malraux, as representatives of contemporary points of view on political, social, and ethical problems of the 20th century. Discussions, collateral readings, reports, individual reading projects. *Prereq: 1/C only, or permission of instructor*.

H922 SEMINAR IN REPRESENTATIVE PLAYWRIGHTS. *Three Sem Hrs (3-0)*. Intensive study of modern drama, American, British, and Continental, as representative of contemporary points of view on the political, social, and ethical problems of the 20th century. Discussion, collateral readings, reports, individual reading projects. *Prereq: 1/C only, or permission of instructor*.

H924 SEMINAR IN CRITICAL EVALUATION OF LITERATURE. *Three Sem Hrs (3-0)*. Varieties of modern literary criticism; the approaches and uses of critical analysis and evaluation. The major endeavor in the course will be the writing of a substantial critical essay in which the aims and ideals of modern literary criticism are exemplified and the humanistic values of the literature are stressed. *Prereq: 1/C only, or permission of instructor*.

H932 SEMINAR IN THE PHILOSOPHY OF WAR. *Three Sem Hrs (3-0)*. A survey of the ethical and operational problems involved in war. It provides for the study of the causes and nature of war, an examination of limited and absolute war, and the relationship between military staffs and civil governments, and an analysis of the writings of the leading men on the subject. *Prereq: 2/C only, or permission of instructor*.

H933 SEMINAR IN RUSSIAN MILITARY AND NAVAL DOCTRINE. *Three Sem Hrs (3-0)*. The evolution of Russian strategic and tactical concepts, the interrelationship of armed services, the development of materiel, education and training, and illustrative campaigns. Emphasis will be placed upon outstanding Russian formulators and practitioners of military and naval doctrine. The influence of Stalin upon Soviet military doctrine and its differences from conventional concepts are emphasized. A reading knowledge of the Russian language is desirable but not required. *Prereq: 1/C only, or permission of instructor*.

H936 SEMINAR IN THE PHILOSOPHY OF HISTORY. *Three Sem Hrs (3-0)*. An analysis of the major schools of historical interpretation from the Hellenic era to Existentialism. Particular attention will be paid to the philosophical and cosmological foundations of historical interpretation, the problems of causality, and the materialist-supernaturalist controversy. Readings and discussions. *Prereq: 1/C only, or permission of instructor*.

H938 RESEARCH SEMINAR IN AREA STUDIES. *Three Sem Hrs (3-0).* A detailed analysis of the historic background and current developments of a particular region of the world with reference wherever appropriate, to the objectives of U.S. foreign policy. Much time will be devoted to discussion and examination of basic source materials and to a research paper in the chosen area of study. The areas to be examined include Africa, Europe, Far East, Latin America, and the Middle East. *Prereq: 1/C only, or permission of instructor.*

H942 RESEARCH SEMINAR IN POLITICS AND ECONOMICS. *Three Sem Hrs (3-0).* A seminar in methodology and types of research materials in either politics or economics, with each student pursuing his own particular interest in a research paper. *Prereq: 1/C only, or permission of instructor.*

H944 SEMINAR IN HISTORY. *Three Sem Hrs (3-0).* After study of research methodology in the field of history, this seminar will meet in three different sections so that each midshipman may pursue his special interest in United States, European, or Naval history. In each section major historical problems, institutions, and developments will be given intensive study through readings, reports, and discussions. Each midshipman will develop a research project and write a seminar paper. *Prereq: 1/C only, or permission of instructor.*

AFTER-DINNER SPEAKING. Throughout First Class Year, small dinners are given under the auspices of the English, History, and Government Department, with the primary objective of providing a setting for midshipman after-dinner speaking under realistic circumstances. Outside guests of honor and faculty members are present. Each member of the First Class participates in at least two of these dinners. No academic credit is granted.

Foreign Languages Department

Head of Department: Captain W. S. DeLany, Jr.; **Executive Officer:** Commander A. P. Pirrone; **Senior Professor:** J. D. Yarbrow; **Professors:** A. Cabrillo-Vazquez, C. P. Lemieux, R. F. Muller, H. W. Drexel, A. R. Hefler, W. H. Berry, J. H. Elsdon, and G. J. Riccio; **Associate Professors:** W. H. Buffum, C. R. Michaud, H. R. Keller, Jr., C. A. Pritchard, K. E. Lappin, W. W. Sewell, K. P. Roderbourg, J. E. Griffiths, E. J. Satterthwaite, J. H. Hutchins, E. A. DeRosa, R. A. Farley, and S. J. O'Neill; **Lieutenant Commanders:** I. S. Serpa, Brazilian Navy, C.J.J. Deguines, French Navy, G. De Micheli, Italian Navy, and M. Viveros, Mexican Navy; C. von Criegern, Federal German Navy; **Assistant Professors:** V. S. Tolstoy, G. H. Koenig, R. J. Trivelli, J. F. Saunders, and F. J. Dannerbeck; **Lieutenants/Captains, USMC:** W. F. Hardin, and R. D. de la Garza; H. R. Heinz (USMC); **Instructor:** M. E. Grivsky; **Lieutenants (jg):** L. R. Grieg and H. K. Mussler.

Mission

This Department provides opportunities for midshipmen to develop proficiency in any of six languages, and to gain significant knowledge of the related foreign areas, peoples, and cultures.

Facilities

The Department is equipped with a tape-recording studio, high-speed tape-duplicating facilities, extensive tape libraries, and three language laboratories with a capacity of 70 midshipmen for group or individual practice, or for oral testing. Tapes for all lessons in the basic and intermediate courses are supplied to midshipmen and some 900 tape recorder-playback units are loaned for use in individual midshipmen's rooms in Bancroft Hall.

A variety of tape-recorded material is also available for class or individual use in advanced elective courses in all six languages offered. Visual aids such as sound motion picture films, transparencies, slides, pictures, charts, and maps are used to highlight geographic, cultural, and other background features of the areas and civilizations under discussion.

Core Courses

L101-102F	Basic French	L101-102P	Basic Portuguese
L101-102G	Basic German	L101-102R	Basic Russian
L101-102I	Basic Italian	L101-102S	Basic Spanish

Minors Program

French

L201-202F	Intermediate French
L701-702F	Advanced French
L805-806F	French Area and Civilization

Italian

L201-202I	Intermediate Italian
L701-702I	Advanced Italian
L805-806I	Italian Area and Civilization

Russian

L201-202R	Intermediate Russian
L703-704R	Advanced Russian
L805-806R	Russian Area and Civilization

German

L201-202G	Intermediate German
L701-702G	Advanced German
L805-806G	German Area and Civilization

Portuguese

L201-202P	Intermediate Portuguese
L701-702P	Advanced Portuguese
L805-806P	Brazilian and Portuguese Area and Civilization

Spanish

L201-202S	Intermediate Spanish
L701-702S	Advanced Spanish
L807S	Spanish Civilization
L808S	Spanish-American Civilization

Note: L201-L202 may be validated. In special cases, with approval of the Head of Department, certain other 700-800 level language courses may be substituted for L701-L702 or L805-L806 (or L807-808 in Spanish).

Majors Program

Requirements are 36 semester hours (including L101-102) in the same language. Six of these hours are to be selected from optional courses marked by asterisk.

French

L201-202F	Intermediate French
L701-702F	Advanced French
L713-714F	Survey of French Literature
L805-806F	French Area and Civilization
L811-812F	Contemporary French Literature*
L813F	The Age of Ideas in French Literature*
L814F	The Nineteenth Century Novel in France*
L815F	Selected Plays of the French Theater*
L817F	Techniques of Translation*

German

L201-202G	Intermediate German
L701-702G	Advanced German
L713-714G	Survey of German Literature
L801-802G	Goethe, Schiller, and Lessing*
L805-806G	German Area and Civilization
L807-808G	German Naval History*
L811-812G	German Literature of the Twentieth Century*
L715-716G	Scientific German*
L901-902G	Independent Foreign Language Study Project*

French—Continued

L822F	The French Navy*
L901-902F	Independent Foreign Language Study Project*

Italian

L201-202I	Intermediate Italian
L701-702I	Advanced Italian
L713-714I	Survey of Italian Literature
L802I	Dante and his Times
L805-806I	Italian Area and Civilization
L822I	The Italian Navy
L901-902I	Independent Foreign Language Study Project*

Russian

L201-202R	Intermediate Russian
L703-704R	Advanced Russian
L705-706R	The Soviet Press*
L711-712R	Scientific Russian*
L713-714R	Survey of Russian Literature
L802R	The Nineteenth Century Russian Novel*
L803R	Anton P. Chekhov*
L805-806R	Russian Area and Civilization
L822R	The Soviet Navy*
L901-902R	Independent Foreign Language Study Project*

Portuguese

L201-202P	Intermediate Portuguese
L701-702P	Advanced Portuguese
L713-714P	Survey of Brazilian and Portuguese Literature
L805-806P	Brazilian and Portuguese Areas and Civilization
L807P	Modern Brazilian Novel
L822P	Brazilian Naval History
L901-902P	Independent Foreign Language Study Project*

Spanish

L201-202S	Intermediate Spanish
L701-702S	Advanced Spanish
L713-714S	Survey of Spanish Literature
L805-806S	Survey of Spanish- American Literature*
L807S	Spanish Civilization
L808S	Spanish-American Civilization
L813S	Contemporary Spanish Literature*
L814S	Contemporary Spanish- American Literature*
L901-902S	Independent Foreign Language Study Project*

Course Descriptions

L101 & 102 BASIC FRENCH, GERMAN, ITALIAN, PORTUGUESE, RUSSIAN, SPANISH. *Three Sem Hrs Each Term (3-0, 3-0)*. A foundation course concentrating on development of hearing and speaking skills. Aims at fluency in use of speech patterns exemplifying the basic structures of the language, with control of basic vocabulary and simple phraseology of everyday situations. Basic reading skill is a secondary goal. Writing is limited to material first mastered orally.

L101 & 102E ENGLISH FOR NON-NATIVE SPEAKERS. *Three Sem Hrs Each Term (3-0, 3-0)*. This course is designed as an alternate to H101-102 for

midshipmen who are not native speakers of English and who need to strengthen their proficiency in this language. Aims to develop high-level skills in understanding, speaking, reading, and writing. Includes extensive aural-oral drills on pronunciation, intonation, and speech patterns, rapid reading exercises, general conversation, practice in theme writing, and a thorough review of grammar. *Prereq: Permission of Head of Foreign Languages Department, following recommendation of Head of English, History and Government Department.*

L201 & L202 INTERMEDIATE FRENCH, GERMAN, ITALIAN, PORTUGUESE, RUSSIAN, SPANISH. *Three Sem Hrs Each Term (3-0, 3-0).* Continues emphasis on oral work and mastery of speech patterns; develops reading and writing skills; includes area and cultural topics in conversations and readings. *Prereq: L101-102 or equivalent.*

L701 & L702 ADVANCED FRENCH, GERMAN, ITALIAN, PORTUGUESE, SPANISH, and L703 & L704 ADVANCED RUSSIAN. *Three Sem Hrs Each Term (3-0, 3-0).* Designed for students who, possessing good intermediate knowledge and skills in their foreign language, are ready to develop an extensive active vocabulary and a high degree of proficiency in speaking, reading, and writing. Provides ample practice in oral expression, with conversations and brief reports on selected topics, and in writing, with systematic exercises on advanced syntax and idiomatic phrasing. Conducted in the foreign language. *Prereq: L201-202 or equivalent.*

L901 & L902 INDEPENDENT FOREIGN LANGUAGE STUDY PROJECT. *Three Sem Hrs Each Term (3-0, 3-0).* Offered in French, German, Italian, Portuguese, Russian, or Spanish. For especially well qualified midshipmen who, after completing the minor in a language, desire to carry out an independent reading-study program in that language. Individual projects will normally deal with topics or readings in the fields of literature, area, and civilization. Each project must be approved by the prospective instructor and by the head of the language division concerned. May be taken for one semester or for two. *Prereq: Completion of minor in language concerned and permission of the Head of Foreign Languages Department.*

FRENCH

L713F & L714F SURVEY OF FRENCH LITERATURE. *Three Sem Hrs Each Term (3-0, 3-0).* Comprehensive study of major French works from the Middle Ages to the present, with emphasis on those essential to an understanding of the French character and cultural heritage. Conducted in French. Two terms, but each term may be taken independently. *Prereq: L701-702F, or permission of Head of Department.*

L805F & L806F FRENCH AREA AND CIVILIZATION. *Three Sem Hrs Each Term (3-0, 3-0).* Readings and discussions leading to extensive knowledge and understanding of France and the French people today. Topics include the major aspects of French history, geography, resources, economy, government, institutions, and present-day cultural life. Conducted in French. Two terms, but each term may be taken independently. *Prereq: L701-702F, or permission of Head of Department.*

L811F & L812F CONTEMPORARY FRENCH LITERATURE. *Three Sem Hrs Each Term (3-0, 3-0).* Reading and discussion of selected works of the most significant modern French authors, including Proust, Gide, Romains,

Mauriac, Malraux, Sartre, and Camus. Emphasis given to the social, moral, and intellectual currents influencing French life and attitudes from 1900 to the present. Text analysis, critical discussion, and lectures. Conducted in French. Two terms, but each term may be taken independently. *Prereq: L701-702F, or permission of Head of Department.*

L813F THE AGE OF IDEAS IN FRENCH LITERATURE. *Three Sem Hrs (3-0).* Study and discussion of French 18th-century thought as expressed in literature. Included are "les philosophes," Montesquieu, Diderot and *l'Encyclopédie*, Voltaire, and Rousseau. Conducted in French. *Prereq: L701-702F, or permission of Head of Department.*

L814F THE NINETEENTH CENTURY NOVEL IN FRANCE. *Three Sem Hrs (3-0).* Reading and discussion of works of Vigny, Balzac, Stendhal, Flaubert, Zola, and others. Conducted in French. *Prereq: L701-702F, or permission of Head of Department.*

L815F SELECTED PLAYS OF THE FRENCH THEATER. *Three Sem Hrs (3-0).* Reading and discussion of plays of representative French dramatists including Molière, Racine, Corneille, Beaumarchais, Hugo, Rostand, Pagnol. Conducted in French. *Prereq: L701-702F, or permission of Head of Department.*

L817F TECHNIQUES OF TRANSLATION. *Three Sem Hrs (3-0).* Analysis of basic techniques and procedures for accurate translation, French to English and English to French. Familiarization with use of principal tools: selected dictionaries, glossaries, manuals, and other reference works. Extensive practice in translating materials (from professional, social and literary fields) chosen for their usefulness to naval officers. *Prereq: L701-702F, or permission of Head of Department.*

L822F THE FRENCH NAVY. *Three Sem Hrs (3-0).* Starting with a brief survey of French naval history and traditions, this course deals with the present-day French Navy. Main topics are its organization ashore and afloat, ships, equipment, materiel, personnel, and training programs, as well as its mission, doctrines, and strategy. Readings, discussions, and reports based on current French military and naval publications. Conducted in French. *Prereq: L701-702F, or permission of Head of Department.*

GERMAN

L713G & L714G SURVEY OF GERMAN LITERATURE. *Three Sem Hrs Each Term (3-0, 3-0).* Comprehensive study of major German works of the various periods. Emphasis given to those essential to understanding of German thought and attitudes. Conducted in German. Two terms, but each term may be taken independently. *Prereq: L701-702G, or permission of Head of Department.*

L715G & L716G SCIENTIFIC GERMAN. *Three Sem Hrs Each Term (3-0, 3-0).* Advanced reading and discussion of current German scientific and technical writings. Materials selected from periodicals, science textbooks, and reference works. Collateral readings and oral reports. Conducted in German. Two terms, but each term may be taken independently. *Prereq: L701-702G, or permission of Head of Department.*

L801G & L802G GOETHE, SCHILLER, AND LESSING. *Three Sem Hrs Each Term (3-0, 3-0).* Selected works from the three greatest German writers. Their influence on the literature and history of the times will be emphasized.



Students of French



Conducted in German. Two terms, but each term may be taken independently. *Prereq: L701-702G, or permission of Head of Department.*

L805G & L806G GERMAN AREA AND CIVILIZATION. *Three Sem Hrs Each Term (3-0, 3-0).* Readings and discussions designed to provide thorough knowledge and understanding of Germany and the German people today. The history of the many nations which make up modern Germany will be discussed. Other topics will include geography, resources, economy, government, institutions, present-day civilization and culture, and Germany's role in current affairs. Conducted in German. Two terms, but each term may be taken independently. *Prereq: L701-702G, or permission of Head of Department.*

L807G & L808G GERMAN NAVAL HISTORY. *Three Sem Hrs Each Term (3-0, 3-0).* Readings and discussion of German naval concepts and activities, with emphasis on World War II. This course is designed to broaden the midshipman's knowledge of naval-military history and to give him a better perspective of his chosen profession. From the standpoint of language, the class conversations develop active control of naval-military terminology, as well as standard vocabulary. Conducted in German. Two terms, but each term may be taken independently. *Prereq: L701-702G, or permission of Head of Department.*

L811G & L812G GERMAN LITERATURE OF THE TWENTIETH CENTURY. *Three Sem Hrs Each Term (3-0, 3-0).* Study and discussion of literary movements and selected authors: Hauptmann, Mann, Hesse, Borchert, Kafka, Langgässer, Wiechert, Schnitzler, von Hofmannsthal, Dürrenmatt and others. Conducted in German. Two terms, but each term may be taken independently. *Prereq: L701-702G, or permission of Head of Department.*

ITALIAN

L713I & L714I SURVEY OF ITALIAN LITERATURE. *Three Sem Hrs Each Term (3-0, 3-0).* Reading and discussion of major works from the pre-Renaissance period to modern times. Emphasis given to works which best

exemplify the Italian character and cultural heritage. Conducted in Italian. Two terms, but each term may be taken independently. *Prereq: L701-702I, or permission of Head of Department.*

L802I DANTE AND HIS TIMES. *Three Sem Hrs (3-0).* In this course the *Divina Commedia* is read and discussed in the light of the literary, political, and religious ideals of the Middle Ages. Conducted in Italian. *Prereq: L701-702I, or permission of Head of Department.*

L805I & L806I ITALIAN AREA AND CIVILIZATION. *Three Sem Hrs Each Term (3-0, 3-0).* Readings and discussions designed to provide extensive knowledge and understanding of Italy and the Italian people of today. Topics include the major aspects of Italian history, geography, resources, economy, government, institutions, and present day civilization. Conducted in Italian. Two terms, but each term may be taken independently. *Prereq: L701-702I, or permission of Head of Department.*

L822I THE ITALIAN NAVY. *Three Sem Hrs (3-0).* Starting with a brief historical survey of its origins and traditions, and its activities in the two World Wars, this course deals primarily with the Italian Navy in the contemporary period. Main topics are its mission and doctrines, organization ashore and afloat, ships, equipment, personnel and training programs. Readings, reports, and discussions are based on current Italian military and naval publications. Conducted in Italian. *Prereq: L701-702I, or permission of Head of Department.*

PORTUGUESE

L713P & L714P SURVEY OF BRAZILIAN AND PORTUGUESE LITERATURE. *Three Sem Hrs Each Term (3-0, 3-0).* Reading and discussion of major works which best illustrate the national characteristics, life, and attitudes of the Brazilian and Portuguese peoples. Conducted in Portuguese. Two terms, but each term may be taken independently. *Prereq: L701-702P, or permission of Head of Department.*

L805P & L806P BRAZILIAN AND PORTUGUESE AREAS AND CIVILIZATION. *Three Sem Hrs Each Term (3-0, 3-0).* Readings and discussions designed to provide extensive knowledge and understanding of Brazil and Portugal and their peoples. Topics include the major aspects of Portuguese and Brazilian history, character of populations, geography, economy, governments, institutions, development projects, and cultural life. Conducted in Portuguese. Two terms, but each term may be taken independently. *Prereq: L701-702P, or permission of Head of Department.*

L807P MODERN BRAZILIAN NOVEL. *Three Sem Hrs (3-0).* Study and discussion of representative works by contemporary novelists such as Jorge Amado, Graciliano Ramos, Jose Lins do Rego, Rachel de Queiroz, and Erico Verissimo. Conducted in Portuguese. *Prereq: L701-702P, or permission of Head of Department.*

L822P BRAZILIAN NAVAL HISTORY. *Three Sem Hrs (3-0).* Starting with a study of the Portuguese era of maritime discovery, and colonization, the course continues with these topics: establishment of the Brazilian Navy in 1808; maritime development and naval operations in the 19th century; role of the Brazilian Navy in both World Wars; present-day Brazilian Defense and Naval organization and doctrines; the modern Brazilian Navy; United States-Brazilian

defense relations, with emphasis on Naval affairs; and Operations Unidas. Readings, discussions, and reports based on Portuguese and Brazilian naval-military periodicals, books, and documents. Conducted in Portuguese. *Prereq: L701-702P, or permission of Head of Department.*

RUSSIAN

L705R & L706R THE SOVIET PRESS. *Three Sem Hrs Each Term (3-0, 3-0).* An introduction to the style and content of the Soviet press. Current Russian publications will be read and analyzed with attention to the selective nature of the Soviet press. In addition to giving insight into current problems of Soviet policy, this course aims to prepare the midshipman for research in the field of Russian and Soviet affairs. Conducted in Russian. Two terms, but each term may be taken independently. *Prereq: L703-704R, or permission of Head of Department.*

L711R & L712R SCIENTIFIC RUSSIAN. *Three Sem Hrs Each Term (3-0, 3-0).* An advanced reading course in current Soviet scientific literature. Material selected from periodicals, textbooks, and encyclopedias. Attention given to administrative framework of theoretical and applied research. Conducted in Russian. Two terms, but each term may be taken independently. *Prereq: L703-704R, or permission of Head of Department.*

L713R & L714R SURVEY OF RUSSIAN LITERATURE. *Three Sems Hrs Each Term (3-0, 3-0).* Reading and discussion of selections which best illustrate Russian life, character traits, attitudes, and environment. Conducted in Russian. Two terms, but each term may be taken independently. *Prereq: L703-704R, or permission of Head of Department.*

L802R THE NINETEENTH CENTURY RUSSIAN NOVEL. *Three Sem Hrs (3-0).* Readings from the works of L. N. Tolstoy, I. S. Turgenev, F. M. Dostoevsky. Reports and discussions in Russian. Conducted in Russian. *Prereq: L703-704R, or permission of Head of Department.*

L803R ANTON P. CHEKHOV. *Three Sem Hrs (3-0).* Study of selected plays and short stories of A. P. Chekhov. Objective is to increase mastery of contemporary Russian vocabulary and to develop an understanding of Chekhov's world. Conducted in Russian. *Prereq: L703-704R, or permission of Head of Department.*

L805R & L806R RUSSIAN AREA AND CIVILIZATION. *Three Sem Hrs Each Term (3-0, 3-0).* Readings and discussions designed to provide extensive knowledge and understanding of Russia and the Soviet peoples. Topics include the major aspects of Russian history, character of populations, geography, resources, government, institutions, and cultural life. Conducted in Russian. Two terms, but each term may be taken independently. *Prereq: L703-704R, or permission of Head of Department.*

L822R THE SOVIET NAVY. *Three Sem Hrs (3-0).* A study of the present character and potential of the Soviet Navy. Brief historical introduction, followed by discussions and reports on current Russian naval organization, doctrine, strategy, personnel, training programs, theaters of operation, ships and materiel. Group assignments and individual collateral readings based on Russian military and naval periodicals, newspapers, pamphlets, and books. Conducted in Russian. *Prereq: L703-704R, or permission of Head of Department.*

SPANISH

L713S & L714S SURVEY OF SPANISH LITERATURE. *Three Sem Hrs Each Term (3-0, 3-0).* Reading and discussion of works which best illustrate the Spanish character and personality, attitudes, environment, and cultural heritage. The program includes masterpieces from the various periods with background readings and lectures on the major literary movements. Conducted in Spanish. Two terms, but each term may be taken independently. *Prereq: L701-702S, or permission of Head of Department.*

L805S & L806S SURVEY OF SPANISH-AMERICAN LITERATURE. *Three Sem Hrs Each Term (3-0, 3-0).* Readings and discussion of works which best illustrate Spanish-American characters, attitudes, environment, and cultural life. Includes major works from various countries, with background readings and lectures on major literary movements. Conducted in Spanish. Two terms, but each term may be taken independently. *Prereq: L701-702S, or permission of Head of Department.*

L807S SPANISH CIVILIZATION. *Three Sem Hrs (3-0).* Readings and discussions on the most significant aspects of Spain's history, people, geography, resources, institutions, and cultural life. Conducted in Spanish. *Prereq: L701-702S, or permission of Head of Department.*

L808S SPANISH-AMERICAN CIVILIZATION. *Three Sem Hrs (3-0).* Readings and discussion on the areas and peoples of Spanish America, with emphasis given to major aspects of geography, resources, history, institutions, and customs of selected countries. Conducted in Spanish. *Prereq: L701-702S, or permission of Head of Department.*

L813S CONTEMPORARY SPANISH LITERATURE. *Three Sem Hrs (3-0).* Reading and discussion of novels, plays, essays and poetry of outstanding writers since the Generation of 1898. Conducted in Spanish. *Prereq: L701-702S, or permission of Head of Department.*

L814S CONTEMPORARY SPANISH-AMERICAN LITERATURE. *Three Sem Hrs (3-0).* Reading and discussion of novels, plays, essays and poetry reflecting major literary, social, and philosophical movements from the late nineteenth century to the present. Conducted in Spanish. *Prereq: L701-702S, or permission of Head of Department.*

Mathematics Department

Head of Department: Captain W. F. V. Bennett; **Executive Officer:** Commander W. F. Kelly; **Senior Professor:** L. H. Chambers; **Professors:** J. C. Abbott, R. P. Bailey, N. H. Ball, T. J. Benac, E. E. Betz, J. R. Bland, C. P. Brady, A. E. Currier, E. Hawkins, J. M. Holme, J. P. Hoyt, M. L. Kales, J. Milkman, R. C. Morrow, K. L. Palmquist, J. F. Paydon, V. N. Robinson, S. S. Saslaw, W. H. Sears, Jr., H. K. Sohl, G. R. Strohl, Jr., J. A. Tierney; **Commanders:** J. S. Mitchell, J. R. Throop; **Associate Professors:** B. H. Buikstra, M. V. Gibbons, J. R. Gorman, E. C. Gras, J. W. Jayne, A. A. Karwath, H. L. Kinsolving, J. F. Milos, R. Molloy, N. O. Niles, M. F. Stilwell, W. J. Strange, E. G. Swafford, O. M. Thomas, C. E. Thompson, J. H. White, H. Wierenga, C. S. Wolfe; **Lieutenant Commanders:** M. R. Byington, Jr., R. A. McConnel, D. A. McGuiness, H. F. Rempt, Jr., W. L. Smith, A. B. Snively III; **Assistant Professors:** G. E. Culbertson, J. P. Edwards, Jr., V. V. Gogolak, G. E. Haborak, W. J. Hildebrand, H. M. Kaplan, D. C. Mayne, J. G. Monika, E. C. Moore, R. W. Mori, C. R. Nicolaysen, R. A. O'Brien, D. J. Palmer, L. B. Palmer, F. P. Prokop, J. L. Saunders, G. E. Schillinger; **Lieutenants/Captains, USMC:** R. W. Atcheson, T. F. Degnan, D. Fecko, D. H. Gould, R. A. Gracy, J. H. Helm (USMC), R. L. Launer, G. J. Oberndorfer (USMC), D. J. Wilhelm; **Lieutenants (jg):**¹ C. O. Cotey, J. C. Day, R. N. Leggett, Jr., R. F. Maruszewski, T. B. Wenzl; **Ensigns:** L. J. Fransen, R. A. Ilka.

Mission

The mission of this Department is threefold, namely, (1) to teach mathematics as a basic science, (2) to provide midshipmen with a knowledge of fundamental mathematical concepts, and (3) to develop a facility for their use in solving practical problems arising in other departments. The basic and elective courses are planned in such a manner as to be of the greatest possible assistance to the midshipmen in their work throughout the professional departments. Development of an analytic approach to problems and an understanding of basic principles involved is stressed throughout the courses taught. In addition to core courses, which are required of all midshipmen, there are 24 elective courses offered.

Core Courses

(None)	Plane Trigonometry ¹	M211	Calculus III
M111	Calculus I	M220	Differential Equations
M120	Calculus II	M305	Vector Mechanics

¹ For those midshipmen not offering Trigonometry upon entrance.

Minors Program

Mathematics

M601 Matrix Theory	<i>One course from:</i>
<i>One course from:</i>	M722 Advanced Calculus II
M602 Modern Algebra	M752 Engineering Mathematics II
M604 Numerical Analysis	<i>Two courses from:</i> ¹
M606 Probability and Statistics II	Mathematics, Science,
M671 Linear Programing	Naval Science or Engineering.
<i>One course from:</i>	
M721 Advanced Calculus I	
M751 Engineering Mathematics I	

¹ Selection of courses must be approved by Head of Math Department.

Majors Program

Theoretical Mathematics

M601 Matrix Theory
M602 Modern Algebra
M721 Advanced Calculus I
M722 Advanced Calculus II
<i>Four courses from:</i>
M802 Introduction to Complex Variable
M861 Linear Algebra
M862 Advanced Differential Equations I
M863 Advanced Differential Equations II
M864 Topology
M866 Algebraic Structures

Applied Mathematics

M601 Matrix Theory
<i>One course from:</i>
M602 Modern Algebra
M604 Numerical Analysis

Applied Mathematics—Continued

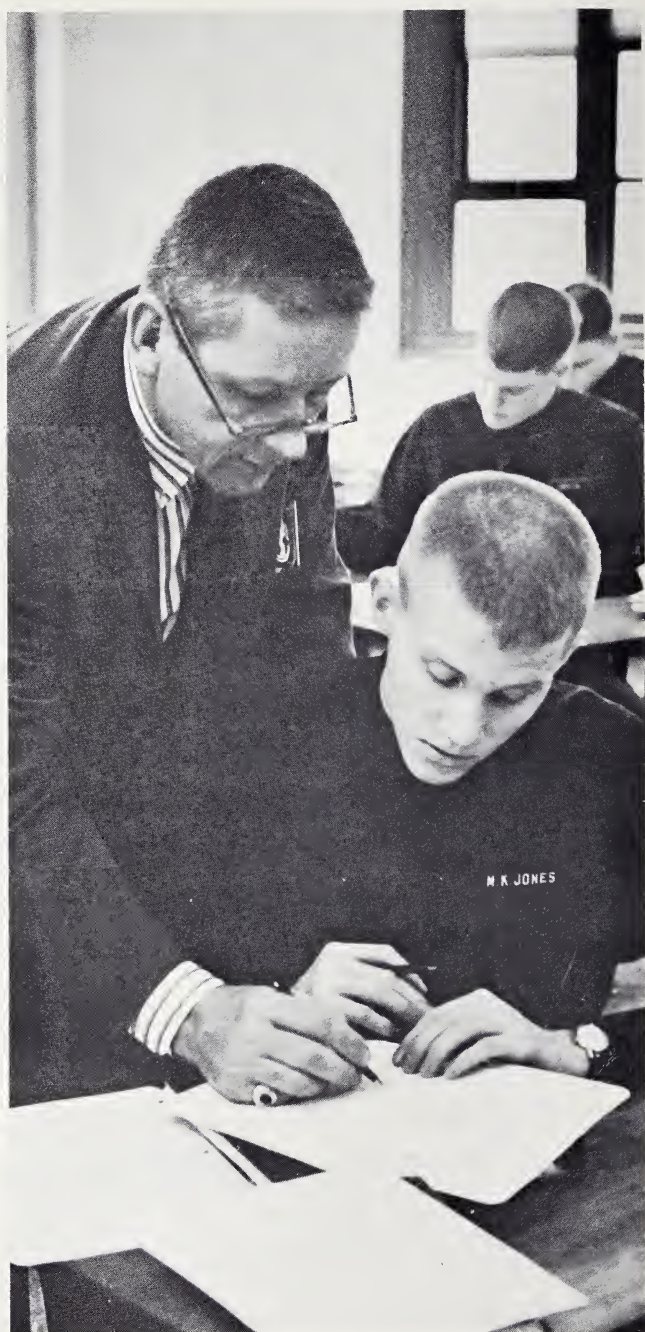
M606 Probability and Statistics II
M671 Linear Programing
<i>Plus:</i>
M721 Advanced Calculus I
M751 Engineering Mathematics I
M825 Methods of Applied Mathematics I
M826 Methods of Applied Mathematics II
<i>Two courses from:</i>
M802 Introduction to Complex Variable
M852 Operational Methods
M861 Linear Algebra
M862 Advanced Differential Equations I
M863 Advanced Differential Equations II
M864 Topology

Course Descriptions

PLANE TRIGONOMETRY. Trigonometric functions; graphs; equations; slide rule solutions of triangles. For those midshipmen not offering trigonometry upon entrance. No credit granted.

M111 CALCULUS I. *Four Sem Hrs* (4-0). Functions of one variable; differentiation and integration; selected topics in analytic geometry; applications.

M120 CALCULUS II. *Four Sem Hrs* (4-0). Logarithmic and exponential



functions; functions of several variables; multiple integrals; selected topics in analytic geometry; applications. *Prereq: M111.*

M151 CALCULUS I. *Four Sem Hrs (4-0).* Applications of differentiation; the definite integral; topics in analytic geometry; trigonometric and exponential function; and vectors in a plane. *Prereq: For midshipmen validating one-half term of mathematics.*

M152 CALCULUS II. *Four Sem Hrs (4-0).* Formal integration with applications; solid analytic geometry; vectors in three dimensions; series; partial differentiation; multiple integration. *Prereq: M151.*

M211 CALCULUS III. *Four Sem Hrs (4-0).* Partial differentiation; differentials; chain rule; gradient; series; selected topics in analytic geometry; applications. Probability; frequency distributions; moments; probability distributions. *Prereq: M120.*

M251 CALCULUS III. *Four Sem Hrs (4-0).* Matrices. Systems of linear equations; vector spaces; transformations, determinants; eigen-values. Probability and statistics. Probability; frequency distributions; moments and samples; probability distributions. *Prereq: M152.*

M220 DIFFERENTIAL EQUATIONS. *Four Sem Hrs. (4-0).* Linear differential equations; Laplace Transform; simultaneous differential equations; series solution of differential equations; partial differential equations; Fourier Series; applications. *Prereq: M211 or M251.*

M305 VECTOR MECHANICS. *Three Sem Hrs (3-0).* Vectors; velocity and acceleration components; impulse; momentum; work; energy; conservative forces and potential energy; impulse-momentum; central forces; inverse square law; Kepler's Laws; velocity patterns and reference frames; plane and general motion of a rigid body; Theorem of Coriolis; dynamics of a rigid body. *Prereq: M211 or M251.*

M502 FUNDAMENTALS OF MATHEMATICS. *Three Sem Hrs (3-0).* Logic; the number system; logic of algebra; mathematical induction; cardinal number; groups.

M601 MATRIX THEORY. *Three Sem Hrs (3-0).* Algebra of matrices; transformations; bilinear forms; rank; systems of linear equations; quadratic forms; linear vector spaces; determinants; characteristic matrix. *Prereq: M120.*

M602 MODERN ALGEBRA. *Three Sem Hrs (3-0).* Fundamental concepts; sets, relations, operations; rings; integers; fields; number fields; rational numbers, real numbers, complex numbers; groups; algebra of matrices. *Prereq: M120.*

M604 NUMERICAL ANALYSIS. *Three Sem Hrs (3-0).* Practical solution of algebraic and transcendental equations; finite differences and their applications; numerical integration of initial value problems; numerical integration of ordinary boundary value problems. *Prereq: M120.*

M606 PROBABILITY AND STATISTICS II. *Three Sem Hrs (3-0).* Sampling theory; analysis of pairs of measurements; theoretical frequency functions for correlation and regression; the chi-square distribution; small sample theory (student's *T* and *F* distribution); general principles for testing hypotheses and for estimation; non-parametric methods. *Prereq: M211 or M251.*

M608 VECTOR ANALYSIS. *Three Sem Hrs (3-0).* Geometry and algebra of vectors; vector calculus and vector fields; line and surface integrals; Stokes' and Gauss' Theorems; applications. *Prereq: M211 or M251.*

M652 VECTOR MECHANICS. *Three Sem Hrs (3-0).* Vectors; velocity and acceleration components; impulse-momentum; work energy; conservative forces and potential energy, momentum; central forces; inverse-square law; Kepler's laws; velocity patterns and reference frames; plane and general motion of a rigid body; Theorem of Coriolis; dynamics of a rigid body; conservative force fields; equilibrium of fluids; gradient, curl; Stokes' Theorem; divergence; equation of continuity. *Prereq: M211 or M251.*

M671 LINEAR PROGRAMING. *Three Sem Hrs (3-0).* The transportation problem, the simplex algorithm, the dual problem, the final tableau and an introduction to game theory. *Prereq: M601.*

M704 MATHEMATICS FOR ENGINEERS AND PHYSICISTS. *Three Sem Hrs (3-0).* To include topics from matrix theory, vector analysis, partial differential equations, complex variables. *Prereq: M305 or M652.*

M721 ADVANCED CALCULUS I. *Three Sem Hrs (3-0).* Real and complex number systems; set theory; numerical sequences and series; continuity; differentiation; the Riemann Stieltjes Integral; sequences and series of functions. *Prereq: M220.*

M722 ADVANCED CALCULUS II. *Three Sem Hrs (3-0).* Power Series; Fourier Series; orthogonal functions; functions of several variables; integration. *Prereq: M721.*

M751 ENGINEERING MATHEMATICS I. *Three Sem Hrs (3-0).* Vector analysis; line, surface and volume integrals; Green's Theorem, Stokes' Theorem; Fourier Analysis; partial differential equations, Bessel Function, applications, Legendre Polynomial, differentiation under the integral sign. *Prereq: M305 or M652.*

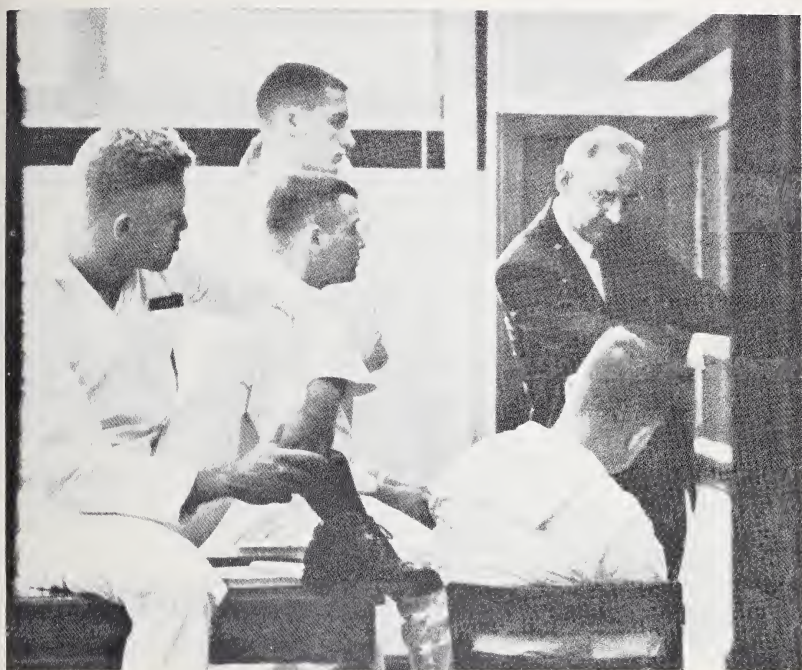
M752 ENGINEERING MATHEMATICS II. *Three Sem Hrs (3-0).* Laplace Transformation and selected supporting topics from complex variable (analytic functions, residues, etc.). *Prereq: M751 or M722.*

M770 INTRODUCTION TO MATHEMATICAL ECONOMICS. *Three Sem Hrs (3-0).* Simple dynamic models; theory of the multiplier; the acceleration principle; linear difference equations; trade cycle theory; economic regulation and allocation of resources. *Prereq: M211, M601 and permission of the instructor.*

M802 INTRODUCTION TO COMPLEX VARIABLE. *Three Sem Hrs (3-0).* Analytic functions; elementary functions; integrals; series; residues and poles; conformal mapping and applications; analytic continuation Riemann surfaces. *Prereq: M721.*

M825 METHODS OF APPLIED MATHEMATICS I. *Three Sem Hrs (3-0).* Programing in Fortran; summation of series; truncation error; solution of equations by iterative methods; computations associated with matrices; characteristic value problems; interpolation; mechanical quadratures; difference and differential equations. *Prereq: M601, M721, and permission of the instructor.*

M826 METHODS OF APPLIED MATHEMATICS II. *Three Sem Hrs (3-0).* Review of classical methods for the initial value problem in differential equations; Euler-Cauchy, Adams, Milne, Runge-Kutta Methods; prediction and correction iterations; convergence and stability; deferred iteration; two-point boundary value problems and eigenvalue problems; strong, inherent, and partial instability. Numerical solutions of partial differential equations. *Prereq: M825, M751 and permission of the instructor.*



M852 OPERATIONAL METHODS. *Three Sem Hrs (3-0).* Application of Laplace and Fourier Transforms to the analysis of the problems of science and engineering involving ordinary differential equations and the boundary value problems of partial differential equations. *Prereq: M802, and permission of instructor.*

M861 LINEAR ALGEBRA. *Three Sem Hrs (3-0).* An abstract treatment of vector spaces and linear transformations with applications to algebra, analysis, and geometry. *Prereq: M601, M602, M722, and permission of instructor.*

M862 ADVANCED DIFFERENTIAL EQUATIONS I. *Three Sem Hrs (3-0).* A modern treatment of existence, uniqueness, oscillation and comparison theorems. The theory of stability of solutions. Topological methods. *Prereq: M722, and permission of instructor.*

M863 ADVANCED DIFFERENTIAL EQUATIONS II. *Three Sem Hrs (3-0).* Plane autonomous systems; approximate solutions; stability; regular singular points; Sturm-Liouville Systems; expansions in eigenfunctions. *Prereq: M802, M862 and permission of instructor.*

M864 TOPOLOGY. *Three Sem Hrs (3-0).* Topics to include sets and functions, metric spaces, topological spaces, compactness, separation, connectedness, Stone-Weierstrauss, Theorems, and an introduction to Banach and Hilbert Spaces. *Prereq: M601, M602, M721, and permission of instructor.*

M866 ALGEBRAIC STRUCTURES. *Three Sem Hrs (3-0).* Groups; structure theorems; extension fields; elements of Galois Theory. *Prereq: M602, M722, and permission of instructor.*

M902-903 MATHEMATICS RESEARCH PROJECT. *Three Sem Hrs Each Term (3-0, 3-0).* A creative, mathematics research project in the field of the student's interest, approved by the Mathematics Research Adviser in the department. If the project is of sufficient magnitude or depth, it may be continued for a second semester. *Prereq: Approval of Head of Department.*

Naval Science Department

Head of Department: Captain W. C. Nicklas, Jr., USN; **Executive Officer:** Commander M. M. Gunter, Jr., USN; **Senior Professor:** G. J. Mann; **Professors:** R. Herrmann, L. E. Schlesinger; **Commanders/Lieutenant Colonels, USMC:** E. A. Short, R. E. Steed (USMC), J. B. Andrews, W. F. Cross, C. D. Roberts (USMC), G. I. Thompson, J. F. Donovan; **Associate Professors:** P. M. Tullier, Jr., J. Williams, R. F. Powell, E. D. Traganza; **Lieutenant Commanders/Majors, USMC:** R. R. McArthur, C. E. Blaes, L. B. Greene, H. I. Winter, B. G. Mattox, Jr., A. M. Potter, C. O. Anderson, V. H. Trowbridge, W. C. Uelman, P. W. McClellan, V. J. Johnson, J. D. Mackenzie, D. D. Beal (USMC), D. L. Snead (USMC), J. J. Higginson, G. J. Ertlmeier (USMC), J. G. Knutson, L. A. Gilliland, Jr., J. C. Rydzewski, P. G. Schenk, D. G. Beatty, J. G. Vaiana, L. H. Fisler, D. E. Borcik, B. C. McLaughlin, J. D. Rohrbough, P. E. Dodson, Jr., J. J. Dittrick, Jr., M. A. Atwell; **Assistant Professors:** C. N. G. Hendrix, G. J. Kennedy, N. L. Tate, R. C. Boys, C. B. Hannah, R. S. Kilcourse, C. T. Latimer, J. K. Montor; **Lieutenants/Captain, USMC:** D. E. Lebby, D. W. Lamott, M. G. O'Connor, R. D. Kelley, J. A. Jockel, J. H. Reed, J. F. Neish, R. J. Pagnillo, E. R. Hill, H. C. Ketts, III, T. L. Deffet, Gerald A. Nelson, C. E. Harris, Jr., D. R. Wheeler, B. S. Dunbar, W. J. Rodriguez, R. T. Isaacson, T. M. McNicholas, Jr., R. L. Farnan, R. L. Moore, R. A. Garrett, D. T. Coffee, T. C. Grzymala, Geoffrey A. Nelson, W. M. Carter, C. W. J. Stanat (USMC), O. F. Thorson, III, F. P. Roll; **Lieutenants (jg):** J. F. Owens, M. J. Hart, J. A. Maxwell, J. J. Kelly, R. C. Fasoldt, H. P. Graham, R. K. Kinne, P. E. Porter, R. G. Porter, T. L. Sopwith, J. H. Minan.

Mission

The mission of the Department is to provide midshipmen with the fundamental concepts and principles of naval science and with the professional naval knowledge necessary to establish a sound basis for future growth as naval officers. Academic studies encompass leadership and management, meteorology and oceanography, navigation, naval operations and operations analysis, and seapower.

Practical applications of all aspects of shipboard operations including leadership, seamanship, shiphandling, communications, and shipboard organization are presented throughout the 4 years. Training culminates each spring in multi-Class exercises in naval tactics conducted aboard the Naval Academy's patrol craft. In addition, shipboard, aviation, submarine, and amphibious experience is gained during summer training with Fleet units. The midshipman is thus developed professionally for service as a career naval officer through both classroom study and practical experience.

Facilities

The Naval Science Department is located in Luce Hall, named for Rear Admiral Stephen B. Luce, founder and first President of the Naval War College. In addition to classrooms, Luce Hall contains a large Navigation Plotting Room, a Planetarium, four fully equipped Combat Information Center (CIC) Training Rooms, and a new Environmental Science Laboratory. The Plotting Room seats 500 at plotting desks for navigation practical work and for examinations.

The Environmental Science Laboratory, established during the 1967 spring semester, is used in support of the oceanography major and minor programs. Additionally, one of the Naval Academy Yard Patrol Craft has been instrumented for use in obtaining oceanographic data.

The Planetarium is used in teaching astronomy, aerospace environment, and celestial navigation. With the Spitz A-3-P Projector and associated auxiliary projectors, it is possible to simulate the sky as it would appear from any point on earth, at any time of day or night. The complete sequence of events leading to the determination of position at sea by use of the stars, sun, moon, and planets can be portrayed with this device.

During the winter months, instruction in tactical doctrine and procedures is carried out in the CIC Training Rooms. Advanced tactical procedures in anti-submarine and anti-air-warfare situations are covered. Full-scale fleet tactical exercises, simulated in the CIC's to evoke command decisions, include voice radio communications, radar presentations, air raids, and tactical plots.

Instruction in shipboard operations and evolutions is conducted on board the Naval Academy's Yard Patrol Craft, commonly called YP's. These 80-foot diesel-powered ships are exceptionally well equipped to provide training and instruction in seamanship, navigation, communications, and tactics. With the arrival of spring, plebes and upperclassmen join in "Operation Seabreeze" on board the YP's. "Seabreeze" features a series of advanced tactical exercises which combine all elements of the 4 years of professional education. The plebes perform the functions of helmsman, lookout, signalman, and telephone talker. Second Classmen serve as navigators and members of the CIC team. The First Classmen serve as officers in command and control positions.

Core Courses

N105 Air-Ocean Environment

N315 Naval Operations Analysis I

N106	Introduction to Psychology and Management	N316	Naval Operations Analysis II
N206	Navigation	N409	Management and Military Law

Minors Program

Management

N609	Psychology: Individual Differences
N610	Principles of Management
N701	Financial Management
N702	Material Management
N813	Personnel Administration
N822	Advanced Studies in Management, <i>or</i>
N841	Advanced Economics and Problems of Defense Planning

Oceanography

N603	Oceanography
N607	Meteorology
N705	Ocean Waves, Tides, and Ice
N708	Synoptic Meteorology
N821	Nearshore Oceanography
N832	Oceanographic Applications

Operations Analysis

M601	Matrix Theory	<i>Plus two of the following:</i>	
M606	Probability and Statistics	M671	Linear Programing
N823	Methods of Operations Analysis	N707	Games of Strategy
N824	Applications of Operations Analysis	N710	Decision Theory
		N714	War Gaming
		N808	Naval Strategy and Military Planning

Majors Program

Management

M601	Matrix Theory
M606	Probability and Statistics
N609	Psychology: Individual Differences
N610	Principles of Management
N701	Financial Management
N702	Material Management
W707	Digital Computers
<i>Plus six of the following:</i>	
N710	Decision Theory
N805	Military Psychology II
N813	Personnel Administration

Operations Analysis

M601*	Matrix Theory
M606	Probability and Statistics
M671	Linear Programming
N707	Games of Strategy
N710	Decision Theory
N714	War Gaming
M770	Mathematical Economics
N808	Naval Strategy and Military Planning
N823	Methods of Operations Analysis
N824	Applications of Operations Analysis

Management—Continued

N822	Advanced Studies in Management
H841	Advanced Economics and Problems of Defense Planning
H845	Public Finance
H846	Economics of Labor Relations

Operations Analysis—Continued

H841	Advanced Economics and Problems of Defense Planning
N902	Research Project

Oceanography

N703	Oceanography	N705	Ocean Waves, Tides, and Ice
M606	Probability and Statistics, <i>or</i>	N708	Synoptic Meteorology
M271	Advanced Calculus I	S721	Theoretical Physics I
N607	Meteorology	S722	Theoretical Physics II
M608	Vector Analysis, <i>or</i>	N821	Nearshore Oceanography
M722	Advanced Calculus II	N832	Oceanography Applications
S609-610	General Biology, <i>or</i>	N902	Research Project
S611-612	General Geology		

Course Descriptions

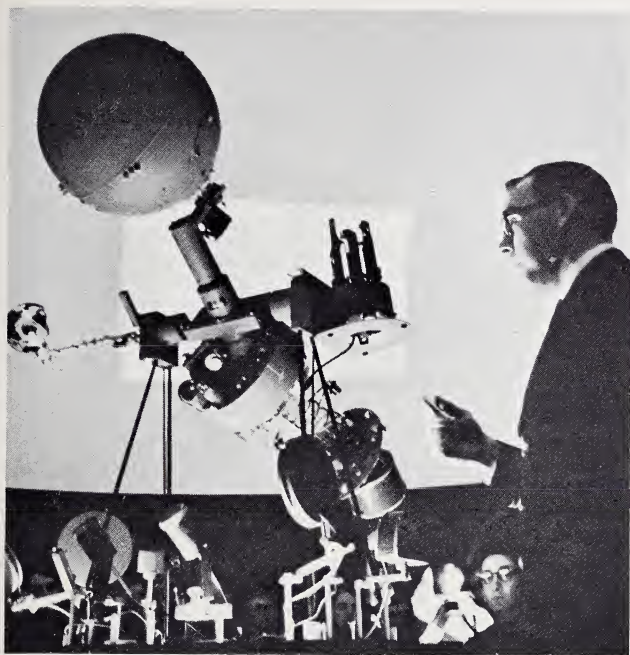
N105 AIR-OCEAN ENVIRONMENT. *Three Sem Hrs (3-0).* An orientation course introducing the effects of the natural environment on naval operations. A broad description of the environmental properties of the ocean and atmosphere including the topographic and biological characteristics of the sea. Incorporates the study, in descriptive form, of the interrelationships of the two environments, stressing the effects of heat balance, turbulence and circulation systems; application of environmental effects of currents, tides, and winds.

N106 INTRODUCTION TO PSYCHOLOGY AND MANAGEMENT. *Three Sem Hrs (3-0).* Instruction in the fundamental principles of psychology and human behavior with emphasis on the relevance of these principles to the practices of naval leadership. Instruction in the basic principles of management and organization with discussion of the procedures and techniques of applying human relations principles to naval management.

N206 NAVIGATION. *Four Sem Hrs (3-2).* A course to provide the student with an introduction to the scientific principles upon which piloting, celestial navigation and electronic navigation depend. As this theoretical knowledge is acquired, it is progressively employed to develop practical competence in the art of navigation. *Prereq: 3/C at-sea training.*

N315 NAVAL OPERATIONS ANALYSIS I. *Three Sem Hrs (3-0).* The application of operations analysis techniques to the solution of naval warfare problems. An understanding is gained as to the methods used in the development of the basic tactics described in *ATP-1(A)*. Topics include probability theory, detection theory, radar detection, search theory, sweep width, mean free path theorem, and analytical solutions to specific naval air, surface, and submarine operational problems. *Prereq: M211 or M251.*

N316 NAVAL OPERATIONS ANALYSIS II. *Three Sem Hrs (3-0).* A continuation of Naval Operations Analysis I. Topics include reliability of elec-



Planetarium

tronic equipment, anti-air warfare, anti-submarine warfare, measures of effectiveness, and current operations analysis techniques such as game theory, linear programming, and queuing theory. *Prereq: N315.*

N409 MANAGEMENT AND MILITARY LAW. *Three Sem Hrs (3-0).* Covers those aspects of military justice and international law which are of most use and importance to a junior officer. Group discussion and case study methods are used to analyze current leadership and management situations with emphasis on self-development and individual responsibility. *Prereq: N106 and 3/C at-sea training.*

N603 OCEANOGRAPHY. *Three Sem Hrs (3-0).* An introduction to the basic concepts of oceanography encompassing the subjects of marine geology, biology, chemistry and physical oceanography. Geological topics include origin, form, and structure of the ocean basins and margins; geomorphic features; and marine sediments. The biomass is examined in terms of its classification, distribution, nutrient cycles, and its interaction with the physical, chemical, and geological aspects of the ocean. Chemical topics include composition of sea water, relative proportions, dissolved gases, and the carbonate system. Physical oceanography is introduced by a study of the physical properties of sea water and their distribution, water masses, and an elementary consideration of forces and motion in the ocean. The interdisciplinary nature of oceanography is stressed throughout. *Prereq: N105.*

N607 METEOROLOGY. *Three Sem Hrs (3-0).* A course to acquaint the student with the basic principles of meteorology. Topics include structure and



composition of the atmosphere; weather elements; instruments and observations; and the structure of air masses, fronts, and storms. The physical principles governing the heat budget, the equations of motion, stability, turbulence, and mixing are discussed with particular attention given to assumptions and limitations. Atmosphere-sea interactions are emphasized throughout. *Prereq: N105.*

N609 PSYCHOLOGY: INDIVIDUAL DIFFERENCES. *Three Sem Hrs (3-0).* A study of the sources, measurement, and utilization of individual differences. Building upon the general universality of the principles of psychology studied in basic psychology, this course examines the interaction of the physiological, social, cognitive, and situational factors that make each man a unique person. In addition to a more comprehensive study of the areas covered in the basic curriculum, emphasis is placed upon measurement and statistics, testing, adjustments, attitudes, group dynamics, and the physiological basis of behavior. *Prereq: N106.*

N610 PRINCIPLES OF MANAGEMENT. *Three Sem Hrs (3-0).* The essential principles of management are presented around the concept that management is a process applicable in many enterprises, including the military. Included are the topics of case study analysis, human relations, functions of management (planning, organizing, directing, coordinating, and control), supervision, and evaluation with military applications. *Prereq: N106.*

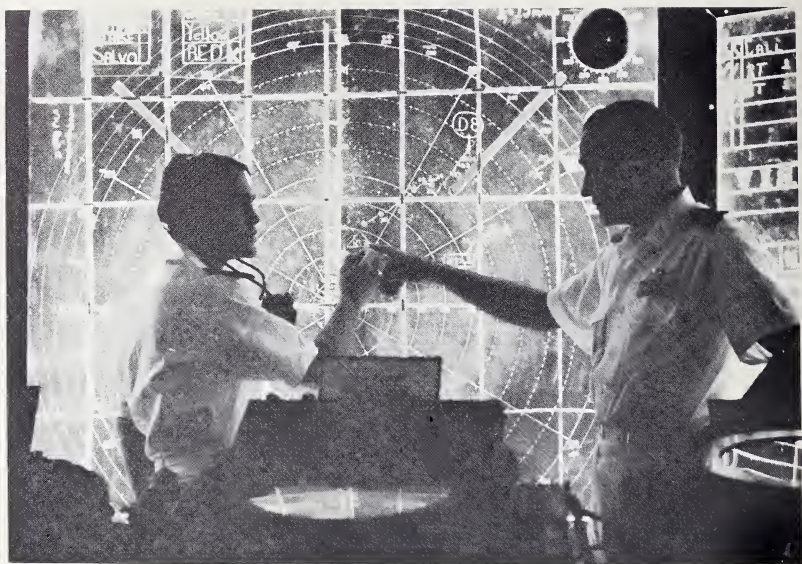
N701 FINANCIAL MANAGEMENT. *Three Sem Hrs (3-0).* An introductory course in the basic fundamentals of accounting concepts. Attention is focused on the principles which underlie the construction of financial statements and their use in management control and business decisions. The course is concluded with a survey of the generation of the federal budget and the federal accounting process. The role of the military executive as a financial manager is emphasized throughout. *Prereq: N610.*

N702 MATERIEL MANAGEMENT. *Three Sem Hrs (3-0).* An introductory course into the various areas of materiel management. Emphasis is given to concepts of requirements, determination, procurement and contract administration, maintenance programs, and inventory control. Study is also made of the organization and the functions of those activities of the Department of Defense in the materiel management field. The role of the line officer in effective materiel management is stressed throughout. *Prereq: N610.*

N705 OCEAN WAVES, TIDES, AND ICE. *Three Sem Hrs (3-0).* The basic consideration of classical water wave theory as contrasted with the modern statistical approach to waves. Relationships between wind and sea surface phenomena: swell, breakers, internal waves, astronomic tides, tidal currents, seiches, meteorologic tides, and tsunamis are examined along with the formation, melting, and movement of ice. *Prereq: N603, N607.*

N707 GAMES OF STRATEGY. *Three Sem Hrs (3-0).* A study of the mathematical structure of game theory as a whole, with emphasis on the solution of two-person zero-sum games. The nature of various decision criteria is examined in detail and the subject of utility theory is introduced. The entire course is taught in the framework of military application. *Prereq: M601.*

N708 SYNOPTIC METEOROLOGY. *Three Sem Hrs (3-0).* The study of atmospheric systems on a synoptic scale. Elements of map analysis and forecasting from the marine viewpoint. Motion and evolution of weather systems; relationship of upper flow to surface systems. Storms at sea. *Prereq: N607.*



Combat Information Center



Main corridor, Luce Hall

N710 DECISION THEORY. *Three Sem Hrs (3-0).* Principles used in decision making; utility and descriptive statistics, applications to fair bets; uncertainty due to ignorance of the state of nature; Bayes strategies and supporting lines; computations of Bayes strategies; models of probability and utility. Naval applications in the areas of operational planning and command decision. *Prereq: M606.*

N712 AEROSPACE ENVIRONMENT. *Three Sem Hrs (3-0).* Designed to give the student a better understanding of the universe around him as well as his relationship to it, and to develop his interest in interplanetary navigation, space travel, space and solar physics, astrobiology, astrogeology, and the factors making up space medicine. *Prereq: S212.*

N714 WAR GAMING. *Three Sem Hrs (2-2).* An introduction to the use of war gaming both as a training device and as an analytical technique for the treatment of complex operational problems. Topics will include historical development, classification of war games by type and purpose, manual war gaming, computer-assisted war gaming, the scientific method and simulation, the Monte Carlo Method, principles of computer simulation design, and war gaming activities of the Armed Forces. Laboratory periods will be devoted to the play of several manual war games and to a class project in the design of a computer simulation. Computer programming is *not* a pre-requisite, although there will be opportunity for those who are interested to program a computer simulation. Several field trips are planned to war gaming organizations in the area. *Prereq: M120.*

N805 MILITARY PSYCHOLOGY II. *Three Sem Hrs (3-0).* The sociology of military life studied through the basic psychological factors of cognition, motivation and interpersonal response traits, social attitudes, their nature and formation; the social and cultural habitat of man in terms of language, communication and origins of culture; leadership groups, military organizations as social systems; and individual role behavior and personality in military groups. *Prereq: N609.*

N806 ADVANCED NAVIGATION. *Three Sem Hrs (3-0).* A study and assessment of the art and science of navigation—past, present, and future. The course includes a survey of the history of navigation, an examination of the special problems of polar and lifeboat navigation, a study of the theory and operation of most recent electronic, satellite, and inertial navigation systems, and an introduction to space navigation. *Prereq: N206.*

N808 NAVAL STRATEGY AND MILITARY PLANNING. *Three Sem Hrs (3-0).* The interrelationship of naval strategy, national strategy, policy, and current international situations and commitments. The strategic effect of naval operations, naval force levels, economic and ecological factors affecting the employment of a naval power. Detailed study of military planning; the intelligence process; national and naval estimates, etc. *Prereq: Basic curriculum through 3/C year.*

N813 PERSONNEL ADMINISTRATION. *Three Sem Hrs (3-0).* The broad areas of personnel management are covered. The areas of recruitment, selection, placement, training, promotion, and evaluation are covered by comparing civilian industrial organizational practices with military methods in the same areas. Emphasis is focused on the topics most directly applicable to the military profession. *Prereq: N610.*

N821 NEARSHORE OCEANOGRAPHY. *Three Sem Hrs (3-0).* A study

of the shallow water environment. Topics include geology of the continental shelves; types and formations of coastlines; shallow water sediments; beaches and beach features; swell, surf and wave refraction; the littoral biomass; and studies of harbors, river mouths, and estuaries with particular reference to mixing and flushing. *Prereq: N603, N607.*

N822 ADVANCED STUDIES IN MANAGEMENT. *Three Sem Hrs (3-0).* An analysis in depth of actual problems confronting commercial and military organizations in the field of management, with emphasis on the utilization and application of the principles and techniques developed in the basic curriculum. Effort is directed toward identifying the problem, developing alternative courses of action, and the determination of recommended solutions. *Prereq: N701, N702, N813.*

N823 METHODS OF OPERATIONS ANALYSIS. *Three Sem Hrs (3-0).* A study of the concepts, technical terms, and tasks of operations analysis; organizing investigations; collection and evaluation of data. A study of the techniques and typical problems of operations analysis, such as linear and dynamic programing, queuing theory, decision theory and criteria, sequential analysis, networks, allocation problems, inventory problems, game theory and war gaming. Examples are taken from naval applications. *Prereq: M601, M606, N316.*

N824 APPLICATIONS OF OPERATIONS ANALYSIS. *Three Sem Hrs (3-0).* Presentation of a selection of reports from current literature, primarily Operations Evaluation Group Studies in the naval warfare areas. Illustrates in greater detail the methodologies of operations analysis. Studies include problems in the areas of anti-submarine warfare, anti-air warfare, strike operations, mine warfare, and logistics. *Prereq: N823.*

N832 OCEANOGRAPHIC APPLICATIONS. *Four Sem Hrs (3-2).* Application of the principles and methods of oceanography and meteorology to naval operations and problems. Topics include elements of weather forecasting, surf forecasting, avoiding storm damage, optimum track ship routing, oceanographic factors in ASW, amphibious and mine warfare, and the ASWEPS (Anti-Submarine Warfare Environmental Prediction System) program. Laboratory practice parallels the lecture topics, and, in addition, practice is provided with oceanographic and meteorological instruments and observations. Field trips are included to the Oceanographic Office, Oceanographic Data Center, Oceanographic Instrument Center, and Naval Weather Central, Suitland. *Prereq: N821.*

N902-903 RESEARCH PROJECT. *Three Sem Hrs Each Term (3-0, 3-0).* An independent study and research project under the guidance of a faculty adviser in an area of interest to the student in his major field. If the project is of sufficient magnitude and depth, it may be continued beyond one semester with academic credit as determined by the Dean. *Prereq: Approval of the Head of Department.*

Science Department

Head of Department: Captain W. C. Kistler; **Executive Officer:** Commander J. W. Johnston; **Senior Professor:** E. J. Cook; **Professors:** R. E. Alley, Jr., H. H. Baker, J. L. Daley, R. A. Goodwin, G. D. Gutsche, J. F. Kelley, Jr., J. A. Lee, Jr., G. E. Leydorf, H. F. Maling, Jr., S. P. Massie, Jr., E. R. Pinkston, O. W. Rollins, D. G. Sheets, W. M. Smedley, J. R. Smithson; **Commanders/Lieutenant Colonels:** J. A. Bortner, J. F. Frick, R. W. Reed, G. H. Roby, R. H. Schulze, E. E. Shoults (USMC), J. D. Shoup (USMC); **Associate Professors:** V. Acosta, G. P. Calame, R. R. Corey, Jr., S. A. Elder, C. A. Fowler III, F. J. Gomba, B. J. Graham, E. D. Hall, D. L. Hathway, W. K. Kay, J. H. Klein, F. L. Miller, B. H. Morgan, H. M. Neustadt, Jr., D. A. Nordling, J. D. Nixon, W. F. O'Hara, M. M. Oldham, W. D. Pennington, C. W. Rector, R. R. Ressler, L. R. Schweizer, J. C. Thompson, J. R. Wiebush, J. G. Zimmerman; **Lieutenant Commanders:** W. P. Albers, W. R. Beck, R. M. Bendel, P. S. Blair, F. M. Fleeman, W. Griffith, H. L. Hoppe, R. P. Inman, J. F. Kropf, W. E. Krull, J. L. Krumwiede, P. C. McKinnon, L. C. Patrick, L. R. Patterson, L. E. Pellock, R. V. Wilson, Jr., F. T. Woodall, Jr.; **Assistant Professors:** D. W. Brill, R. C. Bubeck, S. H. Burns, R. A. Colclaser, A. E. Conord, F. J. Eberhardt, W. E. Fasnacht, J. J. Gilheany, R. L. Johnston, O. L. Jones, E. Koubek, E. R. Laste, Jr., J. V. Prestia, R. P. Santoro; **Lieutenants/Captains:** J. R. Camper, L. D. Gosen, M. D. P. Groves, J. L. Koontz, J. F. Mayhew (USAF), R. O. Meyers, R. M. Mulrooney, B. R. Riemenschneider, R. N. Shelby, A. F. Vierling, R. C. Woods, III; **Instructors:** J. D. Hollywood, Jr.; **Lieutenants (j.g.):** L. J. Augustine, D. J. Chadwick, W. A. Gruver, D. W. Loesch, J. L. Macon, W. A. Mason, Jr., T. D. Mathews, C. A. Rapp, H. F. Russell, L. W. Sherrill; **Ensigns:** R. A. Bowman, J. P. Segerstrom.

Mission

The mission of this Department is to impart basic concepts and theories, together with appropriate applications, of the physical, life, and earth sciences. A study of the fundamentals of the sciences is pursued throughout the 4 years of the curriculum. While a familiarity with present-day devices is a necessity, even more important is an understanding of the fundamental principles to which past, present, and future devices owe (or will owe) their existence. Midshipmen are given a realization that progress depends upon a mastery of basic truths, and that, as naval officers, they are being prepared to direct the development and use, not only of the accomplished results of the sciences, but of future possibilities.

The Department is equipped with laboratories in chemistry, physics, and biology, and in electrical and electronics engineering. Midshipmen perform laboratory experiments for a minimum of 2 hours every week of the 4-year course. Classroom instruction is supplemented by periodic

demonstration lectures and testing. In addition to core courses required of all midshipmen, the department offers 52 electives.

Facilities

ELECTRICAL SCIENCE

Electrical Circuits Laboratory. *Capacity:* 48 work stations, plus 25 individual project stations, two midshipmen per work station. *Station outfit:* oscilloscope; AC vacuum tube voltmeter; circuit board with plug-in transistorized isolation amplifier; components and meters. *Power supply:* adjustable DC, 0 to 40 v, 0 to 300 v, -150 to 100 v, and 60 Hz AC power supplies. *Signal system:* most test signals are generated in a central system and distributed to work stations through coaxial cables. Project stations use individual test equipment.

Electronics Laboratory. *Capacity:* 38 work stations, two midshipmen per station. *Station outfit:* oscilloscope; AC vacuum tube voltmeter; circuit board with plug-in transistorized isolation amplifier, components and meters; panel-mounted DC ammeters and voltmeters, adjustable 0 to 20 v, 0 to 40 v; and 60 Hz AC power supplies. *Signal system:* similar to Electric Circuits Laboratory.

Electrical Machinery Laboratory. *Capacity:* 48 machinery work stations, 16 circuit work stations, two midshipmen per station. *Equipment available:* 42 AC induction motor-DC generator modular units with panel mounted wiring connections and meters; 42 AC synchronous motor-AC generator modular units with panel mounted wiring connections and meters; and 10 mobile electrical machinery demonstrators with panel mounted wiring and instrumentation.

PHYSICS

Five laboratories are in use for general physics. In each of these there are eight stations designed for two students per station. One small laboratory is equipped for work in atomic and nuclear physics and another for advanced work in classical physics. An additional large laboratory is shared between advanced student laboratory work and faculty research.

There are several small research rooms, a darkroom, and a small shop. Equipment is available for student laboratory work at the advanced undergraduate level as well as at the introductory level, and for limited research in acoustics and optics.

The physics library consists of approximately 500 volumes and receives journals published by member societies of the American Institute of Physics.

CHEMISTRY

Basic General Chemistry Course. Six laboratories arranged in pairs, 18 stations per laboratory, 4 feet of working space per station; three balance rooms, 18 balances in each, located between the paired laboratories; one large general preparation room and stockroom; one double-section (36 men) lecture demonstration room; services in all laboratories, including water, gas, distilled water from automatic still; two flexible electrical circuits supplied from a central distribution panel to supply any desired AC or DC voltage; and a hood with independent exhaust fan in each laboratory.

Elective Chemistry Courses. One organic chemistry laboratory, 24 stations; one physical chemistry laboratory, 16 stations; and one preparation room between the organic and physical chemistry laboratories.

There are also three small research laboratories and a biology laboratory, 24 stations.

Core Courses

S101	General Chemistry I	S206	Modern Physics
S102	General Chemistry II	S305	Introduction to Electrical Science
S211	General Physics I	S306	Applications of Electrical Science
S212	General Physics II		

Minors Program

Applied Science

Core substitutions as follows:

S213	Introductory Physics I (in lieu of S211)
S214	Introductory Physics II (in lieu of S212)
E305	Thermodynamics (in lieu of E311)
E306	Fluid Mechanics (in lieu of E312)
W410	Automatic Controls (in lieu of W411)

Electrical Science

Core substitutions as follows:

S620	Electrical Circuit Principles (in lieu of S305)
S740	Introduction to Active Circuits (in lieu of S306)
W410	Automatic Controls (in lieu of W413)

Plus:

S741	Electronics
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Applied Science—Continued

- S620 Electrical Circuit Principles (in lieu of S305)
 S740 Introduction to Active Circuits (in lieu of S306)

Plus:

- S701 Atomic Physics
 S702 Nuclear Physics
 S741 Electronics
 M751 Engineering Math I
 M752 Engineering Math II
 E708 Heat Transfer

Physics*Core substitutions as follows:*

- S213 Introductory Physics I (in lieu of S211)
 S214 Introductory Physics II (in lieu of S212)

Plus:

- S701 Atomic Physics
 S702 Nuclear Physics ¹
 S721 Theoretical Physics I
 S722 Theoretical Physics II
 S821 Theoretical Physics III
 S822 Theoretical Physics IV
 S830 Physics of Solids ¹

¹ Only one of these is required to complete this major.

Electrical Science—Continued

- S821 Theoretical Physics III (Electromagnetic Theory)
 S842 Electrical Properties of Materials
 S843 Digital Techniques
 W332 Linear Systems Analysis

Plus one of the following:

- S701, S704, S710, S722, S840,
 S841, S844, S850, S851, M606
 M751, W351

Chemistry

- S605 Organic Chemistry I
 S606 Organic Chemistry II
 S713 Inorganic Chemistry I
 S714 Analytical Chemistry I
 S811 Physical Chemistry I
 S812 Physical Chemistry II

Majors Program**Applied Science***Core substitutions as follows:*

- S213 Introductory Physics I (in lieu of S211)
 S214 Introductory Physics II (in lieu of S212)
 E305 Thermodynamics (in lieu of E311)
 E306 Fluid Mechanics (in lieu of E312)
 W410 Automatic Controls (in lieu of W411)
 S620 Electrical Circuit Principles (in lieu of S305)

Electrical Science*Core substitutions as follows:*

- S620 Electrical Circuit Principles (in lieu of S305)
 S740 Introduction to Active Circuits (in lieu of S306)
 W410 Automatic Controls (in lieu of W411)
Plus:
 S741 Electronics
 S821 Theoretical Physics III (Electromagnetic Theory)
 S840 Network Analysis

Applied Science—Continued

S740 Introduction to Active Circuits
(in lieu of S306)

Plus:

S701 Atomic Physics
S702 Nuclear Physics
S741 Electronics
M751 Engineering Math I
M752 Engineering Math II
E708 Heat Transfer
E612 Solid Mechanics II
W332 Linear Systems Analysis

Plus two of the following:

E701, M606, S704, S733, S821,
S822, S710, S830, S840, S841,
S842, S843, S844, S850, W351,
W931, W932

Chemistry

S605 Organic Chemistry I
S606 Organic Chemistry II
S713 Inorganic Chemistry I
S714 Analytical Chemistry
S733 Physical Chemistry I
S812 Physical Chemistry II
S813 Qualitative Organic Analysis
S814 Quantitative Analysis II
S815 Inorganic Chemistry II
S816 Biochemistry *or*
S818 Reaction Kinetics *or*
S820 Electrochemistry

Electrical Science—Continued

S842 Electrical Properties of Materials

S843 Digital Techniques
W332 Linear Systems Analysis
S710 Electromagnetic Waves

Plus three of the following:

S701, S704, S705, S722, S822,
S841, S844, S850, S851, S852,
W931, W932, M606, M751,
M752, W351

Physics

Core substitutions as follows:

S213 Introductory Physics I (in lieu
of S211)
S214 Introductory Physics II (in lieu
of S212)

Plus:

S701 Atomic Physics
S702 Nuclear Physics ¹
S721 Theoretical Physics I
S722 Theoretical Physics II
S723 Lab Physics I
S724 Lab Physics II
S821 Theoretical Physics III
S822 Theoretical Physics IV
S823 Lab Physics III
S824 Lab Physics IV
S825 Physics Seminar I
S826 Physics Seminar II
S830 Physics of Solids ¹
M751 Engineering Math I
M752 Engineering Math II

¹ Only one of these is required to complete this major.

Course Descriptions

S101 & S102 GENERAL CHEMISTRY I AND II. *Four Sem Hrs Each Term (3-2).* Fundamentals of chemical theory with a study of the properties of metals and nonmetals. Among specific topics studied in chemical theory are the laws of chemical change, atomic structure and the periodic table, kinetic-molecular theory and the gas laws, solutions, chemical equilibrium, ionization, electrochemistry, radioactivity, nuclear reactions, and nuclear energy from fission and fusion reactions. Metals studied include the alkali and alkaline earth metals, aluminum, and iron. Nonmetals studied are limited to oxygen, hydrogen, halogens, nitrogen, and sulfur families, carbon and simple carbon compounds. Prac-



tical naval applications include batteries, corrosion, water treatment, explosives, chemical warfare, the atomic bomb, the hydrogen bomb, and nuclear power plants for propulsion. Laboratory work includes both descriptive and quantitative experiments, and a brief introduction to the principles of semimicro qualitative analysis applied to a few of the more common cations.

S105 & S106 ADVANCED GENERAL CHEMISTRY I AND II. *Four Sem Hrs Each Term (3-2).* This course is designed primarily for the advanced student. All the important fundamental concepts of chemistry are discussed but from a much more penetrating point of view. Topics included are elementary thermodynamics, reaction rates, and chemical bond theory.

S206 MODERN PHYSICS. *Three Sem Hrs (3-0).* A survey of the significant discoveries and developments which have marked the progress of physics during the first half of the twentieth century. Some of the topics considered are the Rutherford-Bohr atom; quantum and relativistic effects; the structure of many-electron atoms; particle ranges, absorption, and detection; radioactivity; the neutron; nuclear forces; and nuclear reactions. *Prereq: S212.*

S211 & S212 GENERAL PHYSICS I AND II. *Four Sem Hrs Each Sem (3-2).* Emphasis in these two sequential courses is placed on the fundamental principles of classical physics; however, contemporary applications of these principles are introduced as appropriate. The topics covered are mechanics, electricity, magnetism, kinetic theory, wave motion, sound and light. The calculus and vectors are used throughout the course. *Prereq: S102 required for S211, S211 for S212.*

S213 & S214 INTRODUCTORY PHYSICS I AND II. *Four Sem Hrs Each Sem (3-2).* This study in general physics is designed to provide an adequate foundation for those midshipmen who have elected to minor in Physics or Applied Science, for whom it is required as a substitute for core courses S211 and S212, and also to offer an enriched course for selected midshipmen who have primary interest in other allied disciplines. The scope of the course is that of the traditional general physics course and includes the study of mechanics, heat, sound, electricity, and light. Depth of treatment is somewhat greater than that of the core course, and a different text is used. The calculus and vector notation are employed throughout. *Prereq: S102, M111; Permission of Head of Science Department for midshipmen not minoring in Physics or Applied Science.*

S305 INTRODUCTION TO ELECTRICAL SCIENCE. *Four Sem Hrs (3-2).* R-L-C circuits are studied in the context of laws, electrical properties, and energy relationships as introduced in physics. To this end, steady-state treatment and phasor representation are preceded by extensive utilization of classical solution methods. Basic network theorems. Graphical analysis of non-linear resistive circuits. Principles of ammeter, voltmeter, and oscilloscope are presented to permit development of basic measurement skills in the laboratory. *Prereq: S212, M211.*

S306 APPLICATIONS OF ELECTRICAL SCIENCE. *Four Sem Hrs (3-2).* Elements of active device and machine theory oriented to the control function; vacuum tube characteristics, rectification, triode amplifier, feedback, motor, and generator theory. Elements of analog and digital computation. *Prereq: S305, M220.*

S403 ELECTRONICS I. *Three Sem Hrs (2-2).* Introduction to electronic circuits utilizing solid-state devices. Course content includes diode and transistor circuits. Treatment sequence is ideal device, ideal circuit, device principles and characteristics, practical circuit.

S404 ELECTRONICS II. *Four Sem Hrs (3-2).* Continuation of S403. Small-signal amplification; tuned power amplifiers and principles of amplitude modulation; wave-shaping; and basic switching circuits.

S605 & S606 ORGANIC CHEMISTRY. *Five Sem Hrs Each Term (3-6).* A study of the principles of organic chemistry, including the fundamental concepts of energy relationships, resonance, dipole moments, ionic character in covalent bonds and relative electronegativities of atoms and radicals, and the newer areas of organic chemistry, including, for example, high energy fuels, synthetic motor fuels, explosives, synthetic rubber and high polymers, detergents, and "wonder" drugs. *Prereq: S102.*

S608 DEVELOPMENT OF PHYSICAL THEORY. *Three Sem Hrs (3-0).* Primarily a nonmathematical survey of the evolution of some basic physical concepts. Considerable use is made of library references, and emphasis is placed upon historical development, influence of philosophy, and considerations of alternate formulations. The whole range of physics will not be covered, but rather a few ideas will be studied in some detail. Examples are the conservation of energy, electric charge, temperature and heat, and formulation of the laws of motion.

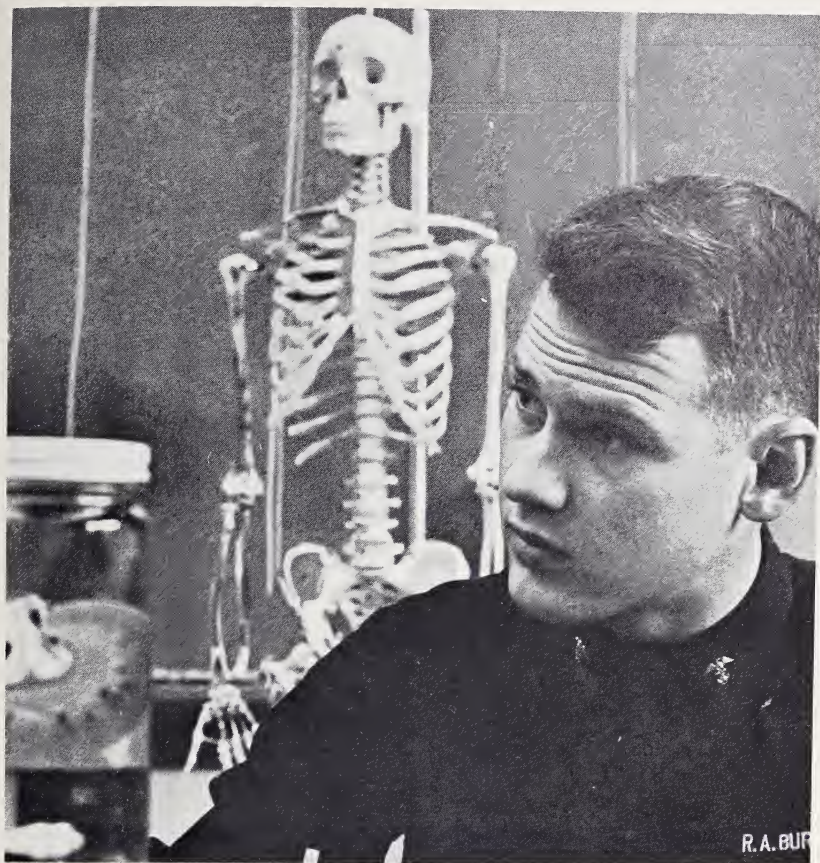
S609 & S610 GENERAL BIOLOGY I AND II. *Four Sem Hrs Each Term (3-2).* A study of the fundamental principles of the various fields of biology, beginning with the characteristics and behavior of protoplasm and cells; general plant and animal histology; plant and animal metabolism; cell gametogenesis and cell division. The principles of genetics and eugenics; ecology; organic evolution. *Prereq: S102.*

S611 & S612 GENERAL GEOLOGY I AND II. *Three Sem Hrs Each Term (3-0).* A study of the science of the solid earth, including the study of the chemical, physical, and biological processes that form the minerals and rocks; stratigraphy and structural geology. Historical geology, development of the geological features of the surface and interior of the earth; glaciation. *Prereq: S102.*

S620 ELECTRIC CIRCUIT PRINCIPLES. *Four Sem Hrs (3-2).* Fundamental principles of electrical science. Coulomb's law, Ohm's law, and Faraday's law. Basic parameters of resistance, inductance and capacitance; Kirchhoff's voltage and current laws; current; the concepts of reactance and impedance; phasor notation and manipulation. Thevenin's theorem and superposition theorem in the analysis of series, parallel, and series-parallel circuits; the magnetic circuit; the ideal transformer and the transformer with losses. Basic electrical measurement techniques are treated in weekly laboratory exercises. *Prereq: M211. Coreq: S212, M220.*

S701 ATOMIC PHYSICS. *Three Sem Hrs (3-0).* The theory of relativity and the basic theory of quantum mechanics are presented with their application to the theory of fundamental atomic processes. Included are the quantum theory of radiation, atomic structure, the detailed analysis of the one-electron system, fine structure, addition of angular momenta and multi-electron systems, periodic systems of elements, x-ray phenomena, and molecular spectra. *Prereq: S206.*

S702 NUCLEAR PHYSICS. *Three Sem Hrs (3-0).* A study of the basic experimental facts pertaining to those phenomena which are purely nuclear in origin, and their interpretation in terms of contemporary quantum theory to obtain a coherent understanding of the nuclear force problem. Included sub-



jects are basic nuclear properties, interaction of radiation with matter, nuclear instruments, nuclear reactions, nuclear structure, elementary structure, and elementary particles. *Prereq: S701.*

S704 PRINCIPLES OF UNDERWATER ACOUSTICS. *Three Sem Hrs (3-0).* A study of the basic principles of acoustics and the application of these principles to underwater sound problems. Topics will include oscillations, plane and spherical waves, radiation patterns, reflection coefficients, attenuation, velocity, ray theory, wave theory, scattering, reverberation, fluctuations, echo-ranging and noise. *Prereq: S212.*

S705 SONAR. *Three Sem Hrs (3-0).* A fundamenal study of sound propagation in the ocean environment as it relates to the design and operation of sonar. The elements of the sonar equations such as transmission loss, directivity index, etc. Sources of noise and methods of measurement. Long-range sound propagation. *Prereq: S704.*

S710 ELECTROMAGNETIC WAVES. *Three Sem Hrs (3-0).* The course

proceeds from a study of electric and magnetic fields, in which vector analysis is employed, to a consideration of Maxwell's equations and the radiation of electromagnetic waves. Boundary conditions and the propagation phenomena of reflection, refraction, interference, and diffraction are treated in some detail, and wave guides, transmission lines, and radiating systems are introduced. *Prereq: S821, M220.*

S713 INORGANIC CHEMISTRY I. *Three Sem Hrs (3-0).* A study of fundamental concepts of inorganic chemistry. Topics to be covered will include the following: atomic structure; chemical bonding; complex ions and coordination chemistry; and special topics, including organometallics and rare gas compounds. *Prereq: S102.*

S714 ANALYTICAL CHEMISTRY I. *Four Sem Hrs (2-6).* This course involves a study of volumetric, gravimetric, and modern optical and electrical methods of analyses. Theory, laboratory procedures, and techniques are stressed. *Prereq: S102.*

S721 THEORETICAL PHYSICS I. *Three Sem Hrs. (3-0).* Introduction to thermal physics. The first part of a four-part sequence in theoretical physics begins with the definition of temperature and proceeds to the most elementary concepts of statistical mechanics. Thermodynamic is developed from the first two laws through the Maxwell relations. The kinetic theory of gases, including transport phenomena, is studied. *Prereq: S212.*

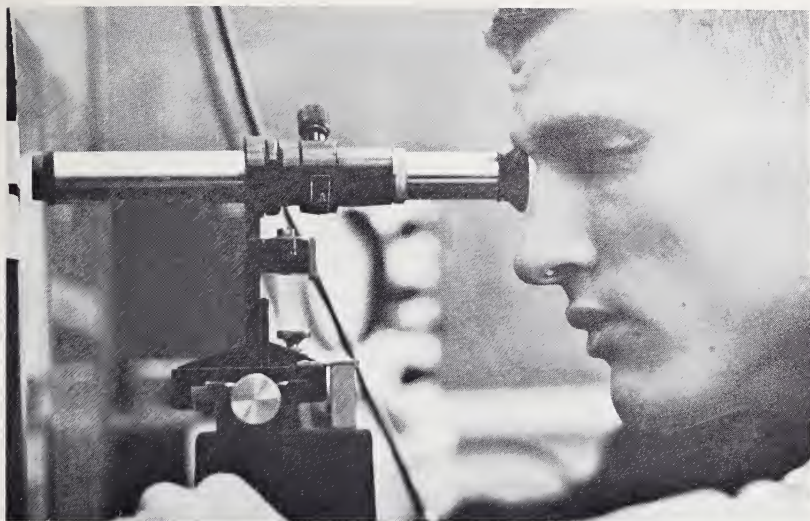
S722 THEORETICAL PHYSICS II. *Three Sem Hrs (3-0).* Mechanical vibrations and waves. The second part of the sequence in theoretical physics considers, first, a study of mechanical oscillators: damped, driven, linear and nonlinear, and coupled. The wave equation is then derived for one-, two-, and three-dimensional systems. Solutions of the wave equation under various boundary conditions and the propagation of waves through material media are studied in some depth. Illustrations are drawn largely from acoustics. The mechanics of Lagrange and of Hamilton are also presented. *Prereq: S721.*

S723 LABORATORY PHYSICS I. *One Sem Hr (0-2).* Laboratory work in this course is devoted to physical measurement techniques and the performance of experiments closely related to the theory being developed in concurrent physics courses. *Prereq: S212.*

S724 LABORATORY PHYSICS II. *One Sem Hr (0-2).* Laboratory work in this course is devoted to physical measurement techniques and the performance of experiments closely related to the theory being developed in concurrent physics courses. *Prereq: S723.*

S733 & S734 PHYSICAL CHEMISTRY I and II. (Without lab.) *Three Sem Hrs Each Term (3-0).* An introduction to such topics as physical states of matter, kinetic theory of gases and liquids, the first and second laws of thermodynamics, free energy and spontaneity of chemical reactions, phase equilibrium, properties of solutions, chemical kinetics, electrochemistry, elementary quantum theory, and atomic and molecular structure. *Prereq: S102, S212, M220.*

S740 INTRODUCTION TO ACTIVE CIRCUITS. *Four Sem Hrs (3-2).* Application of electrical science to active devices; principles of energy conversion; use of network theorems in the analysis of circuit and system models. Conservation of energy and power. Conduction processes in semiconductor materials; the diode and transistor as switching and control elements. Class-A amplifiers; analysis of amplifier performance using graphical methods and equivalent circuit representation. Circuit stability; frequency response; terminal



An experiment in the Advanced Physics Lab

characteristics of amplifiers; feedback in amplifiers. Typical linear amplifier applications. *Prereq: S620.*

S741 ELECTRONICS. *Four Sem Hrs (3-2).* The analysis of large signal amplifiers; distortion analysis; Class-B and Class-C amplifiers. Oscillation, modulation, and demodulation; frequency multiplication and frequency translation; the heterodyne principle and the super-heterodyne receiver. Operation of active electronic devices in the switching mode; wave-shaping, multi-vibrators, overdriven amplifiers, and function generators. Typical applications of electronic devices to transduction, measurement, communication, data processing and data display. *Prereq: S740.*

S811 & S812 PHYSICAL CHEMISTRY I AND II. (With lab.) *Four Sem Hrs First Term (3-3); Five Sem Hrs Second Term (3-6).* An introduction to such topics as physical states of matter, kinetic theory of gases and liquids, the first and second laws of thermodynamics, free energy and spontaneity of chemical reactions, phase equilibrium, properties of solutions, chemical kinetics, electrochemistry, elementary quantum theory, and atomic and molecular structure. *Prereq: S102, S212, M220.*

S813 ORGANIC CHEMISTRY III. *Four Sem Hrs (2-6).* Synthetic methods and discussion of important theories of organic chemistry—a continuation of S605-606. Methods of qualitative organic analysis will also be covered. The laboratory work will emphasize systematic methods for separation and identification of organic compounds. *Prereq: S606.*

S814 ANALYTICAL CHEMISTRY II. *Four Sem Hrs (2-6).* This course is a continuation of chemistry S714. The theory and application of modern instrumental methods of analysis will be stressed. *Prereq: S714, S812.*

S815 INORGANIC CHEMISTRY II. *Three Sem Hrs (3-0).* Continuation of S814.



Would you believe . . . ?

tion of S713. The following topics are considered: solute-solvent effects; acid-base theories; nonaqueous solvents; crystal structure; kinetics and mechanisms; and special topics including carbonyl compounds, boron hydrides, isopoly and heteropolymolybdates and tungstates, and items of interest from recent chemical literature. *Prereq: S713.*

S816 BIOCHEMISTRY. *Three Sem Hrs (3-0).* An introductory course in human biological chemistry which will include a detailed study of the chemistry of proteins, carbohydrates, and fats, tissue, enzymes, digestion, physiological oxidations, energy metabolism (both normal and abnormal) respiration and acid-base balance water and trace mineral paths. The physiological role of vitamins and hormones will be considered and chemical analysis of blood, milk and urine will be included. Modern radioisotope techniques will be discussed. *Prereq: S102, S605.*

S818 REACTION KINETICS. *Three Sem Hrs (3-0).* An examination of the physical and mathematical basis of reaction rate studies. The mechanisms and statistical mechanics of reactive collisions and the kinetics and mechanisms of chemical reactions are covered. Special emphasis is given to solution and adsorption phenomena, with particular attention to the kinetics of homogeneous and heterogeneous catalysis. *Prereq: S812.*

S820 ELECTROCHEMISTRY. *Three Sem Hrs (3-0).* A study of electrolytic conductance, ion migration, electrode potentials, the deposition and corrosion of metals, and electrokinetic phenomena in terms of the physiochemical properties of electrolyte systems. *Prereq: S812.*

S821 THEORETICAL PHYSICS III. *Three Sem Hrs (3-0).* A course in the basic principles of electric and magnetic fields as expressed in vector form. Electrostatic problems are considered first using Laplace's and Poisson's equations. The vector potential and the displacement current are introduced and Maxwell's equations are formulated. *Prereq: S212, M220.*

S822 THEORETICAL PHYSICS IV. *Three Sem Hrs (3-0).* This course considers the propagation of waves in general but with special emphasis on electromagnetic radiation. Topics such as reflection, refraction, dispersion, interference, diffraction, polarization, scattering, and absorption are studied. *Prereq: S821.*

S823 LABORATORY PHYSICS III. *One Sem Hr (0-2).* Laboratory work in this course is devoted to physical measurement techniques and the performance of experiments closely related to the theory being developed in concurrent physics courses. *Prereq: S212.*

S824 LABORATORY PHYSICS IV. *One Sem Hr (0-2).* Laboratory work in this course is devoted to physical measurement techniques and the performance of experiments closely related to the theory being developed in concurrent physics courses. *Prereq: S212.*

S825 PHYSICS SEMINAR I. *One Sem Hr (1-0).* A seminar with topics selected from classical physics. *Prereq: S722.*

S826 PHYSICS SEMINAR II. *One Sem Hr (1-0).* A seminar with topics selected from modern physics. *Prereq: S825.*

S830 PHYSICS OF SOLIDS. *Three Sem Hrs (3-0).* This is an introductory course in physics of the solid state. The topics to be included are crystal structures, thermal properties of solids, dielectric properties of solids, free electron model of metals, band theory of solids, magnetism and magnetic resonance, and semi-conductors. *Prereq: S701.*

S840 NETWORK ANALYSIS. *Three Sem Hrs (3-0).* The development of mathematical models to represent electrical and mechanical networks. Solutions within the framework of the model. Physical interpretation of the solution and presentation of this interpretation in the most useful form. The study of linear algebra, determinants and matrices. Network topology including cut-set and tie-set matrices. Equilibrium equations, two-port networks, application of two-port theory to active networks with emphasis on the effects of feedback. Use of digital computer facility for solution of the problems will be emphasized. *Pre or Coreq: S740.*

S841 ENERGY CONVERSION. *Four Sem Hrs (3-2).* Conservation of energy and the energy balance in electrochemical devices. Efficiency and losses; energy storage in electrical and mechanical systems. Electrical machines as information transducers; transfer functions; motional impedance. Electromechanical amplifiers. Transformers. Transfer functions of typical devices. *Prereq: S840, M802.*

S842 ELECTRONIC PROPERTIES OF MATERIALS. *Three Sem Hrs (3-0).* Limitation of classical treatment of conduction properties. Introduction to quantum theory. Statistics, Fermi-Dirac systems. Band theory and electronic conduction. Semiconductors. Semiconductor junctions and devices. A brief discussion of dielectrics and magnetics. *Prereq: S206.*

S843 DIGITAL TECHNIQUES. *Four Sem Hrs (3-2)*. Elements of logical design. Digital transistor circuits; memory systems. Analog-to-digital and digital-to-analog techniques. Current digital computer technology. Current digital communications technology. *Prereq: S741*.

S844 ELECTRONIC INSTRUMENTS AND MEASUREMENT. *Four Sem Hrs (2-4)*. Analysis and design of electronic circuits of control, measurement, data transmission and processing. Instrument calibration and response. Comparison of methods for measurement and control of voltage, resistance, impedance, and frequency to include error analysis. Topics included are electronic voltmeters, DC amplifier, pulse shaping and switching circuits, function generators, oscillators and time base generators, counting and time interval measuring circuits, frequency control, and measurement circuits. *Prereq: S740*.

S850 DIGITAL APPLICATIONS. *Four Sem Hrs (2-4)*. The study and analysis of an automated digital data system, including computer, processing devices, and data communication subsystem. A current tactical data system will be selected as the course subject. *Prereq: S843*.

S851 COMMUNICATIONS THEORY I. *Three Sem Hrs (3-0)*. Mathematics of signals; time and frequency domain characterization of signals; transmission of signals through linear systems; bandwidth. Principles of modulation and detection; AM, FM, PM transmission lines. *Prereq: S741*.

S852 COMMUNICATIONS THEORY II. *Three Sem Hrs (3-0)*. Statistical analysis of noise and other random processes. Sampling and quantization of data. Elements of information theory. Digital communication processes. *Prereq: S851*.

S902-903 SCIENCE RESEARCH PROJECT. *Three Sem Hrs Each Term (3-0, 3-0)*. A creative scientific research project in the student's field of interest. If the project is of sufficient magnitude and depth, it may be continued for a second semester. (A letter following the course number, C, E, or P would indicate the discipline, chemistry, electrical science or physics, respectively, under which the course is sponsored.) *Prereq: Approval of the Head of Department*.

Weapons Department

Head of Department: Captain A. H. McCain; **Executive Officer:** Commander G. C. Sup; **Academic Advisor:** Associate Professor J. W. Neil; **Commanders:** G. T. Allender, R. I. Backstrom, C. G. Erb, D. B. Polatty, D. P. Roane, T. M. Ward; **Associate Professors:** D. F. Haber, J. F. Hoffman, E. J. Waller; **Lieutenant Commanders/Majors, USMC:** G. L. Apted, F. J. Gosebrink, L. E. McCullough, S. W. Reszetar, A. B. Trammell, D. L. Van Orden, S. B. Walker, W. J. Wysocki, R. M. Gulick (USMC), E. B. Russell (USMC), W. J. Tirschfield (USMC); **Assistant Professors:** W. B. Duncan, R. Muksian, C. F. Olsen; **Lieutenants:** W. J. Haley, R. W. Steiner.

Mission

The mission of this Department is to provide every midshipman with the supplementary engineering background essential to an understanding of the principles that underlie all modern naval weapons systems; to provide a minors program for those midshipmen who show a particular interest in pursuing a broad engineering program in weapons design, usage, and application, which also prepares the participant for graduate study; and to offer a majors program with electives of appropriate breadth and quality to challenge and enhance the academic potential of superior students in the weapons field.

Facilities

Analog and Systems Simulation Laboratory. The Analog Laboratory includes fifteen basic partially expanded Electronics Associates precision analog solid state electronic computers, TR-10 and 20 Models; two fully expanded TR-10 Model computers; and one partially expanded TR-48 Model. These units are available for a variety of applications in problem solving, simulation, and research studies. They are mounted on mobile stands to increase their utilization. Auxiliary equipment includes X-Y and time-strip plotters for recording output data from computers.

Explosives Laboratory. Laboratory facilities provide for miniaturized studies in explosive processes and effects. Special equipment developed by the Weapons Department provides for rocket thrust stand testing, dispersion test and study, observation and test of explosive blast effects, strength test of explosives using Trauzl blocks, vacuum cone study, ballistics range testing, metal forming by explosives, and shaped charge study.

Automatic Control System Laboratory. Laboratory facilities include special automatic control system study panels developed and manufactured by the Weapons Department technical staff. Recording and measuring devices are available with each panel to support the basic equipments. The panels permit the students to solve a variety of problems related to their studies in weapons control systems.

Digital Technology Laboratory. Laboratory facilities provide support for the study of digital computer technology. Equipment includes BiTran Six digital logic devices with ancillary support items and Digilab logic boards.

Special Laboratories. Electronic, environmental, ballistic support, and special project laboratories are available for research.

Classroom Television. A closed-circuit classroom television installation provides live and taped programs to 12 classrooms. A single studio and two remotely located terminals are available for television programming with two mobile camera units.

Core Courses

W410	Control Systems Analysis and Simulation (For those midshipmen taking a minor in Science and Engineering)	W413	Weapons Systems Control (For all midshipmen except those taking a minor in Weapons, Science, or Engineering)
W411	Ballistics and Weapons Control		

Majors-Minors Program

Systems Engineering (Weapons)

Required Courses

W211	Introduction to Systems (Weapons) (In lieu of W411)	W931	Automatic Control Systems I
		S620	Electrical Circuit Principles (In lieu of S305)
W312	Principles of Control Systems (Weapons) (In lieu of W413)	S740	Introduction to Active Circuits (In lieu of S306)
W332	Linear Systems Analysis	S821	Electromagnetic Theory (Required for Weapons majors only)
W351	Analog and Digital Computation		
W432	Systems Design		

Elective Courses

To achieve a *minor* in Systems Engineering the student must complete one course from Elective A and the required courses above. To achieve a *major*

the student must, in addition to the required courses, complete a total of three courses from Electives A and B. Not more than one of the three may be from another department.

Elective A

W932 Automatic Control Systems II
W933 Digital Technology
W934 Sampled-Data Control Systems

Elective B

W904 Independent Study/Project
W951 Applications of Computer
Technology
M606 Probability and Statistics II
M671 Linear Programing

Course Descriptions

W211 INTRODUCTION TO SYSTEMS (WEAPONS). *Four Sem Hrs (3-2)*. To introduce the student to the naval weapons systems concept and the basic theory involving system components, and to serve as an introduction to more advanced and detailed treatment of courses in the weapons systems sequence. The course includes a study of the warhead triad (fuzing, arming, safety); and launching, propulsion and control systems, with laboratory instruction in (a) ballistic dispersions, (b) explosive testing, handling, and safety precautions, (c) rocket-thrust determination, and (d) blast and shock effects. *Prereq: M120, S102*.

W312 PRINCIPLES OF CONTROL SYSTEMS (WEAPONS). *Four Sem Hrs (3-2)*. The generalized weapon control problem and its solution. Kinematics of weapons station, target, and projectile motions. Prediction angle. Instrumentation necessary to obtain data. Functional classification of fire control systems. Computers in fire control systems. Concepts and problems of inertial guidance and control. *Prereq: M305, S620*.

W332 LINEAR SYSTEMS ANALYSIS. *Three Sem Hrs (3-0)*. An introductory course in the techniques of analysis of linear physical systems as found in the various engineering disciplines. Topics covered include formulation of the mathematical model of the physical system, analogous systems, Fourier and Laplace transform analysis, transient and frequency response techniques, systems with feedback, and systems with distributed parameters. *Prereq: M220*.

W351 ANALOG & DIGITAL COMPUTATION. *Three Sem Hrs (3-0)*. A study of the solution of general engineering and applied problems on modern electronic digital and analog computers. This includes solution of problems by modern numerical, mathematical, and simulation methods using current digital computers and analog techniques. *Prereq: M220, or concurrently enrolled*.

W410 CONTROL SYSTEM ANALYSIS AND SIMULATION. *Four Sem Hrs (3-2)*. Analysis of linear automatic control systems using analytical, graphical, and analog techniques. Formulation of the control system equation and transfer function. Steady-state and transient system response. Application of graphical methods of system analysis including the use of root locus, Bode plot, and Nichols chart. System compensation by root locus and frequency response techniques. Laboratory application of the theory developed in the classroom. *Prereq: E809 or S840 or S841*.

W411 BALLISTICS AND WEAPONS CONTROL. *Four Sem Hrs (3-2)*. Principles of selected phases of the weapon control problem including propulsion

systems, trajectories and flight paths, and damage criteria. Research and development, design and testing of system components such as warheads, both conventional and nuclear, fuzes, guidance and control systems, overall weapon system effectiveness and kill probability. An introduction to the fire control problem including miss-producing effects. Basic backgrounds in statistics, mechanics, physics, mathematics, and thermodynamics are applied. Laboratory instruction includes probability, explosives testing, shock wave phenomena and rocket engineering testing and design. *Prereq: M220, S306.*

W413 WEAPONS SYSTEMS CONTROL. *Four Sem Hrs (3-2).* The methods of solution of the weapons control problem. The concept of open and closed loop operations of weapons systems. A generalized classification of fire control systems. The role and function of computers in weapons systems. Design and analysis of linear automatic control systems. Instrumentation and guidance techniques for weapons system. Weapons systems engineering. *Prereq: M305, W411.*

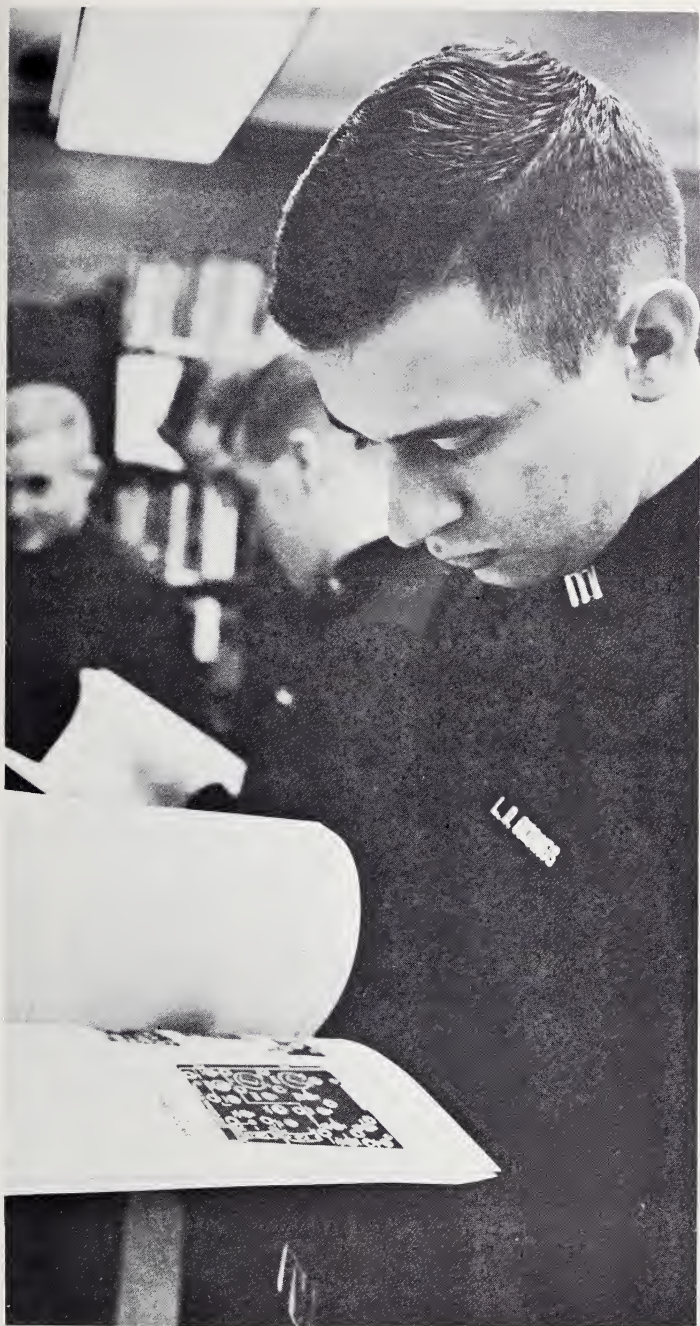
W432 SYSTEMS DESIGN (WEAPONS). *Four Sem Hrs (3-2).* An all-inclusive exercise in the total system concept of design essential to the understanding of modern weapon systems, with particular emphasis on laboratory application. Laboratory work stresses particular applications of general systems morphology taught in the classroom through the vehicle of system design projects brought to fruition by the student. Primarily designed as the final course in Systems Engineering major or minor programs. *Prereq: W931 or W933.*

W707 DIGITAL COMPUTERS—FUNDAMENTALS, PROGRAMMING AND UTILIZATION. *Three Sem Hrs (3-0).* An introduction to the principles of digital computer programming; automatic programming languages with emphasis on working systems of FORTRAN II-D. Practical problem-solving methods. Through problem solving, students acquire a working knowledge of the IBM 1620/1311 and the IBM 1130 Data Processing Systems. Problem-solving techniques involving modern numerical methods are employed to solve a wide range of problems which are related to course work in other departments.

W708 ANALOG COMPUTERS—FUNDAMENTALS, PROGRAMMING AND OPERATION. *Three Sem Hrs (3-0).* Principles of analog computation to include computer functioning, the solution of linear and nonlinear system equations, methods for scaling both in time and magnitude, simulation of linear and nonlinear systems. Problem solution for linear systems is performed in the time and Laplace domains. Extensive use is made of the computer in classroom and applicatory work. *Prereq: M220, or concurrently enrolled.*

W904-905 INDEPENDENT STUDY/PROJECT. *Three Sem Hrs Each Term (3-0, 3-0).* A creative, technical, independent study/project in an aspect of the weapons field. Study requires the student to have a Weapons Department Adviser. If the study/project is of sufficient magnitude or depth, it may be continued for a second semester. *Prereq: Approval of the Head of Department.*

W931 AUTOMATIC CONTROL SYSTEMS I. *Four Sem Hrs (3-2).* Analysis of automatic control systems. Open and closed-loop systems. Formulation of transfer functions from physical systems including mechanical, electrical, and hydraulic components. Block diagrams and signal flow graphs. Stability analysis in the S-plane and in the frequency response plots. Introduction to design techniques. Simple compensation schemes. Digital and analog computers are used extensively in the laboratory applications of the theory. *Prereq: W332.*



**Weapons
Library**



W932 AUTOMATIC CONTROL SYSTEMS II. *Four Sem Hrs (3-2).* An extension of the theory developed in Automatic Control Systems I, with the emphasis in linear systems now on synthesis as opposed to analysis as in the previous course. This is done by both the frequency response and S-plane approaches. Introduction to optimum parameter synthesis. Effect of nonlinear components and nonlinear control systems behavior. Techniques for the analysis of nonlinear systems, including piecewise linear analysis, describing function, and phase-plane analysis. Introduction to state-variable techniques and Liapunov's second method. Laboratory instruction making use of digital techniques and analog simulation of both linear and nonlinear systems. *Prereq: W931.*

W933 DIGITAL TECHNOLOGY. *Four Sem Hrs (3-2).* Course covers number systems for basic machine language programming, functioning of input-output, memory, and the various controls. Fundamentals of logical design for digital circuitry, including the use of Boolean algebra in symbolic logic and the analyses of basic logical circuits are developed. Instruction also encompasses synthesis of switching circuits, memory devices, circuit components, and machine-aided logical design. Computer circuits are evaluated in the laboratory. *Prereq: W351 or W707.*

W934 SAMPLED-DATA CONTROL SYSTEMS. *Four Sem Hrs (3-2).* A study of the response of control systems to discrete and sampled-continuous inputs; basic theory of sampling; quantizing and data reconstruction; the Z-transformation and the Z-plane; stability of sampled-data feedback systems; compensation in the Z-plane; and optimization of system performance through the use of digital components. *Prereq: W931.*

W951 APPLICATIONS OF COMPUTER TECHNOLOGY. *Four Sem Hrs (3-2).* A study of the application of individual and combined digital and analog techniques to the solution of problems arising in weapons systems. Hybrid systems are designed and tested. Emphasis is placed on problem analysis, including problem definition and plan of attack, and laboratory solution. Course is shaped in accordance with the students' needs and desires. Depending upon extent, one or several projects will be undertaken by each student. *Prereq: W933.*





PROFESSIONAL TRAINING

The Commandant of Midshipmen is responsible for the Professional Training Program. Each midshipman is required to complete the program satisfactorily during his 4 years at the Academy. Although no academic credit is granted, the program is a vital part of each midshipman's professional training. A midshipman's interest and performance are reflected in his aptitude for the service and, therefore, in his overall class standing.

Several academic departments, as well as the Executive and Physical Education Departments, offer courses in the professional program. Courses and drills offered by these departments are described in the following summary, which is arranged in chronological order. P-courses are offered by the Naval Science Department and X and T-courses by the Executive and Physical Education Departments, respectively. Other departmental letter designations correspond to those used for the academic program.

Fourth Class Summer

P100 BASIC SEAMANSHIP AND NAVIGATION. Practical instruction in elementary seamanship, including marlinspike and deck seamanship, sailing of knockabouts and yawls, power boat handling, rules of the nautical road, visual signaling (flashing light and flags), elementary piloting and lookout procedures, and indoctrination in the fundamentals of shiphandling aboard Yard Patrol Craft.

P101 SEAPOWERS I. An introduction to the naval profession. Provides basic knowledge of the mission and capabilities of the U.S. Navy, with particular emphasis on the unique characteristics of a naval career.

T100 PHYSICAL EDUCATION ORIENTATION AND INDOCTRINATION. Preliminary examinations in swimming, posture, and athletic ability.

Testing in physical achievement with subsequent preparation of class grouping. Physical education drills in fundamentals of swimming, boxing, wrestling, posture, and personal conditioning. Indoctrination drills in lacrosse, fencing, soccer, rugby, gymnastics, crew, golf, tennis, squash racquets, and track.

W100 SMALL ARMS. Practical instruction in nomenclature, field stripping, and assembly of small arms. Firing of service rifle and pistol. Those who qualify are awarded the U.S. Navy Expert Rifleman medal and/or the U.S. Navy Expert Pistol medal.

W101 INTRODUCTION TO DIGITAL COMPUTERS. An introduction to the use of modern digital computers in military and scientific applications. FORTRAN (Formula Translation) II-D programming language is used. Through problem solving the midshipmen acquire a working knowledge of the IBM 1620 and IBM 1130 general purpose digital computers. The students are encouraged to make use of the digital computers as tools in solving mathematical and scientific problems arising during their academic courses.

X100 ORIENTATION AND INDOCTRINATION. An elementary course to orient the new midshipman to the Naval Academy and to the Naval Service; to indoctrinate him with the way of life at the Naval Academy, including his duties as a midshipman and the Academy's mission, ideals, standards, traditions, and customs.

Y100 FUNDAMENTALS OF NAVAL HYGIENE. The fundamentals of personal hygiene, including mental and physical hygiene and first aid.

Fourth Class Year

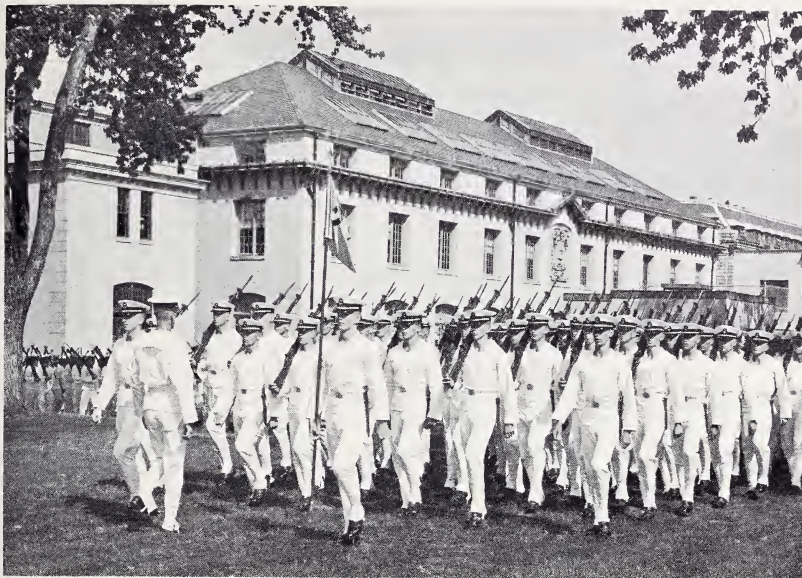
P102 INTRODUCTORY TACTICS. Practical instruction afloat in Yard Patrol Craft during multi-Class advanced exercises (OPERATION SEABREEZE). Fourth Classmen are introduced to shipboard watch organization and the duties of a seaman by manning enlisted billets such as lookout, sound-powered telephone talker, signalman and helmsman. Supervision and instruction is conducted by members of the First Class who man officer billets during these exercises.

T101 & T102 PHYSICAL EDUCATION. Fundamentals of badminton, soccer, swimming, boxing, wrestling, gymnastics, golf, tennis, posture, volleyball, basketball, handball, bowling, squash racquets and personal conditioning. Tests in applied strength, agility, swimming, boxing, wrestling, and gymnastics.

X101 & X102 INFANTRY DRILL AND NAVAL ORIENTATION. Two hours per week of infantry drills and dress parades for 8 weeks during both the fall and spring. During the winter months, 2 hours per week of Naval Orientation lectures designed to continue military orientation and to prepare the midshipmen for their first summer cruise. Subjects covered include military and social etiquette, naval customs and traditions, career opportunities and benefits, ships and aircraft of the Navy, shipboard organization and routine, and shipboard leadership.

Third Class Summer

SUMMER AT-SEA TRAINING. During summer at-sea training, the Third Classman is introduced to life aboard Fleet ships by serving in specific billets and actively participating in a wide range of shipboard evolutions. He lives the life of the enlisted man, performing routine ship's work, standing deck and engineer-



ing watches, operating ship's boats, and exercising at shipboard drills. He completes the required practical factors for seaman and fireman and takes a comprehensive examination on these factors.

Third Class Year

P200 SEAPOWER II. Presentations by special teams from the various type commands of the U.S. Atlantic Fleet, portraying the dynamic applications of seapower in an age of rapid technological progress, and describing the major facets of the role played by the fleet from the point of view of the future destroyerman, submariner, aviator, and marine officer.

T201 & T202 PHYSICAL EDUCATION. Continuation of instruction in swimming, boxing, wrestling, personal conditioning, tennis, and gymnastics, with tests in applied strength, agility, swimming, boxing, wrestling, and gymnastics.

X201 & X202 INFANTRY DRILL AND NAVAL ORIENTATION. Two hours per week of infantry drills and dress parades for 8 weeks during both the fall and spring. During the winter months, 2 hours per week of Naval Orientation lectures. The program acquaints the midshipmen with human relationships in the areas of conference leadership, group relationships, performance evaluation, and problem solving. During the second semester, lectures cover naval security, tactical publications, carrier task force concepts, and amphibious warfare in preparation for the Second Class Summer program.

Second Class Summer

AVIATION, SUBMARINE AND AMPHIBIOUS TRAINING. Broad professional training in aviation, submarine, and amphibious operations at bases away from the Naval Academy.

E300 SHIP HYDROSTATICS (Buoyancy and Stability). A comprehensive laboratory study of the static forces acting on the ship afloat, both in the normal upright condition and in inclined situations, including the effects of weight additions and removals, weight shifts, and loose liquids. Stability of the ship is investigated through the use of laboratory models both in the initial condition and throughout the overall range of stability. Emphasis is given to the nature, importance, and limitations of the metacenter, ship's hull form, and loading. Analysis of damaged stability, including free communication, is made with support of large, floodable, compartmented models and inclining apparatus.

H300 SPEECH. This course emphasizes speech composition and platform performance with the general objective of improving the midshipmen's general proficiency in oral expression. Attention is paid to *ex tempore* speaking, conference procedures, and presentations and briefings.

P300 BASIC LINE TACTICS. Practical instruction afloat on board Yard Patrol Craft in shiphandling, independent ship exercises, and tactics in line formations. Supporting practical instruction in the classroom includes maneuvering board, tactical publications, and *Rules of the Nautical Road*.

P303 PRACTICAL NAVIGATION. Practical applications in marine navigation, including visual and radar piloting, anchoring, and electronic and celestial navigation. Instruction conducted aboard well-equipped 85 foot Yard Patrol Craft (YP's) on Chesapeake Bay. Classroom periods utilized for instruction in theory and use of time-keeping instruments, marine sextants, *Nautical Almanac*, and *H.O. 214*. Also included, are techniques of piloting, solution of the navigational triangle, and celestial plotting. Course designed to reconfirm and broaden the navigational skills required of the naval officer afloat.

Second Class Year

P302 BASIC FORMATION TACTICS. An introduction to multiple ship formation tactics. Includes practical instruction in Combat Information Center procedures developing the use of internal and external communications systems for ship control in anti-submarine and anti-air warfare situations. During the spring months the second classmen participate in multi-Class advanced exercises (*OPERATION SEABREEZE*) on board Yard Patrol Craft. Under the supervision of the First Classmen they man petty officer and junior officer billets gaining experience in navigation, radio-telephone communications, and the use of radar.

T301 & T302 PHYSICAL EDUCATION. Advanced instruction in swimming, boxing, tennis, golf, officiating, principles of personal conditioning, and hand-to-hand combat. Tests in applied strength, agility, swimming, and boxing.

X301 & X302 INFANTRY DRILL AND NAVAL ORIENTATION. Two hours per week of infantry drills and dress parades for 8 weeks during both the fall and spring. During the winter months, 2 hours per week of naval orientation lectures. The Second Class syllabus is designed to prepare the midshipmen for First Class cruise by acquainting them with the duties and responsibilities of a junior officer on board ship. Subjects covered include division officer responsibilities in the areas of administration and personnel management, duties of the officer of the deck, shipboard organization, and honors and ceremonies.

First Class Summer

SUMMER AT-SEA TRAINING. During his second summer at-sea training period, the First Class midshipman becomes familiar with the duties of the junior officer by standing appropriate watches and by discharging administrative responsibilities. He uses the *Watch Officer's Guide* as a reference book. He does a large amount of practical work in navigation, taking sights and determining the ship's position. The First Classman is also introduced to the important responsibilities of a ship's division officer. This is accomplished by precept and example of the division officers on board, and by instruction in the *Division Officer's Guide* and *Ship's Organization and Regulations Manual*. He is required to keep a "Cruise Journal" covering his watches and his work in seamanship, the Combat Information Center, communications, basic tactics, navigation and administration.

First Class Year

P401 INTERMEDIATE FORMATION TACTICS. Practical instruction afloat on board Yard Patrol Craft in formation tactics including screening operations and fleet formations. Use of fleet tactical publications, maneuvering board and communications are stressed in exercises of increasing complexity.

P402 ADVANCED FORMATION TACTICS. Practical instruction in advanced tactics conducted in Combat Information Centers and on board Yard Patrol Craft (OPERATION SEABREEZE). The midshipmen man all billets in Combat Information Centers and conduct exercises similar to the actual situations encountered on board ship. In the spring months the training is conducted on board Yard Patrol Craft in Operation Seabreeze. This is an advanced multiple-ship anti-submarine warfare exercise with the Yard Patrol Craft manned by midshipmen of the First, Second, and Fourth classes. The First Classmen fill the key officer billets and are responsible for the supervision and instruction of the crew. Organization and teamwork are emphasized and the success of each crew depends to a great extent on the leadership of the First Classmen.

P403 COUNTERINSURGENCY. A series of eight lectures by recognized experts in the field, covering economic, socio-political, military and psychological aspects of the revolutionary process, including insurgency and counterinsurgency operations, guerrilla warfare, and legal aspects of insurgency.

T401 & T402 PHYSICAL EDUCATION. Instruction in advanced swimming, personal conditioning, tennis, golf, and athletic administration. Tests in physical fitness.

X401 & X402 INFANTRY DRILL AND NAVAL ORIENTATION. Two hours per week of infantry drills and dress parades for 8 weeks during both the fall and spring. During the winter months, 2 hours per week of naval orientation lectures. The First Class lectures cover areas of importance to the junior officer. The syllabus includes lectures and seminars on professional development, career patterns, administrative responsibilities, enlisted personnel management, leadership, personal finance, fitness reports, legal assistance, and current military affairs.

Y402 NAVAL HYGIENE. A study of the human body as a functioning machine, care of the human machine, and the effect of various military environments.

Physical Education Department

Head of Department: Captain A. R. Cameron; **Executive Officer:** Commander J. S. Donaldson; **Professor:** A. J. Rubino; **Associate Professors** R. H. Swartz, F. H. Warner, C. W. Phillips, J. N. Rammacher, W. P. Bilderback, J. H. Higgins, H. A. Muller, Jr., A. R. Deladrier, J. M. Gehrdes, A. M. Potter, J. C. Duff, H. W. Lenz, S. N. Belichick; **Assistant Professors/Major, USMC:** E. P. Smith, J. M. Cloud, E. C. Peery, D. H. Adams, D. P. Smalley, W. M. Stephens; **Lieutenants/Captains, USMC:** R. E. Hartzell, K. D. Ritmire, J. D. Batchelor, J. A. Narciso, J. J. Cistrano, H. L. Dietz; **Instructors:** R. L. Brown, Jr., A. A. Cantello, W. E. Hess, M. Jacobson; **Lieutenants (jg):** J. E. Sockwell, L. A. Whitney.

Mission

The physical development of midshipmen is the primary mission of the Physical Education Department. This mission directly supports the mission of the Naval Academy. In carrying out its mission, the Department endeavors to develop each midshipman's skill, strength, endurance, agility, and competitive spirit in order that he may acquire useful habits of physical fitness, be capable of surmounting physical hardships, and be proficient in training and instructing others.

Related objectives of the Physical Education Department are:

- To develop proficiency in aquatics and confidence in meeting emergency situations in the water;
- To develop requisite interest and skill in carry-over sports to insure a proper level of physical fitness after graduation;
- To develop confidence and ability in defending against personal attack;
- To provide instruction in the principles and methods employed in organizing, supervising, and conducting athletic and physical education programs;
- To provide opportunities to develop qualities of moral and physical courage, group loyalty, fair play, leadership ability, and quick thinking while under pressure in highly competitive situations.

Facilities

The Department's athletic facilities are extensive. The Field House, completed in 1957, covers an area approximating a city block. It provides facilities for basketball, baseball, track, wrestling, boxing, and other sports throughout the year. The Field House is also used for public gatherings, band concerts, etc. The south wing houses a visiting



team dormitory with facilities for more than 200 persons. The north wing includes classrooms, a multi-purpose gymnasium, squash courts, "Misery Hall" (first aid and treatment), and other facilities in support of the physical education and athletic programs.

There is a large gymnasium, Macdonough Hall, named in honor of Commodore Thomas Macdonough, Naval hero of the War of 1812. It is approximately 400 feet long and 100 feet wide, and includes a gym deck, and instruction pool, squash and handball courts, wrestling and fencing lofts, three boxing rings, and another "Misery Hall." It also contains the Natatorium one of the largest covered pools in the United States (150 feet long, 60 feet wide).

In addition, the Naval Academy has the following areas available for midshipmen recreation and competition: recreational tennis courts (24); varsity tennis courts (6); baseball stadium; golf course (18 holes); and recreational fields (70 acres).





THE ATHLETIC PROGRAM

Few institutions in the Nation boast a more all-encompassing athletic program than that available to midshipmen at the Naval Academy. Young men may try their hand at any one of 21 varsity and 22 intramural sports. Through athletics, the Academy attempts to fulfill its responsibilities to develop midshipmen physically—one-third of its three-pronged mission. To accommodate this vast program there are more than 101 acres of lighted playing fields, a modern 29,000-seat football stadium, a cavernous field house, and a vast array of tennis, squash, handball, and badminton courts. In addition, facilities are available for wrestling, boxing, and indoor swimming.

Naval Academy Athletic Association

The Naval Academy Athletic Association is a non-profit organization charged by the Superintendent with the responsibility for providing and administering the intercollegiate sports program for the midshipmen. It is headquartered at the Naval Academy. The Association discharges its responsibility without the use of appropriated funds.

The Association arranges the varsity schedules, provides coaching staffs and equipment, and maintains a central office to handle the administrative details of the athletic program.

The Naval Academy, a member of the Eastern College Athletic Conference (ECAC) and the National Collegiate Athletic Association (NCAA), is represented in and conforms to their regulations through the offices of the Naval Academy Athletic Association.

Intercollegiate Athletics

Navy squads meet topflight competition in 21 varsity sports from football to fencing, swimming to sailing, and soccer to squash.

During the athletic year 1965-66, Navy's varsity teams won an impressive percentage of their engagements. The overall record was 133 victories, 59 losses, and 4 ties.

The midshipmen captured their seventh consecutive national championship in lacrosse, and added Eastern titles in two other sports. Five Navy representatives in three different sports achieved first-team All-American status.

Intercollegiate competition is conducted in the following sports: Baseball, basketball, crew (heavyweight and lightweight), cross country, fencing, football (varsity and lightweight), golf, gymnastics, lacrosse, pistol, rifle, sailing, soccer, squash, swimming, tennis, track (indoor and outdoor), and wrestling.

Fall Sports

Navy football is familiar to gridiron fans across the Nation. The Roger Staubachs, Joe Bellinos, Slade Cutters, and other great Navy players have spread the Academy's pigskin image to living rooms in every corner of the land.

The midshipmen meet such highly regarded football powerhouses as Notre Dame, Georgia Tech, Penn State, Pitt, and Army during a 10-game season that takes Navy into stadiums from Philadelphia to San Francisco.

Football, however, is not restricted to a varsity level. Spots are also open on Navy's lightweight team, a perennial contender for the Eastern championship, the junior varsity squad, or the plebe eleven.

Cross country and soccer share the autumn spotlight with football. The Navy harriers compete weekly with standout foes over a grueling 5-mile course. Navy's soccer team won the National Collegiate Athletic Association championship in 1964.

Skipjack sailing spills into both the fall and spring seasons. The sailors are active in the Middle Atlantic Intercollegiate Sailing Association.

Winter Sports

From swimming pool to wrestling loft, midshipmen are busy in nine sports during winter months.

Navy basketball teams have enjoyed great success since the sport was

added to the intercollegiate program in 1906. The midshipmen have had only four losing seasons in that time and have been invited to participate in numerous postseason tournaments.

The Navy fencing team has won two National crowns and one Eastern title during the past 6 years.

Skilled performers may also bid for berths on the gymnastics, rifle, pistol, squash, swimming, track, and wrestling teams. Rifle and pistol galleries include the latest features. The Academy Natatorium, site of Navy's home swimming meets, includes seating for a large gallery of spectators. The Field House provides one of the finest indoor tracks in the East.

Spring Sports

Olympic, National, or Eastern championships are nothing new for Navy's springtime athletic squads. In recent years, the midshipmen have held these titles in crew, lacrosse, and baseball, respectively.

Navy's ambitious rowing program includes three shells—varsity, junior varsity, and plebe—in both a heavyweight and a lightweight program. Navy's crew last competed in the Olympic games in 1960. The midshipmen were gold medal winners for the United States in the 1952 Olympics. Navy shells swept the Intercollegiate Championships in 1965.

Baseball is played in 5,000-seat Lawrence Field, one of the finest collegiate baseball facilities in the land. Navy competes in the Eastern Intercollegiate Baseball League, which includes the Ivy League schools in addition to Army and Navy.

A highly popular spring sport is lacrosse, which takes its roots from the rugged game played by the American Indians. Navy has won seven consecutive National lacrosse championships!

Golf and tennis are recreational pursuits that can be followed in the years after graduation. The Academy boasts a beautiful and challenging 6,217-yard golf course and blocks of tennis courts. Outdoor track and sailing complete the roster of spring sports.

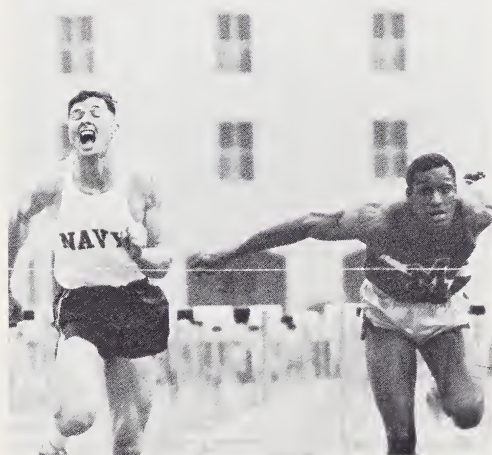
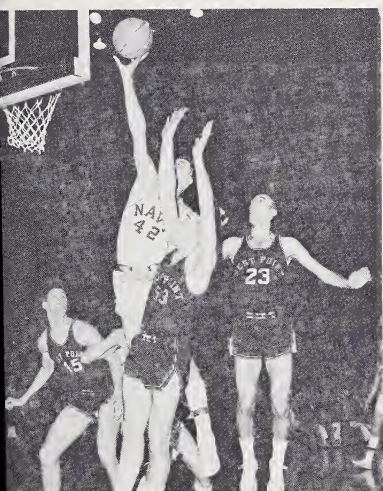
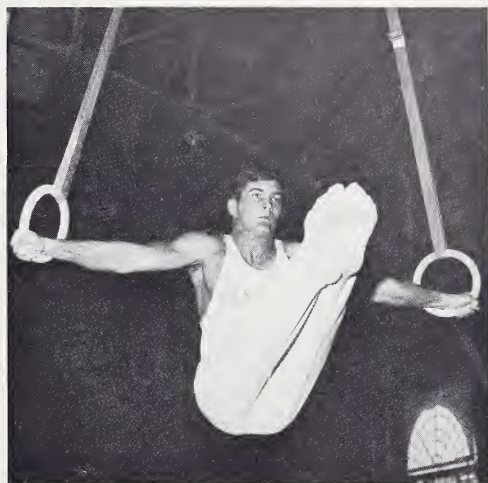
The Intramural Sports Program

Midshipmen not on varsity teams are required to participate in intramural sports. Thus every midshipman at the Academy has the opportunity to enjoy the benefits of competitive athletics at a level appropriate to his athletic ability.

The intramural sports program is under the supervision of the Physical

Varsity Sports





Intramural Sports



Education Department. Competition is organized at the battalion and company levels, and trophies are awarded to championship teams. Intramural sports include:

Badminton
Basketball
Boxing
Crew
Cross country
Fencing
Field ball
Football

Gymnastics
Handball
Lacrosse
Rugby
Soccer
Softball
Squash

Swimming
Tennis
Touch football
Track
Volley ball
Water polo
Wrestling





THE EXTRACURRICULAR PROGRAM

Life at the Academy offers midshipmen a varied and wide-ranging choice of extracurricular activities. Weekend dances and other social activities head the popularity list for many. Musically, there are the Antiphonal Choir; the Protestant Choir; the Catholic Choir; the Glee Club; the Drum and Bugle Corps; the Concert Band; the midshipmen's ever-popular jazz and dance band, the NA-10; and the Spiffies for rhythm and blues, rock-and-roll, and the latest in popular music.

Publications are numerous and varied. There is the *Lucky Bag*, the yearbook for each class. There is the literary and artistic *Trident Magazine* and the less serious and more typical campus magazine, the *Log*. There is also the *Trident Calendar*, embellished by photographs and cartoons. And, finally, there is *Reef Points*, a guide to Academy and Navy organization, lore, and customs for the incoming plebes.

Dramatic activity includes the Masqueraders, the Stage Gang, the Property and Make-up Gang, the Juice (electrical) Gang, and the Musical Clubs Show.

Clubs include the Photographic Club, the Art and Printing Club, the Radio (ham) Club, the Scuba Club, the Varsity "N" Club, the Foreign Relations Club, and the Foreign Languages Club, with separate branches in each of six different languages.

There are numerous Class organizations and officers. And, though they by no means complete the listing of extracurricular activities, there are the debaters and the midshipmen's radio station WRNV. The Academy's professionally oriented extracurricular sailing and YP Squadron programs are discussed separately and in detail on succeeding pages.



SAILING

Sailing at the Academy has a serious professional purpose. It is also fun. The program is extensive and many-faceted. And there is sailing for every taste—from basic instruction to ocean racing, and from leisurely afternoon cruising to the keen competition of high-performance Skipjack dinghies.

Skills and knowledge of seamanship and the sea gained under sail are the same basic skills and knowledge used by seamen for centuries. They are as relevant in bringing a ship safely home to port today as they ever were. Thus, by developing better seamen, the Academy's sailing program contributes to the development of better naval officers.

Sailing is easily the most popular extracurricular activity at the Academy, with almost 1,000 midshipmen engaged in competitive or recreational sailing. And, judging by the look of things along the seawall on weekends, sailing is equally popular with drags (dates).

The Academy has one of the finest sailing fleets in the world as well as some of the best-known boats in ocean-racing circles. The fleet ranges from the 88-foot schooner *Freedom* through the 50-foot yawls *Annie D* and *Gypsy* to unsinkable two-man Skipjacks. The Academy's 71-foot yawl *Royono* was first to cross the line in the 1952 Newport-Bermuda race, and its recently-retired 62-foot cutter *Highland Light* was holder of the record for elapsed time in that ocean-racing classic for 22 years. Two Finns and four new Flying Dutchmen provide qualified personnel a crack at Olympic Class entries.

The Naval Science Department conducts basic training in sail during Plebe Summer, using the Academy's fleet of thirty 26-foot knockabouts and twelve 44-foot Luders yawls. After Plebe Summer all sailing is voluntary, either varsity or extracurricular.



The John F. Kennedy Memorial Regatta



. . . and the happy winners for 1966



Twenty-six Skipjacks and five 30-foot Shields sloops are available to members of the Varsity Sailing Team . . . which races in intercollegiate competitions from coast to coast. Other races during the academic year include open competition in the Chesapeake Yacht Racing Association aboard the Shields sloops, Luders yawls, and the larger yachts.

The Academy sponsors numerous intercollegiate and Bay regattas. Both the McMillan Cup and John F. Kennedy Memorial Regattas are hosted by the Academy. During the summer, the larger yachts are sailed in the open sea in such races as the Bermuda and Annapolis-Newport ocean races. Other races include the Gibson Island Yacht Squadron race to Cape May, the Chesapeake Lightship Race, the Cape May to Newport Race, the Marblehead-Halifax Race, and the Buenos Aires to Rio de Janeiro Race. Midshipmen skipper the yachts in Bay races and crew in ocean races.

Intercollegiate sailing is conducted by the Physical Education Department. Other sailing beyond the primary stage is administered by the Naval Academy Sailing Squadron, an organization of officers, faculty, and other devotees of sailing. Besides being highly popular, Squadron-arranged weekend sailing trips give midshipmen a chance to carry the spirit of the Navy to nearby ports.



THE YP SQUADRON

The Naval Academy YP Squadron is organized for midshipmen who desire more extensive training afloat than is offered by summer at-sea training and the Naval Science Department's curriculum. The Squadron consists of seven Yard Patrol craft assigned one to each of the six battalions with the seventh assigned as flagship of the entire Squadron.

The organization and practices of the YP Squadron are very similar to those of Fleet destroyer squadrons on duty around the world. The "officers" are midshipmen First Class selected annually in recognition of their ability to fulfill command positions. The Squadron Commodore is responsible for the overall performance and excellence of the Squadron, including the coordination of training, proficiency competition, inspections, and cruises. Assisting him are a Chief Staff Officer, two Division Commanders, and an Administration Officer. Completing the staff is an Engineering Officer who supervises training in engineering and insures that engineering equipment is operated and maintained properly. Each Yard Patrol craft is commanded by a First Classman who is assisted by a 20-man crew composed of midshipmen from all classes.

Training is serious business during the week. Crews get underway on Tuesday, Thursday, and Friday afternoons. Mondays and Wednesdays are reserved for classroom drills and instruction. In addition to daily training sessions, weekend cruises are conducted to Washington, D.C., Norfolk, Va., Philadelphia, and to various Chesapeake Bay ports.

Competition between YP's for the "Battle Efficiency Pennant" is keen. The crew adjudged most proficient overall in tactics, deck seamanship piloting, communications, and engineering is declared the winner.



ADMINISTRATION OF THE ACADEMY

The administration of the Naval Academy is in many respects analogous to that of any college. A Board of Visitors performs the broad supervisory functions of a board of trustees. The Superintendent, like a college president, is the executive head of the Academy. He is assisted by the Commandant of Midshipmen, whose function is somewhat like that of a dean of students, the Academic Dean, and an administrative staff. The Superintendent, the Commandant, the Academic Dean, and other senior members of the faculty comprise the Academic Board, which makes major academic decisions and sets the academic standards for the Academy. Military, professional, and physical training come under the Commandant. The Academic Dean heads the academic program.

The Board of Visitors

A Board of Visitors to the Naval Academy is constituted annually of the Chairman of the Committee on Armed Services of the U.S. Senate, or his designee; three other members of the Senate designated by the Vice President of the United States or the President *pro tempore* of the Senate, two of whom are members of the Committee on Appropriations of the Senate; the Chairman of the Committee on Armed Services of the U.S. House of Representatives, or his designee; four other members of the House of Representatives, two of whom are members of the Committee on Appropriations of the House of Representatives; and six persons designated by the President of the United States.

The Board meets at least once each year at the Naval Academy to inquire into the state of morale and discipline, the curriculum, instruction, physical equipment, fiscal affairs, academic methods, and related matters, and submits a written report of its action and its views and recommendations to the President of the United States.

The members of the 1967 Board of Visitors were as follows:

Appointed by the President of the United States

Mr. Guy Stillman, Chairman

Consulting Engineer

Phoenix, Ariz.

Dr. Wilson H. Elkins

President, University of Maryland

Dr. Edwin D. Etherington

President, Wesleyan University

Dr. Edwin D. Harrison

President, Georgia Institute of Technology

Mr. George W. Grider

General Counsel and Secretary

The Carborundum Company

Mr. William A. Shea

Attorney, New York City

Appointed by the Vice President

Senator Alan Bible, Nevada

Senator Roman L. Hruska, Nebraska

Senator Thruston B. Morton, Kentucky

Appointed by the Speaker of the House

Representative Daniel J. Flood, 11th District of Pennsylvania

Representative Melvin R. Laird, 7th District of Wisconsin

Representative Hervey G. Machen, 5th District of Maryland

Representative Rogers C. B. Morton, 1st District of Maryland

Ex Officio Members

Senator Daniel B. Brewster, Maryland

(Designee of Senator Richard B. Russell, Chairman, Committee on Armed Services, U.S. Senate.)

Representative F. Edward Hébert, 1st District of Louisiana

(Designee of Representative L. Mendel Rivers of South Carolina, Chairman, Committee on Armed Services of the U.S. House of Representatives.)

The Academic Advisory Board

The Academic Advisory Board was formed by the Secretary of the Navy to advise the Superintendent concerning the Academy's academic program. The Board held its initial meeting at the Academy in the fall of 1966; subsequent meetings are scheduled to be held tri-annually.

Members of the Academic Advisory Board are as follows:

Dr. Herbert E. Longenecker, Chairman

President, Tulane University

Dr. Carey Croneis

Chancellor, Rice University

Dr. Milton S. Eisenhower

President, The Johns Hopkins University

Dr. Richard G. Folsom

President, Rensselaer Polytechnic Institute

Mr. John F. Gordon

Member of the Board of Directors,

General Motors Corporation

Mr. Harold H. Helm

Chairman of the Executive Committee,

Chemical Bank New York Trust Company

Mr. Augustus C. Long

Member of the Board of Directors, Texaco, Inc.

Professor George J. Maslach

Dean, College of Engineering, University of California (Berkeley)

Mr. William E. McGuirk, Jr.

Chairman of the Executive Committee

Mercantile-Safe Deposit & Trust Company

Admiral Horacio Rivero, Jr., USN

Vice Chief of Naval Operations

Dr. George P. Shultz

Dean, Graduate School of Business, University of Chicago

Vice Admiral William R. Smedberg, III, USN (Ret.)

Past President, U.S. Naval Academy Alumni Association



The Superintendent discusses Master Plan with the Board of Visitors



The Commandant



The Academic Dean

STAFF AND FACULTY

Administration

Superintendent: Rear Admiral Draper L. Kauffman, USN; B.S., U.S. Naval Academy; U.S. Naval War College.

Commandant of Midshipmen: Captain Lawrence Heyworth, Jr., USN; B.S., U.S. Naval Academy; U.S. Naval War College.

Academic Dean: Dean A. Bernard Drought; B.E., Milwaukee State Teacher's College; M.A., Northwestern University; M.S., S.D., Harvard University.

Director of Administration and Logistics: Captain Robert E. Hawthorne, USN; B.S., U.S. Naval Academy; U.S. Naval War College.

Director of Athletics: Captain Alan R. Cameron, USN; B.S., U.S. Naval Academy; U.S. Naval War College; Industrial College of the Armed Forces.

Dean of Admissions: Dean William S. Shields; A.B., M.A., Ph. D., Western Reserve University; University of Paris; Navy Japanese Language School.

Senior Chaplain: Captain Robert F. McComas (CHC), USN; A.B., Clark University; S.T.B., Boston University; S.T.M., Harvard University.

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Plans Officer: Lieutenant Commander John D. Rohrbough, USN; B.S., U.S. Naval Academy; M.S., U.S. Naval Postgraduate School.

Flag Lieutenant and Aide: Lieutenant Ted P. Fenno, USN; B.S., U.S. Naval Academy.

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Lieutenant Commander John F. La-boon, Jr., (CHC), USNR; B.S., U.S. Naval Academy; B.A., M.A., Ph. L., Woodstock College.

Commander Mark P. Sullivan (CHC), USN; B.A., Holy Cross College; M.S. in Ed., Fordham University; S.T.B., St. John's Seminary.

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Assistant Public Affairs and Photographic Officer: Mr. Layton Horner; B.A., Bethany College; M.A., Denver University.

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Admissions, Publications and Records

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Commandant of Midshipmen

Commandant. Captain Lawrence Heyworth, Jr., USN; B.S., U.S. Naval Academy; U.S. Naval War College.

Head, Executive Department: Captain John F. Barlow, USN; B.S., U.S. Naval Academy; U.S. Naval War College.

Head, Physical Education Department: Captain Alan R. Cameron, USN; B.S., U.S. Naval Academy; U.S. Naval War College; Industrial College of the Armed Forces.

Head, Medical Department: Captain Bruce L. Canaga, Jr. (MC), USN; B.S., University of California (Berkeley); M.D., Washington University.

Head, Dental Department: Captain William R. Stanmeyer (DC), USN; B.S., D.D.S., University of Illinois.

Head, Midshipmen Services Activities Department: Captain Charles Becker (SC), USN; B.S., U.S. Naval Academy; M.B.A., Harvard University; Industrial College of the Armed Forces.

Midshipmen's Financial Advisor: Commander Dean L. Kellogg (SC), USN; B.S., U.S. Naval Academy; M.S. University of Kansas.

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Lieutenant Larry L. Patterson, USN; *B.A., Arizona State University; U.S. Naval Postgraduate School.*

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Lieutenant Lloyd T. Ritchie, USN.

Lieutenant Robert C. Rohr, USN; *B.S., U.S. Naval Academy.*

Lieutenant Robert J. Ross, USN; *B.S., U.S. Naval Academy.*

Major John A. Schuyler, USMC; *B.A., University of Maryland.*

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Lieutenant Bradley N. Smith, USN; *B.S., U.S. Naval Academy.*

Lieutenant Selig (n) Solomon, USN; *B.S., U.S. Naval Academy.*

W-1 Andrew G. Szlaga, USN.

Lieutenant Lewis H. Thames, USN; *B.S., U.S. Naval Academy.*

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Lieutenant Commander Preston T. Turner, USN.

Lieutenant John J. Valerio, USN; *B.S., U.S. Naval Academy.*

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Associate Professor Heinz W. Lenz;

Associate Professor Arthur M. Potter; *B.S., M. Ed., Springfield College; M.S., University of Delaware.*

Associate Professor John N. Rammacher; *B.S., Pennsylvania State University.*

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Assistant Professor Emerson P. Smith; *B.S., Geneva College.*

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Associate Professor Raymond H.
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ner; B.S., M. Ed., Springfield Col-
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Lieutenant (jg.) Leonard A. Whitney,
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Academic Dean

Academic Dean: Dean A. Bernard Drought; B.E., Milwaukee State Teacher's College; M.A., Northwestern University; M.S., S.D., Harvard University.



Executive Assistant to Dean: Major Douglas L. Snead, USMC; B.S., U.S. Naval Academy; M.B.A., George Washington University.

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Assistant Dean for Faculty Affairs: Captain Edgar E. Mallick, USN; B.S., U.S. Naval Academy; M.E. in Aero. Eng., Massachusetts Institute of Technology; U.S. Naval Postgraduate School.

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Director, Academic Computing Center: Assistant Professor Paul L. Quinn; B.S., U.S. Naval Academy; M.E.E., Catholic University.

Director, Audio Visual Services: Assistant Professor Earl T. Knobloch; B.F.A., M.S., Ed.D., Syracuse University.

Professors Emeriti

Levi T. Wilson; A.B., A.M., Washington and Lee University; A.M., Columbia University; Ph. D., Harvard University. *Senior Professor of Mathematics.*

Earl W. Thomson; A.B., Clark College; A.M., Dartmouth College. *Senior Professor of Physics.*

Homer B. Winchell; A.B., Princeton University; A.M., Middlebury College. *Senior Professor of Foreign Languages.*

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David G. Howard; B.S. in E.E., Worcester Polytechnic Institute. *Professor of Electrical Engineering.*

Honorary Professor

Honorable William B. Franke, *Former Secretary of the Navy.*

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Head of Department: Captain William J. Francy (CEC), USN; B.S., U.S. Naval Academy; M.S., C.E., Rensselaer Polytechnic Institute; Ph. D., University of Illinois; P.E.

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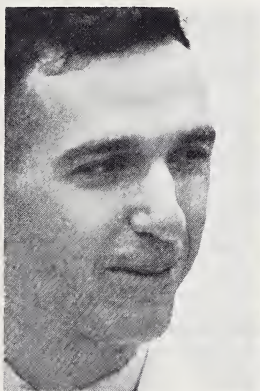
Lieutenant Bruce H. Edelson (CEC), USN; *B.S., M.S., Stanford University.*

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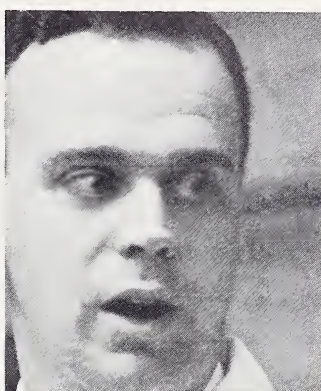
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Capt. Groves, U.S. Army



Lt. Pilmer



Asst. Prof. Compton

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- Assistant Professor William H. Schulden; *B.S., U.S. Naval Academy; M.N.E., Catholic University of America.*

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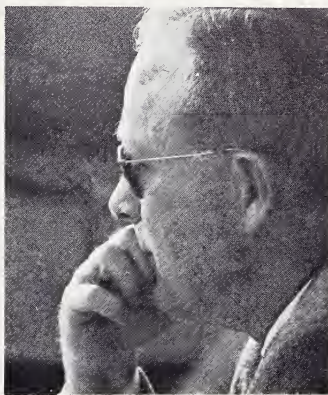
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**Lt. Cdr. DeMicheli,
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Middlebury College.

Lieutenant Commander Miguel Viveros, Mexican Navy; *Mexican Naval Academy.*

Lieutenant Commander Christoph von Criegern, Federal German Navy; *German Naval Academy.*

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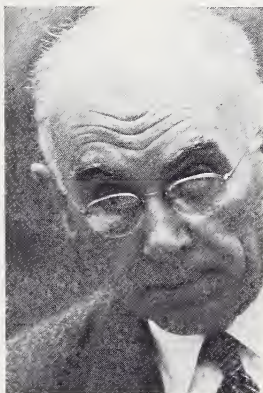
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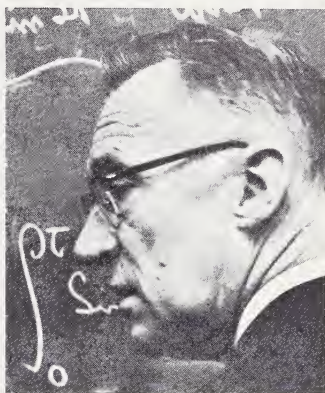
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- Lieutenant Robert D. Kelley, USN; *B.S., Ohio University; M.S., U.S. Naval Postgraduate School.*
- Lieutenant (jg.) John J. Kelly, USNR; *B.S., M. Ed., Springfield College.*
- Assistant Professor Gerald J. Kennedy; *B.S., Loyola University; M.B.A., University of Pennsylvania; M.S.A., M. Ed., Loyola University; M.A. University of Chicago; Ed. D., University of Maryland.*
- Lieutenant Harry C. Ketts, III, USN; *B.S., U.S. Naval Academy.*
- Assistant Professor Robert S. Kilcourse; *B.S., U.S. Naval Postgraduate School; M.S., Florida State University.*
- Lieutenant (jg.) Robbin K. Kinne, USNR; *B.S., East Stroudsburg State College.*
- Lieutenant Commander Jerry G. Knutson, USN; *B.S., U.S. Naval Academy; M.S., U.S. Naval Postgraduate School.*
- Lieutenant David W. Lamott, USN; *B.A., Pomona College.*
- Assistant Professor Clement T. Lati-

mer; *B.S., U.S. Naval Academy; M.S., George Washington University.*

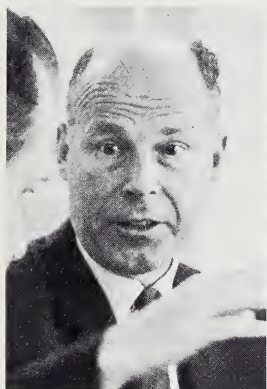
Lieutenant David S. Lebby, USNR; *B.A., M.A., University of Pennsylvania.*

Lieutenant Commander Joseph D. Mackenzie, USN; *B.S., U.S. Naval Academy; M.S., U.S. Naval Postgraduate School.*

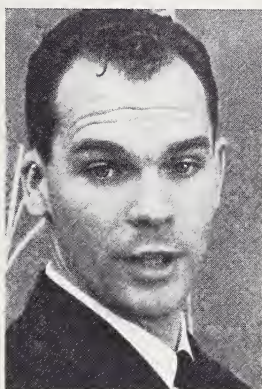
versity; M.A., American University.
Lieutenant Thomas M. McNicholas, Jr., USN; *B.S., U.S. Naval Academy; M.S., Rensselaer Polytechnic Institute.*

Lieutenant (jg.) John H. Minan, USN; *B.S., University of Louisville; M.B.A., University of Kentucky.*

Assistant Professor Karel Montor; *B.S., University of Illinois; M.B.A.,*



Asst. Prof. Tate



Lt. Hart



Lt. Cdr. Mackenzie

Lieutenant Commander Benjamin G. Mattax, Jr., USNR; *B.A., University of North Carolina; M.S., George Washington University.*

Lieutenant (jg.) James A. Maxwell, USNR; *B.A., Middle Tennessee State University.*

Lieutenant Commander Robert R. McArthur, USN; *B.S., Colorado A&M College; B.S., U.S. Naval Postgraduate School.*

Lieutenant Commander Parker W. McClellan, USN; *B.S., U.S. Naval Academy; M.S., U.S. Naval Postgraduate School.*

Lieutenant Commander Bruce C. McLaughlin, USN; *A.B., Syracuse Uni-*

Fairleigh Dickinson University.

Lieutenant Robert L. Moore, USNR; *B.S., Tufts University.*

Lieutenant John F. Neish, USN; *B.S., U.S. Naval Academy.*

Lieutenant Geoffrey A. Nelson, USN; *B.S., U.S. Naval Academy.*

Lieutenant Gerald A. Nelson, USN; *B.S., U.S. Naval Academy.*

Lieutenant Michael G. O'Connor, II, USN; *B.S., U.S. Naval Academy; M.S., U.S. Naval Postgraduate School.*

Lieutenant (jg.) Joseph F. Owens, USNR; *B.A., Grinnell College; M.B.A., Columbia University.*

- Lieutenant Richard J. Pagnillo, USN; *B.S., U.S. Naval Academy; M.S., U.S. Naval Postgraduate School.*
- Lieutenant (jg.) Preston E. Porter, USNR; *A.B., University of California; M.S., Humboldt State College.*
- Lieutenant (jg.) Russell G. Porter, USNR; *A.B., University of California; M.S., Humboldt State College.*
- Lieutenant Commander Arthur M. Potter, Jr., USN; *B.S., U.S. Naval Academy.*
- Associate Professor Robert F. Powell; *B.S., Yale University; M.S., Cornell University.*
- Lieutenant John H. Reed, USN; *B.S., University of North Carolina.*
- Lieutenant Colonel Charles D. Roberts, Jr., USMC; *B.S., University of Missouri; M.B.A., George Washington University.*
- Lieutenant William J. Rodriguez, USN; *B.S., City College of New York; M.S., U.S. Naval Postgraduate School.*
- Lieutenant Commander John D. Rohrbough, USN; *B.S., U.S. Naval Academy; M.S., U.S. Naval Postgraduate School.*
- Lieutenant F. Patrick Roll, USN; *B.S., Canisius College.*
- Lieutenant Commander James C. Rydzewski, USN; *B.S., University of Wisconsin; M.S., U.S. Naval Postgraduate School.*
- Lieutenant Commander Parley G. Schenk, USN; *B.S., University of Utah.*
- Professor Lawrence E. Schlesinger; *B.S., M.A., Ph. D., Boston University.*
- Commander Edward A. Short, USN; *B.S., Tulane University; M.S., U.S. Naval Postgraduate School.*
- Lieutenant (jg.) Thomas L. Sopwith, USNR; *B.A., M.B.A., University of Oregon.*
- Captain Christopher W. J. Stanat, USMC; *B.S., U.S. Military Academy.*
- Lieutenant Colonel Robert E. Steed, USMC; *B.A., Pennsylvania State University; M.A., Stanford University.*
- Assistant Professor Norman L. Tate; *B.S., U.S. Naval Academy; B.S., U.S. Naval Postgraduate School; M.S., George Washington University.*
- Commander George I. Thompson, USN; *B.A., University of California; M.A., George Washington University.*
- Lieutenant Orval F. Thorson, USNR; *B.A., M.A., University of Colorado.*
- Associate Professor Eugene D. Traganza; *B.A., Indiana University; M.S., Texas A&M University; Ph. D., University of Miami.*
- Lieutenant Commander Vern H. Trowbridge, USN; *B.A., State University of Iowa; M.S., Rensselaer Polytechnic Institute.*
- Associate Professor Peter M. Tullier, Jr.; *B.S., Loyola of the South; M.S., Louisiana State University.*
- Lieutenant Commander William C. Uelman, USN; *B.S., U.S. Naval Postgraduate School; M.B.A., George Washington University.*
- Lieutenant Commander James G. Vaina, USN; *B.S., Loyola University.*
- Lieutenant Donald R. Wheeler, USN; *B.S., U.S. Naval Academy.*
- Associate Professor Jerome Williams; *B.S., University of Maryland; M.A., Johns Hopkins University.*
- Lieutenant Commander Harold I. Winter, USN; *A.B., M.S., University of Miami.*

Science Department

Head of Department: Captain William C. Kistler, USN; B.S., U.S. Naval Academy; M.S. Electronics, U.S. Naval Postgraduate School.

Executive Officer: Commander John W. Johnston, USN; B.S., U.S. Naval Academy; B.S., U.S. Naval Postgraduate School; M.S. (AE), Massachusetts Institute of Technology.

Senior Professor: Professor Edward J. Cook, B. Ch. E., M.S., University of Minnesota; Dr. Eng., Johns Hopkins University; P.E.

Departmental Staff:

Associate Professor Virgilio Acosta; B.S., *Instituto de Santa Clara*; Doctor in Science, *University of Havana, Cuba*.

Lieutenant Commander William P. Albers, USN; B.S., *U.S. Naval Academy*; B.S., A.E., *M.S. Aero Phys., U.S. Naval Postgraduate School*.

Professor Reuben E. Alley, Jr.; B.A., *University of Richmond*; E.E., Ph. D., *Princeton University*.

Lieutenant (jg.) Larry J. Augustine, USNR; B.S., M.S., *University of Missouri*.

Professor Henry H. Baker; A.B., *Dartmouth College*; M.S., Ph. D., *New York University*.

Lieutenant Commander Walter R. Beck, USN; B.S., *U.S. Naval Academy*; M.S.E.E., *U.S. Naval Postgraduate School*

Lieutenant Commander Roland M. Bendel, USN; B.S., *U.S. Naval Academy*; B.S.E.E., M.S.E.E., *U.S. Naval Postgraduate School*

Lieutenant Commander Peter S. Blair, USN; B.S., *U.S. Naval Academy*; B.S.E.E., *U.S. Naval Postgraduate School*.

Commander James A. Bortner, USN; B.S., M.S., *Bucknell University*; Nav.E., *Massachusetts Institute of*

Technology.

Ensign Robert A. Bowman, USNR; B.S.E.E., M.S.S.E., *University of Illinois*.

Assistant Professor Donald W. Brill; B.S., *Washington College*; M.S., *University of Delaware*.

Assistant Professor Robert Clayton Bubeck; A.B., *The University of Rochester*; M.S., *The Pennsylvania State University*.

Assistant Professor Stephen H. Burns; B.A., *Bowdoin College*; M.A., Ph. D., *Harvard University*.

Associate Professor Gerald P. Calame; B.A., *College of Wooster*; M.A., Ph. D., *Harvard University*.

Lieutenant James R. Camper, USN; B.C.E., *University of Virginia*; B.S., *U.S. Naval Postgraduate School*.

Lieutenant (jg.) David J. Chadwick, USNR; B.S.E.E., *University of Kentucky*.

Assistant Professor Roy A. Colclaser; B.E.E., *University of Cincinnati*; M.S.E.E., *Carnegie Institute of Technology*.

Assistant Professor Albert E. Concord; B.S., *U.S. Naval Academy*; M.S. E.E., *Catholic University of America*.

Associate Professor R. Reece Corey,

- Jr.; *B.S., Washington College; M.S., University of Maryland; Ph. D., University of California (Davis).*
- Professor John L. Daley; *B.S., M.S., Ph. D., Yale University.*
- Assistant Professor Francis J. Eberhardt; *B.S., University of Wisconsin; M.S., Catholic University of America.*
- Associate Professor Samuel A. Elder; *B.S., Hampden-Sydney College; Sc. M., Ph. D., Brown University.*
- Assistant Professor William E. Fasnacht; *B.S., Oregon State College.*
- Lieutenant Commander Frederick M. Fleeman, USN; *B.S., U.S. Naval Academy.*
- Associate Professor Charles A. Fowler, III; *B.S., U.S. Naval Academy; M.S., University of Wyoming.*
- Commander Joseph Francis Frick, USN; *B.S., U.S. Naval Academy; B.S. Ord. Eng., U.S. Naval Postgraduate School; M.S., George Washington University.*
- Associate Professor Frank J. Gomba; *A.B., A.M., Montclair State Teachers College (New Jersey).*
- Professor Ralph A. Goodwin; *A.B., Simpson College; M.S., Ph. D., Iowa State College.*
- Lieutenant Lawrence Dean Gosen, USN; *B.S., U.S. Naval Academy; B.S., U.S. Naval Postgraduate School.*
- Associate Professor Billie J. Graham; *B.S., Hampden-Sydney College; M.S., University of Cincinnati.*
- Lieutenant Commander Webster Griffith, USN; *A.B., Princeton; M.S.E.E., U.S. Naval Postgraduate School.*
- Lieutenant Morton D. P. Groves, USNR; *B.A., B.S.E.E., M.S.E.E., Ph. D., Rice University.*
- Lieutenant (jg.) William Almer Gruver, USNR; *B.S., University of Pennsylvania; Diploma of Imperial College, University of London; M.S., University of Pennsylvania.*
- Professor Graham D. Gutsche; *B.S., University of Colorado; M.S., University of Minnesota; Ph. D., Catholic University of America.*
- Associate Professor Edgar D. Hall; *B.S., Parsons College; M.S., Catholic University of America.*
- Associate Professor Donald L. Hathway; *B.S., U.S. Naval Academy; M.S. Physics, U.S. Naval Postgraduate School; Oak Ridge School of Reactor Technology.*
- Instructor Joseph F. Hollywood, Jr.; *B.A., St. Johns College.*
- Lieutenant Commander Herbert Lee Hoppe, USN; *B.S., U.S. Naval Academy; B.S., U.S. Naval Postgraduate School.*
- Lieutenant Commander Richard P. Inman, USN; *B.S., U.S. Naval Academy; M.S.S.E., U.S. Naval Postgraduate School.*
- Assistant Professor Richard L. Johnson; *B.S., Carnegie Institute of Technology; M.S., University of Maryland.*
- Assistant Professor Owen Lloyd Jones; *A.B., Drew University; M.S., West Virginia University.*
- Associate Professor Wesley K. Kay; *B.S.E.E., Tufts University; M.S. E.E., University of Kentucky.*
- Professor John F. Kelley, Jr.; *B.S., M.S., Boston College; Ph. D., Georgetown University.*
- Associate Professor Joseph H. Klein; *B.S., Baldwin Wallace College; M.S., University of Alabama.*
- Lieutenant Jesse Lenker Koontz, USNR; *B.S., Pennsylvania State University; Ph. D., Massachusetts Institute of Technology.*

Assistant Professor Edward Koubek; *B.S., State University of New York; Ph. D., Brown University.*

Lieutenant Commander John F. Kropf, USN; *B.S.E.E., University of Washington; M.S.E.E., U.S. Naval Postgraduate School.*

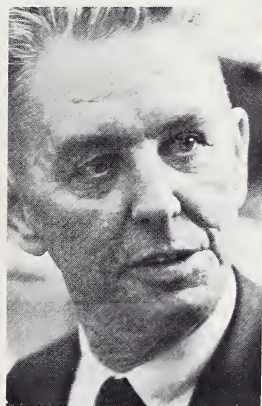
Lieutenant Commander William E. Krull, USNR; *B.S., South Dakota State University; M.S., Georgia In-*

stitute of Technology; M.S.E.E., Ph. D., Stanford University.

Lieutenant (j.g.) Jerry L. Macon, USNR; *B.S., Colorado College; M.S., Massachusetts Institute of Technology.*

Professor Henry F. Maling, Jr.; *B.S., Northeastern University; S.M., S.D., Harvard University.*

Lieutenant (j.g.) Walter Alexander



Assoc. Prof. Neustadt



Prof. Massie



Lt. (j.g.) Augustine

stitute of Technology.

Lieutenant Commander Jerold LaVerne Krumwiede, USN; *B.S., U.S. Naval Academy; M.S., U.S. Naval Postgraduate School; M.S., George Washington University.*

Assistant Professor Earl R. Laste, Jr.; *B.S.E.E., M.S.E.E., Northeastern University.*

Professor John A. Lee, Jr.; *B.C.E., Rensselaer Polytechnic Institute; M.C.E., New York University.*

Professor Glenn E. Leydorf; *B. Engr., University of Toledo; M.S., University of Maryland.*

Lieutenant (j.g.) Douglas H. Loescher, USNR; *B.S.E.E., Massachusetts In-*

stitute of Technology; M.S.E.E., Ph. D., Stanford University.

Lieutenant (j.g.) Thomas Delbert Mathews, USNR; *B.S., College of Charleston.*

Captain Jason Francis Mayhew, USAF; *B.S., U.S. Naval Academy; M.S., Southern Methodist University.*

Lieutenant Commander Patrick Cecil McKinnon, USN; *B.S., St. Mary's*

University of Technology; M.S.E.E., Ph. D., Stanford University.

- College (California).*
- Lieutenant Robert Ormond Meyers, USN; B.S., *Illinois Institute of Technology*; M.S., *University of Illinois*.
- Associate Professor Frank L. Miller; B.S., M.S., Ph. D., *University of Oklahoma*.
- Associate Professor Bruce H. Morgan; A.B., *Harvard University*; M.S., *California Institute of Technology*.
- Lieutenant Robert Michael Mulrooney, USN; B.S., *U.S. Naval Academy*.
- Associate Professor Herbert M. Neustadt, Jr.; B.S., *Massachusetts Institute of Technology*; M.S., *Johns Hopkins University*.
- Associate Professor David A. Nordling; B.A., *Georgetown College (Ky.)*; M.S., *Catholic University of America*.
- Associate Professor John D. Nixon; B. Sc., *Manchester University, England*; M.A., *Wesleyan University, England*; Ph. D., *Reading University, England*.
- Associate Professor William F. O'Hara; B.S., *Clarkson College, Potsdam, N. Y.*; Ph. D., *University of Virginia*.
- Associate Professor Morris M. Oldham; B.A., *College of Wooster*; M.S., *University of Michigan*.
- Lieutenant Commander Julian C. Patrick, USN; B.S., *U.S. Naval Academy*; M.S.E.E., *U.S. Naval Postgraduate School*.
- Lieutenant Commander Lee Roy Patterson, USN; B.S., *U.S. Naval Academy*; M.S., *U.S. Naval Postgraduate School*.
- Lieutenant Commander Lyle E. Pellock, USN; B.S.E.E., *Illinois Institute of Technology*.
- Associate Professor W. Donald Pennington; B. Ch. E., *Johns Hopkins University*.
- Professor Earl R. Pinkston; B.S., *U.S. Naval Academy*; M.S., *Catholic University of America*.
- Assistant Professor John V. Prestia; B. S., *University of Virginia*; M.S., *Georgetown University*.
- Lieutenant (jg.) Carl A. Rapp (SC), USNR; B.S., *Bates College, Maine*; M.B.A., *Rutgers University*.
- Associate Professor Charles W. Rector; Ph. B., S.B., *University of Chicago*; M.S., *Franklin and Marshall College*; Ph. D., *Johns Hopkins University*.
- Commander Richard W. Reed, USN; B.S., *Auburn University*; M.A., *University of Texas*.
- Associate Professor Robert R. Ressler; B.S., M.S., *Lehigh University*.
- Lieutenant Bert Randall Riemen-schneider, USN; B.A., *Rice University*.
- Commander Grady H. Roby, USN; B.S., *U.S. Naval Academy*; B.S.A.E., *U.S. Naval Postgraduate School*.
- Professor Orville W. Rollins; B.S., M.S., *West Virginia University*; Ph. D., *Georgetown University*.
- Lieutenant (jg.) Henry F. Russell, USNR; B.S., M.S., *University of Delaware*.
- Assistant Professor Ralph P. Santoro; B.S., M.S., Ph. D., *Massachusetts Institute of Technology*.
- Commander Robert Harold Schulze, USN; B.S., *U.S. Naval Academy*; M.S., *U.S. Naval Postgraduate School*; M.S., *The George Washington University*.
- Associate Professor Leslie R. Schweizer; A.B., *Gettysburg College*; M.S., *Virginia Polytechnic Institute*.
- Ensign James Paul Segerstrom, USNR; B.S., *Wisconsin State University*.
- Professor Donald G. Sheets; A.B., *Central College (Fayette, Mo.)*; M.S., Ph. D., *University of Michigan*.

Lieutenant Robert Nelson Shelby, USNR; *B.S., M.A., University of Texas.*

Lieutenant (jg.) Lloyd W. Sherrill, USNR; *B.S.E.E., University of Arkansas.*

Lieutenant Colonel Eugene Elliott Shoults, USMC; *B.A., Vanderbilt University; M.S., U.S. Naval Postgraduate School.*

Lieutenant Colonel John D. Shoup, USMC; *B.S., University of California; B.S.E.E., U.S. Naval Postgraduate School.*

Professor William M. Smedley; *B.S., M.S., Northwestern University.*

Professor John R. Smithson; *B.S., Washington College; M.S., Indiana University; Ph. D., Catholic University of America.*

Associate Professor J. Curtis Thompson; *B.S., U.S. Naval Academy; M.S.E.E., Catholic University of America.*

Lieutenant Anton F. Vierling, USNR; *B.S., University of Notre Dame; M.S., University of Connecticut; M.S., Harvard University.*

Associate Professor Joseph R. Wiebush; *B.S., Franklin Marshall College, M.S., Ph. D., University of Maryland.*

Lieutenant Commander Richard V. Wilson, Jr., USN; *B.E.E., Rensselaer Polytechnic Institute; M.S.E.E., U.S. Naval Postgraduate School.*

Lieutenant Commander Franklin T. Woodall, Jr., USN; *B.S.E.E., University of Texas; M.S.E.E., U.S. Naval Postgraduate School.*

Lieutenant Robert Claude Woods III, USNR; *B.S., Georgia Institute of*



Asst. Prof. Colclaser

Technology; A.M., Harvard; Ph. D., Harvard.

Associate Professor John G. Zimmerman; *B.S., M.S., University of Pennsylvania.*

Weapons Department

Head of Department: Captain Audley H. McCain, USN; *B.S., U.S. Naval Academy; M.S., George Washington University; National War College; U.S. Naval Postgraduate School.*

Executive Officer: Commander George C. Sup, USN; *B.S., U.S. Naval Postgraduate School.*

Academic Advisor: Associate Professor John W. Neil; B.S., State Teachers College, California, Pennsylvania; Ed. M., University of Pittsburgh.

Departmental Staff:

Commander Gene T. Allender, USN;
*B.S., U.S. Naval Academy; M.S.
E.E., U.S. Naval Postgraduate
School.*

Lieutenant Commander George L.



Asst. Prof. Olsen

Apted, USN; *B.S., U.S. Naval
Academy; M.S., U.S. Naval Post-
graduate School.*

Commander Robert I. Backstrom,
USN; *B.S., Brown University; M.S.,
U.S. Naval Postgraduate School.*

Assistant Professor William B. Duncan;
*B.S., U.S. Naval Academy; M.S.
E.E., U.S. Naval Postgraduate
School.*

Commander Charles G. Erb, USN;
*B.S.A.E., U.S. Naval Postgraduate
School; M.S.A.E., Massachusetts In-
stitute of Technology.*

Lieutenant Commander Fred J. Gose-
brink, USN; *B.S., College of the
Holy Cross; B.S.E.E., U.S. Naval*

Postgraduate School.

Major Roy M. Gulick, Jr., USMC;
*B.S., U.S. Naval Academy; B.S.
E.E., U.S. Naval Postgraduate
School.*

Associate Professor Donald F. Haber;
*B.S., M.S., University of Missouri,
Ph. D., Oklahoma State University.*

Lieutenant Wayne J. Haley, USN;
*B.S., U.S. Naval Academy; B.S.,
U.S. Naval Postgraduate School.*

Associate Professor John F. Hoffman;
*B.C.E., Cooper Union; M.C.E., Poly-
technic Institute of Brooklyn.*

Lieutenant Commander Lawrence E.
McCullough, USN; *B.S., U.S. Naval
Academy; M.S.E.E., U.S. Naval
Postgraduate School.*

Assistant Professor Robert Muksian;
*B.S.M.E., M.S., University of Rhode
Island.*

Assistant Professor Charles F. Olsen;
*B.S., U.S. Naval Academy; M.S.E.,
George Washington University.*

Commander Donald B. Polatty, USN;
*B.S., U.S. Naval Academy; M.S.,
U.S. Naval Postgraduate School.*

Lieutenant Commander Stephen W.
Reszetar, USN; *B.S., U.S. Naval
Academy; B.S.E.E., U.S. Naval Post-
graduate School.*

Commander Donald P. Roane, USN;
*B.S., U.S. Naval Academy; B.S.E.E.,
U.S. Naval Postgraduate School;
M.S.A.A., Massachusetts Institute of
Technology.*

Major Eugene B. Russell, USMC;
*B.A., University of Texas; U.S. Na-
val Postgraduate School; M.S.A.A.,
E.A.A., Massachusetts Institute of
Technology.*

Lieutenant Reece W. Steiner, USNR;

B.S., Michigan College of Mining and Technology; B.S., U.S. Naval Postgraduate School.

Major William J. Tirschfield, USMC; *B.S., U.S. Naval Academy; B.S.E.E., U.S. Naval Postgraduate School.*

Lieutenant Commander Arthur B. Trammell, USN; *B.S., U.S. Naval Academy; B.S.E.E., U.S. Naval Postgraduate School.*

Lieutenant Commander Douglass L. Van Orden, USN; *B.S., Stanford University; B.S.E.E., U.S. Naval Postgraduate School.*

Lieutenant Commander Samuel B. Walker, USN; *B.S., U.S. Naval*

Academy; M.S.E.E., U.S. Naval Postgraduate School.

Associate Professor Edwin J. Waller; *B.S., M.S., Oklahoma State University; Engr. E.M., Stanford University.*

Commander Thomas M. Ward, Jr., USN; *B.S., U.S. Naval Academy; B.S.E.E., U.S. Naval Postgraduate School; M.S., Massachusetts Institute of Technology; Naval War College.*

Lieutenant Commander Walter J. Wysocki, USN; *B.S., Johns Hopkins University; U.S. Naval Postgraduate School.*

Director of Athletics

Director: Captain Alan R. Cameron, USN; *B.S., U.S. Naval Academy; U.S. Naval War College; Industrial College of the Armed Forces.*

Assistant Director: Mr. Edgar E. Miller; *B.S., University of Notre Dame.*

Athletic Association Coaches

Mr. Sterling R. Brown; *B.S., M. Ed., East Stroudsburg State College.*

Mr. Lee R. Corso; *B.S., M.S., Florida State University.*

Mr. H. Richard Duden, Jr.; *B.S., U.S. Naval Academy.*

Mr. William T. Elias; *B.S., M. Ed., University of Maryland.*

Mr. Louis W. Gellermann; *B.S., University of Washington.*

Mr. John C. Gregory; *B.S., East Stroudsburg State College; M.S., Temple University.*

Mr. Don L. Ross; *B.S., M. Ed., Texas Christian University.*

Mr. Carl W. Schuette; *B.A., Marquette University.*

Mr. William P. Templin; *B.S., Purdue University.*

Mr. J. Robert Williams.



PRIZES AND AWARDS

Each June Week more than 80 prizes and awards, provided by individuals and a wide variety of organizations, are presented to midshipmen in recognition of their noteworthy accomplishments in such areas as academics, leadership, professional studies, debate, public speaking, sailing, marksmanship, and athletics.



THE MUSEUM

The Naval Academy Museum serves as inspiration to the men of the Brigade by providing tangible evidence of some of the most glorious episodes in the Nation's history. Its collection of more than 50,000 individual items also provides an important reference source for the teaching of naval history.

While most of the Museum's valuable collections are located within the Museum, other items of exceptional interest and value are located in the Chapel, Memorial Hall, the Library, and in other buildings throughout the Academy. The Museum contains some of the finest ship models in the world, including many from the famous Rogers Col-

lection; a superb collection of 13 maritime paintings by Edward Moran; perhaps the largest collection in the world of items relating to the life and work of John Paul Jones; the table from the mess deck of the battleship *Missouri* on which was signed the instrument of surrender ending World War II; and literally thousands of other significant items relating to the history of our Navy and of the Naval Academy. In addition, the Museum has valuable collections of manuscripts and extensive photographic files.



Museum items in Bancroft Hall include the flag hoisted by Commodore Oliver Hazard Perry at the Battle of Lake Erie on which were emblazoned the immortal words of the dying James Lawrence, "Don't Give Up The Ship!"; the original marble bust of John Paul Jones by Jean Antonine Haudon; and fine portraits of distinguished naval officers. In the Chapel Crypt will be found John Paul Jones' commission as a captain, signed by John Hancock; his membership certificate in the Society of the Cincinnati, signed by George Washington; and the dress sword presented to him by King Louis XVI. The Library contains a number of ship models from the Rogers Collection and numerous historic flags, including the only known captured British Royal Standard.

THE U.S. NAVAL ACADEMY ALUMNI ASSOCIATION

The U.S. Naval Academy Alumni Association, Inc., is a private organization whose mission is to serve and support the United States, the Naval Service, and the Naval Academy by furthering the highest stand-



Alumni House

ards of the Naval Academy; by seeking out, informing, encouraging, and assisting outstandingly qualified young men to pursue careers in the Navy and Marine Corps through the Naval Academy; and by initiating and sponsoring activities which will perpetuate the history, traditions, memories, and growth of the Naval Academy and bind alumni together in support of the highest ideals of command, citizenship, and government.

All alumni of the Naval Academy are eligible for membership in the Association—graduates, nongraduates, active duty officers, retired officers, and resigned alumni.

Alumni House (Ogle Hall of pre-Revolutionary Annapolis fame) is

the Association's distinguished national headquarters. Files and records are maintained on all ex-plebes dating from the establishment of the present Naval Academy in 1845 through the classes now enrolled. The many functions of the Association include annual publication of the *Register of Alumni*; publication of *Shipmate*, the alumni magazine; support of class and chapter organizations; and direct and indirect service and support of many activities at the Academy throughout the year.

THE UNITED STATES NAVAL INSTITUTE

Headquartered in Annapolis, the United States Naval Institute is a voluntary, private, nonprofit association of more than 63,000 members formed in 1873 for "the advancement of professional, literary, and scientific knowledge in the Navy." The membership includes officers and enlisted personnel from all branches of the military services, distinguished officers of foreign navies, and U.S. citizens interested in American seapower. Members pay annual dues which entitle them to a year's subscription to the Institute's monthly professional journal, *The United States Naval Institute Proceedings*. The *Proceedings* is one of the most widely quoted and reprinted journals in the United States.

In addition to the *Proceedings*, the Institute publishes a large variety of books, including works on naval history and biographies of naval heroes as well as texts on professional naval subjects.

CALENDAR

1967

25-27 August	Parents' Open House, Class of 1971.
Monday, 4 September	Labor Day, Holiday.
Tuesday, 5 September	Leave and summer training expire for First, Second, and Third Classes.
Monday, 11 September	First Semester recitations begin.
Thursday, 23 November	Thanksgiving Day, Holiday.
Tuesday, 19 December	Christmas leave begins.

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Tuesday, 2 January	Christmas leave ends.
21-27 January	Examinations.
27-28 January	Leave.
Monday, 29 January	Second Semester begins.
	Language Proficiency Examination, First Class.
	Graduate Record Examination, First Class.
Thursday, 22 February	Washington's Birthday, Holiday.
18-20 March	Mid-Semester Examinations.
20-24 March	Spring leave.
Sunday, 14 April	Easter Sunday.
Friday, 10 May	Defense Officer Record Examination, First Class.
17-25 May	Examinations.
Thursday, 30 May	Memorial Day, Holiday.
Friday, 31 May	June Week begins.
Wednesday, 5 June	Graduation.

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**Graduation—
an end
and a beginning**



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 - 5b. MESS HALL
 - 5c. LIBRARY-ASSEMBLY AREA
- 5d. EIGHT WINGS OF DORMITORIES
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